

THE IRIS CENTER
RTI (RESPONSE TO INTERVENTION)
MODULE SERIES



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IRIS

IDEA '04 AND RESEARCH FOR INCLUSIVE SETTINGS

RTI: RESPONSE TO INTERVENTION IRIS MODULE SERIES



RTI: PROGRESS MONITORING

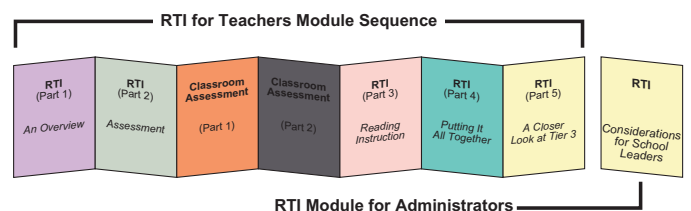
http://www.iriscenter.com/case_studies/ICS-011.pdf

This case study set is intended to be a supplement to the IRIS Center's RTI Module series, providing additional opportunities to practice the application of basic progress monitoring concepts within the response to intervention (RTI) approach, including the administration and scoring of probes as well as the graphing of student progress.



MODULES

The IRIS Center, in collaboration with the Tennessee State Department of Education and the Tennessee State Improvement Grant, has developed a series of modules on Response to Intervention (RTI). We recommend users begin with "RTI (Part 1): An Overview" and work sequentially through the modules. The diagram below depicts the modules in the RTI series including two additional modules on classroom assessment the modules in the RTI series.



WHAT IS IT?

Response to Intervention (RTI) is an instructional approach that serves two purposes:

- It provides early intervening services to struggling students to improve their skills.
- It can be used to identify students who have learning disabilities.

KEY IDEAS

RTI typically addresses student needs through tiers of increasingly intensive instructional interventions. Whether for early intervening or for the identification of students with learning disabilities, RTI incorporates the following elements:

- Universal screening
- High-quality instruction
- Research-validated practices
- Frequent progress monitoring
- Increasingly intense levels of intervention
- Data-based decision making

SUPPORTING CASE STUDIES

The IRIS Case Study Units outlined below present students with real-life scenarios to strengthen their understanding of response to intervention (RTI) strategies. Case studies can be used to supplement the IRIS RTI modules.



RTI: DATA-BASED DECISION MAKING

http://www.iriscenter.com/case_studies/ICS-012.pdf

This case study provides information about how to examine a student's progress monitoring data to determine whether the student is responding adequately or whether the student would benefit from more intense intervention. It can serve as a companion to the modules 'RTI (Part 2): Assessment' and 'RTI (Part 4): Putting It All Together.'

IRIS MODULES FOR IMPLEMENTING RESPONSE TO INTERVENTION

RTI (PART 1): AN OVERVIEW

http://iris.peabody.vanderbilt.edu/rtio1_overview/chalcycle.htm

Join the staff at Rosa Parks Elementary as they learn about RTI and the standard treatment protocol approach. The module addresses:

- A multi-tiered approach
- Early intervening
- LD identification
-



RTI (PART 3): READING INSTRUCTION

http://iris.peabody.vanderbilt.edu/rtio3_reading/chalcycle.htm

Explore the five core reading components and the instructional practices that Mrs. Hernandez and Ms. Washington, a reading specialist, can employ to help their students in Tier 1 and Tier 2:

- High-quality instruction
- Instructional practices
- Core-reading components



RTI (PART 2): ASSESSMENT

http://iris.peabody.vanderbilt.edu/rtio2_assessment/chalcycle.htm

Review the steps of the assessment process for each tier of the standard treatment protocol approach with Mrs. Hernandez, and learn how to use the assessment data to make instructional or tier decisions. Learn about:

- Universal screening
- Progress monitoring
- Data-based decision making



RTI (PART 4): PUTTING IT ALL TOGETHER

http://iris.peabody.vanderbilt.edu/rtio4_alltogether/chalcycle.htm

Mr. Brewster learns how to implement all of the components of the RTI approach. He also discovers how to effectively meet the needs of struggling readers in his second-grade class, how to prevent reading failure in students, and how to identify those students who have learning disabilities. Use the module to learn about:

- Training and preparation
- Coordination of assessment procedures and high-quality reading instruction
- Other considerations



IRIS MODULES FOR IMPLEMENTING RESPONSE TO INTERVENTION

RTI (PART 5): A CLOSER LOOK AT TIER 3

http://iris.peabody.vanderbilt.edu/rtio5_tier3/chalcycle.htm

Katy Stromwell and a team of district personnel will adopt the RTI approach for area schools. Before preparing their action plan, they visit Rosa Parks to observe Tier 3 and to learn how the school:

- Determines which students will receive Tier 3 intervention
- Implements Tier 3 reading interventions
- Assesses Tier 3 response



For a more thorough understanding of progress monitoring, we recommend learners view the modules listed below.

