



RTI (PART 1): AN OVERVIEW

CHALLENGE

- **Media:** Mr. Hess, a third grade teacher at Rosa Parks Elementary is concerned about one of his students who is lagging behind his classmates in reading. Mr. Hess goes to his school's S-Team and discusses the issue with other teachers. They decide a new approach is needed, an additional intervention to give their students' skills a "boost," starting in the first grade. (movie)

INITIAL THOUGHTS

- What procedures do you think Rosa Parks Elementary is using to provide services to struggling students? Why are school personnel dissatisfied with this process?
- What approaches are available to schools to help struggling readers and to efficiently identify students who need special education services?
- What other information might a school find helpful when choosing which approach to adopt?
- What steps might the S-Team propose to help its struggling readers?

PERSPECTIVES AND RESOURCES

- Module Objectives (box)
 - After completing the entire Perspectives and Resources section and reviewing the accompanying activities, the learner will:
 - Acquire knowledge about the discrepancy and response-to-intervention (RTI) models
 - Understand the benefits of RTI
 - Acquire knowledge about different approaches to RTI
 - Learn about one model of RTI and how to implement it

Page 1: Struggling Readers

- **Media:** Facts about struggling readers (movie)
- FYI (box with bulleted list)

Page 2: IQ-Achievement Discrepancy Model

- **Media:** the S-Team discuss the process of identifying children for special education services (movie)
- What Is the IQ-Achievement Discrepancy Model?
 - *Link:* review of normal curve
- Concerns About the IQ-Achievement Discrepancy Model
 - **Media:** Why does it can take so long for students to be identified as have learning disabilities and to then qualify for special education? (movie)
 - **Media:** Doug Fuchs discusses limitations of the IQ-Achievement Discrepancy model (audio)
 - **Media:** Leonard Baca discusses limitations of the IQ-Achievement Discrepancy model (audio)
 - Summary (bulleted list)
- Advantages of the IQ-Achievement Discrepancy Model (bulleted list)

▶ Page 3: Response-to-Intervention Approach (RTI)

- **Media:** Watch as the S-Team learns that there are other options for identifying learning disabilities (movie)
- What Is the Response-to-Intervention (RTI) Approach?
 - o *Link:* Definition of interventions
 - o RTI Components (box)
 - o IQ-Achievement Discrepancy model vs. RTI Approach (table)

▶ Page 4: Rationale for RTI: Early Intervening and Identification of Learning Disabilities

- **Media:** Watch as the S-Team continues to gather information that can help them in their decision-making process (movie)
- What Is the Rationale for Using RTI?
 - o High hopes that RTI will... (bulleted list)
- What Are the Benefits of Using RTI?
 - o 1. Early Intervening (bulleted list)
 - ◆ **Media:** Larry Wexler discusses terminology associated with early intervening and the rationale behind using early intervening techniques.
 - o 2. Identification of Learning Disabilities (bulleted list)
 - ◆ FYI (box)
 - ◆ Concerns about the IQ-Achievement Discrepancy Model and RTI's Solutions (table)
 - ◆ **Media:** Sharon Vaughn discusses the strengths of the RTI approach over the IQ-Achievement Discrepancy model in the audio below.
- Considerations About RTI (bulleted list)
 - o **Media:** Leonard Baca discusses RTI in regard to students from culturally and linguistically diverse backgrounds (audio)

▶ Page 5: Approaches to RTI

- **Media:** Find out what other choices the S-Team has to make about RTI (movie)
- Descriptions of Two RTI Approaches
 - o Problem Solving Approach to RTI (bulleted list)
 - ◆ Problem Solving Process (graphic)
 - ◆ *Link:* Details about the Problem Solving Approach
 - *Link:* “empirically validated” (definition)
 - o Standard Treatment Protocol Approach to RTI
 - ◆ “Standard Treatment Protocol Approach to RTI”...(graphic)
 - ◆ *Link:* “treatment fidelity” (definition)
 - ◆ *Link:* Details about the Standard Treatment Protocol Approach to RTI
- Comparison Between Problem Solving and Standard Treatment Protocol
 - o Problem Solving vs. Standard Treatment Protocol...(table)
 - ◆ *Link:* “progress monitoring” (definition)
 - ◆ *Link:* “interventions” (definition)
 - o Major similarities (bulleted list)
 - o Major differences (bulleted list)
 - o **Media:** Sharon Vaughn's offers her perspective on a balanced approach to RTI (audio)

▶ Page 6: Steps to This RTI Approach

- **Media:** Learn what the S-Team likes about both RTI approaches and to learn which one they finally choose (movie)

- Basic components to all RTI approaches (bulleted list)
- Universal Screening
 - Options (bulleted list)
 - **Media:** Doug Fuchs discusses the issue that some consider universal screening to be a separate component from Tier 1 while others include universal screening as part of the Tier 1 process (audio)
- Tier 1: Class- or School-Wide Interventions (Primary Prevention)
 - Tier 1 Service Provider (box)
- Tier 2: Targeted Interventions (Secondary Prevention)
 - Options (bulleted list)
 - **Media:** Sharon Vaughn discusses optimal instruction in Tier 2 (audio)
 - Tier 2 Service Provider (box)
- Tier 3: Intensive, Individualized Interventions/ Disability Classification/ Special Education Placement (Tertiary Preventions)
 - Options (bulleted list)
 - **Media:** Sharon Vaughn discusses some consideration for professionals at Tier 3 (audio)
 - Tier 3 Service Provider (box)

🎧 Page 7: The Rosa Parks RTI Framework

- **Media:** Learn how the S-Team is going to begin implementing RTI, in practical terms, at Rosa Parks Elementary (movie)
- Example of RTI in action at Rosa Parks Elementary
 - Universal Screening
 - ◆ *Link:* Enlarged chart
 - Tier 1: Class- or School-wide Interventions (Primary Prevention)
 - Tier 2: Targeted Interventions (Secondary Prevention)
 - Tier 3: Intensive, Individualized Interventions/ Disability Classification/ Special Education Placement (Tertiary Preventions)
 - ◆ Assessments that address (bulleted list)

🎧 Page 8: Practice With the Tiers

- **Activity:** Drag and drop components of RTI onto the appropriate Tier (box)

🎧 Page 9: References, Additional Resources and Information

- References
- Additional Resources and Information

🎧 Page 10: Credits

- Content Experts
- Module Developers
- Module Production Team
- Module Production Support Team
- Media Production Team
- Media
- Expert Interviews

ASSESSMENT

- “Please complete the items below” (numbered questions)

WRAP UP

- RTI
 - o When used to provide early intervention (bulleted list)
 - o When used as alternate to IQ-Achievement Discrepancy model (bulleted list)
 - o **Media:** Fuchs reviews the basic process used to implement the RTI approach (audio)
- Think back to your initial responses to the following questions (box)