



SCHOOL NURSES: ROLES AND RESPONSIBILITIES IN THE SCHOOL SETTING

CHALLENGE

- **Media:** Peter Logan, a Life Flight nurse for a major metropolitan hospital, has decided to take a new position as the school nurse at Carrington Middle School. The week before school starts, Mr. Logan meets with Megan Giachelli and her mother. After meeting with Megan and her mom, Mr. Logan is beginning to realize just how much he still has to learn about working in a school setting. (movie)

INITIAL THOUGHTS

- What are Mr. Logan's roles and responsibilities, and what types of services should he provide in a school setting?
- What additional information would be important for Mr. Logan to know as a school nurse?

PERSPECTIVES AND RESOURCES

- Module Objectives (box)
 - After completing the entire Perspectives and Resources section and reviewing the accompanying activities, the learner will:
 - Understand the roles and responsibilities of a school nurse
 - Be more knowledgeable on the role of the school nurse in developing and implementing Section 504 plans and IEPs
 - Understand the importance of advocacy and collaboration in supporting students' needs

Page 1: Roles of the School Nurse

- *Link:* Provide healthcare services
- *Link:* Promote healthcare education
- *Link:* Take initiative in providing healthcare services
- *Link:* Screen and refer students for health conditions
- *Link:* Promote a healthy school environment
- *Link:* Assume leadership for health policies and programs
- *Link:* Advocate for students with disabilities who have special healthcare needs



- “The Nurse’s Corner” (box)
 - Unlicensed Assistive Personnel
 - UAPs may include/ UAPs do not include (box with bulleted lists)

Page 2: Healthcare Services

- Examples of services provided by a school nurse (box)

- **Media:** Christy Brookshire, RN, discusses the different types of services she might provide in a typical day (audio)
- “The Nurse’s Corner” (box)
 - o *Link:* Legal mandates
 - o *Link:* Medical advances
 - o *Link:* Changing expectations

Page 3: Section 504 Plans and Individualized Education Programs

- FYI (box)
- Section 504 Plan
- Individualized Education Program
- “The Nurse’s Corner”... (box)
 - o *Link:* Megan’s IHP
 - o *Link:* Megan’s ECP
 - o Nursing services provided under section 504 plans and IEPs (box with bulleted lists and links)
 - *Link:* Ryan’s 504 plan
 - *Link:* Sidney’s IEP
- **Activity:** 504 and IEP scenarios (box with bulleted items)
 - o *Link:* Feedback

Page 4: Resources

- Establishing a Network
- Example (box with bulleted list))
- “The Nurse’s Corner” (box with checked items)
 - o Networking 101
 - o Identifying sources
 - *Link:* Evidenced-based information

Page 5: Advocacy

- Advocating for Students
- Activities and Examples (box)
 - o Educating Others
 - o Promoting Access
- Promoting Visibility
- “The Nurse’s Corner” (box)

Page 6: Collaboration

- Questions for collaborating with school personnel (checked questions)
- Questions for collaborating with family (checked questions)
- Questions for collaborating with the community (checked questions)
- Examples of collaboration (box)
 - o *Link:* Sample communication form
- **Media:** Christy Brookshire, RN, discusses the importance of collaboration with parents (audio)



- “The Nurse’s Corner” (box with bulleted list)



Page 7: References, Additional Resources and Information

- References
- Additional Resources and Information

Page 8: Credits

- Content Collaborators
- Lead Module Developer
- Module Production Team
-  Module Production Support Team
- Media Production Team
- Media
- Expert Interviews
-  Acknowledgements

ASSESSMENT

- “Please complete the items below” (numbered questions)

WRAP UP

- Summary
- **Media:** Christy Brookshire, RN, gives some final thoughts about being a school nurse (audio_
- “Think back to how you answered these Initial Thoughts questions”
- *Link:* Working With Your School Nurse: What General Education Teachers Should Do To Promote the Educational Success for Students With Health Needs