CLASSROOM ASSESSMENT (PART 1): AN INTRODUCTION TO MONITORING ACADEMIC ACHIEVEMENT IN THE CLASSROOM

<http://iris.peabody.vanderbilt.edu/gpm/chalcycle.htm>

Ms. Begay, a first-year fourth-grade teacher, is concerned with the academic progress of a few students who seem to be struggling in several key areas. Join Ms. Begay as she learns about the steps used to implement progress monitoring.

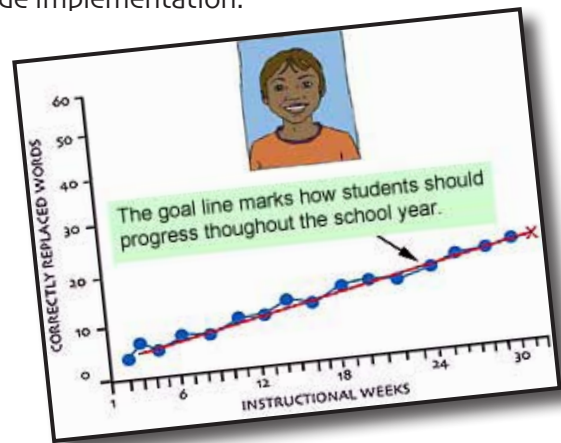


CLASSROOM ASSESSMENT (PART 2): EVALUATING READING PROGRESS

<http://iris.peabody.vanderbilt.edu/rpm/chalcycle.htm>

Follow Ms. Begay as she learns more in-depth and detailed information about tracking students' reading progress through progress monitoring. Learn how to administer and score reading probes.

Whereas the modules above target the classroom implementation of RTI, the Center has also developed a module that may be a valuable resource for school-wide implementation.



RTI: CONSIDERATIONS FOR SCHOOL LEADERS

http://iris.peabody.vanderbilt.edu/rti_leaders/chalcycle.htm

Join Rodney T. Irwin, the principal at Mayflower elementary, and key staff as they consider whether to adopt the RTI approach. Once they decide to do so, they must address:

- School-wide support
- Factors for building an infrastructure
- Evaluation of the implementation process the RTI approach. Once they decide to do so, they must address:
 - School-wide support
 - Factors for building an infrastructure
 - Evaluation of the implementation process



HIGHLIGHTS OF OTHER IRIS RESOURCES

ENHANCEMENT MATERIALS

The IRIS Web site offers a broad array of enhancement materials for faculty and professional development providers to use to supplement their classes and trainings. These materials include interactive challenge-based modules, case studies, activities, and information briefs. In addition, the Web site features four searchable databases: Web Resource Directory, Online Dictionary, Film Search Tool, and Module Media Search Tool.

IRIS materials address topics such as:

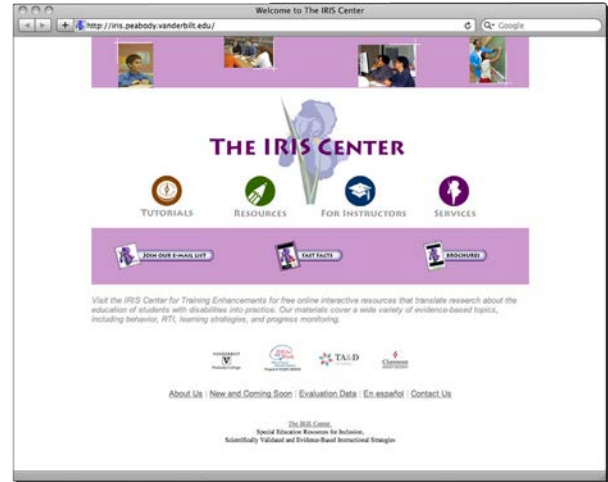
- Accommodations
- Assessment
- Behavior
- Collaboration
- Differentiated Instruction
- Disability
- Diversity
- Learning Strategies
- Math
- Reading, Literacy, and Language Arts
- Response to Intervention (RTI)
- School Improvement



VISIT US

<http://iris.peabody.vanderbilt.edu>

IRIS materials explore research-validated practices and key elements necessary to provide students with disabilities greater access to the general education curriculum. With greater access, students with disabilities achieve at high academic levels, are appropriately included in high-stakes assessments, and receive high-quality educational services in inclusive settings.



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IRIS-CENTRAL • MODULES AND MATERIALS DEVELOPMENT • NAOMI C. TYLER, PH.D. • CO-DIRECTOR
VANDERBILT UNIVERSITY PHONE: (615) 343-6006 • (800) 831-6134 • FAX: (615) 343-5611
EMAIL: IRIS@VANDERBILT.EDU

IRIS-WEST • TECHNICAL ASSISTANCE AND TRAINING • DEBORAH D. SMITH, ED.D. • CO-DIRECTOR
CLAREMONT GRADUATE UNIVERSITY PHONE: (909) 607-8982 • (866) 626-IRIS [4747]
FAX: (909) 607-0959 • EMAIL: IRIS@CGU.EDU

IRIS-EAST • PARTNERSHIPS AND CONSUMER INPUT • JUDY SMITH-DAVIS, PH.D.
WASHINGTON, DC, PHONE: (703) 239-1557 • EMAIL: JUDYS@COX.NET