

## PROVIDING INSTRUCTIONAL SUPPORTS: FACILITATING MASTERY OF NEW SKILLS

### CHALLENGE

- **Media:** Ms. Nobella Price's class has recently competed in a local science fair. All the students performed well, so Ms. Price decides to assign the class science journals in which they are to write about their experiences. To Ms. Price's surprise, her students are having a difficult time getting started. (movie)

### INITIAL THOUGHTS

- If you were Ms. Price, what could you do to help your students when they struggle with a task?
- How might Ms. Price provide help to meet the individual needs of all her students, including those with disabilities?

### PERSPECTIVES AND RESOURCES

- Module Objectives (box)
  - After completing the entire Perspectives and Resources section and reviewing the accompanying activities, you should:
    - Understand instructional scaffolding and know how to use it
    - Recognize different techniques for scaffolding instruction

#### 🔍 **Page 1: What Is Instructional Scaffolding**

- Definition of scaffolding, explanation of instructional scaffolding
- Keep in Mind (box)

#### 🔍 **Page 2: How Do I Scaffold Instruction?**

- Modeling
- Practice
- Scaffolding Examples (box)
  - Example with scaffolding
  - Example without scaffolding
- Three approaches for instructional scaffolding (bulleted list)

#### 🔍 **Page 3: Content Scaffolding**

- Use Familiar or Highly Interesting Content
- Use Easy Content
- Start with the Easy Steps

#### 🔍 **Page 4: Task Scaffolding**

- Explanation of task scaffolding

- **Media:** Click on each movie below to watch Mrs. Gardner scaffold instruction when teaching the COPS strategy (box with links)

### 🎞️ Page 5: Material Scaffolding

- Explanation of material scaffolding
  - *Link:* “guided examples” (definition)
- Word Web example (graphic)
- COPS poster example (graphic)

### 🎞️ Page 6: Scaffolding Tips

- Error Detection and Correction
- Use with Other Techniques

### 🎞️ Page 7: References, Additional Resources and Information

- References
- Additional Resources and Information
- Books
- Videos
- Online Resources

### 🎞️ Page 8: Credits

- Content Experts
- Module Developers
- Module Production Team
- Module Production Support Team
- Media Production Team
- Media
- Expert Interviews

## ASSESSMENT

- Please complete the items below (numbered questions)

## WRAP UP

- **Media:** Robert Reid summarizes the process and purpose of instructional scaffolding (audio)
- Think back to your initial responses to the following questions (box)