Module Home



**Outline­**

**RTI (Part 4)**:

Putting It All Together

* Module Description: This module synthesizes the information in RTI (Parts 1, 2, and 3) to provide teachers and other school personnel with a more comprehensive illustration of how to successfully implement RTI (est. completion time: 3 hours).
* Link: Challenge Cycle for RTI (Part 1): An Overview [IRIS Module]

Challenge

* Video: As you have learned from the previous modules in the RTI series…

|  |  |
| --- | --- |
| NOTES |  |

Initial Thoughts

* How can Mr. Brewster and the other school professionals at Rosa Parks Elementary School prepare to implement RTI?
* How can the Rosa Parks teachers effectively implement the RTI components in each tier?
* What other considerations should Mr. Brewster and the other school professionals be aware of when implementing RTI?

|  |  |
| --- | --- |
| NOTES |  |

Perspectives & Resources

* Module Objectives
* Recognize the fundamental elements that support successful RTI implementation
* Understand how to coordinate assessment procedures and high-quality reading instruction within the RTI approach
* Have an understanding of other factors that influence the effective implementation of RTI

|  |  |
| --- | --- |
| NOTES |  |

* Page 1: Preliminary and Ongoing Professional Development
* For response to intervention to be implemented successfully…
* Link: response to intervention (RTI) [definition]
* At a minimum, general education teachers need to… [bullet points]
* Year/RTI Implementation Process [table]
  + Link: standard protocol approach [definition]
  + Link: progress monitoring [definition]
* This process helped the teachers to recognize the… [bullet points]
* Summer Institutes Agenda: RTI Training [table]

|  |  |
| --- | --- |
| NOTES |  |

* Page 2: Before School Starts
* Although he recognizes the value of RTI, Mr. Brewster wonders…
* Audio: Listen as Thea Woodruff discusses the importance of teachers’…
* He chooses to address the following items… [bullet points]
* Core Reading Program
  + It is important for a teacher to know whether the… [bullet points]
    - Link: phonemic awareness [definition]
    - Link: phonics and word study [definition]
    - Link: vocabulary [definition]
    - Link: fluency [definition]
    - Link: comprehension [definition]
* Student Information
  + Link: View Mr. Brewster’s student information… [drop-down menu]
* Classroom Arrangement
* Materials Storage
* Data Management System
  + Teacher’s Materials Center
    - Link: Short-Term Goal Calculator [pop-up tool]
    - Link: Slope Calculator [pop-up tool]
    - Link: Progress Monitoring Resources [web page]
    - Link: Graph Paper [PDF]
* Classroom Management System
  + Link: Classroom Behavior Management (Part 1): Key Concepts and Foundational Practices [IRIS Module]
  + Link: Classroom Behavior Management (Part 2, Elementary): Developing a Behavior Management Plan [IRIS Module]
* Daily Schedule
  + Although some extracurricular classes… [bullet points]
  + Activity
    - Link: Click to view the elements they must… [web page]

|  |  |
| --- | --- |
| NOTES |  |

* Page 3: Once School Starts
* Having organized his classroom and planned for the school year…
* Now that the students have arrived, Mr. Brewster decides… [bullet points]
* Activity
  + Link: Help Mr. Brewster create initial groupings… [web page]
* For Your Information

|  |  |
| --- | --- |
| NOTES |  |

* Page 4: Universal Screening
* As he begins Tier 1 instruction, Mr. Brewster will administer the…
* He will then use the data to… [bullet points]
* Administering the Universal Screening Assessment
  + Link: curriculum-based measurement (CBM) [definition]
  + Link: Passage Reading Fluency (PRF) probe [definition]
* Grouping
  + Link: View with 12 students [drop-down menu]
  + Activity
  + Keep in Mind
* Identifying Potential Struggling Students
  + Jack’s Story
    - Link: individualized education program (IEP) [definition]

|  |  |
| --- | --- |
| NOTES |  |

* Page 5: Tier 1
* Mr. Brewster provides 90 minutes of reading instruction every day…
* Link: Click to display a worksheet used to track the… [drop-down menu]
* Link: Click to view an example of Mr. Brewster’s… [drop-down menu]
* Providing 90 Minutes of High-Quality Instruction
  + Whole-Group Instruction (10 minutes)
    - Link: Click for an example of… [drop-down menu]
  + Small-Group Instruction/Learning Activities (60 minutes)
    - First 20-minute session
      * Link: Small Group (Group 1) [drop-down menu]
      * Link: Story Center (Group 2) [drop-down menu]
      * Link: Learning Center (Group 3) [drop-down menu]
    - Second 20-minute session
      * Link: Small Group (Group 1) [drop-down menu]
      * Link: Story Center (Group 2) [drop-down menu]
      * Link: Learning Center (Group 3) [drop-down menu]
    - Third 20-minute session
      * Link: Small Group (Group 1) [drop-down menu]
      * Link: Story Center (Group 2) [drop-down menu]
      * Link: Learning Center (Group 3) [drop-down menu]
      * Keep in Mind
      * Audio: Listen as Thea Woodruff provides helpful…
  + Paired Instruction (10 minutes)
    - Link: Click for a quick review… [drop-down menu]
    - Video: The video clip below provides an example of…
  + Independent Work (10 minutes)
    - Link: Click for a printable scheduling chart… [PDF]
* Progress Monitoring
  + Activity
* Making Tier Decisions
  + Mr. Brewster compare each student’s slope to… [bullet points]
  + Link: 504 plan [definition]
  + Remember… [bullet points]
  + Link: Click for a slope calculator [pop-up tool]
  + Student/Progress Monitoring Data/RTI Tier 1 Decision [table]
  + Activity

|  |  |
| --- | --- |
| NOTES |  |

* Page 6: Tier 2
* The four students who did not respond adequately to the Tier 1…
* Providing 30 Additional Minutes of High-Quality Instruction
  + In addition to covering the same core reading… [bullet points]
  + For Your Information
  + Link: Click to view a sample Tier 2 lesson plan… [drop-down menu]
  + Link: Click for a quick review of the core… [drop-down menu]
  + Link: Click for a brief overview of how… [drop-down menu]
* Progress Monitoring
* Making Tier Decisions
  + Teachers will examine both performance levels and… [bullet points]
  + Performance Level/Rate of Growth/Outcome [table]
  + Keep in Mind
  + Link: Click for a slope calculator [pop-up tool]
  + Student/Progress Monitoring Data/Tier 2 Placement… [table]
    - Link: round of intervention [definition]
  + Activity
  + Link: benchmark [definition]
  + Link: round of intervention [definition]

|  |  |
| --- | --- |
| NOTES |  |

* Page 7: Tier 3
* After evaluating the slope and performance level for each student…
* Link: psychoeducational evaluation [definition]
* Abbreviated Evaluation Checklist
* Providing 40–60 Additional Minutes of High-Quality Instruction
  + Link: Click to view the core reading components [drop-down menu]
  + Tier 3 is different from Tier 2 because… [bullet points]
  + Link: RTI (Part 3): Reading Instruction [IRIS Module]
  + For Your Information
* Progress Monitoring
* Making Instructional Decisions
  + Link: goal line [definition]
  + Position of the 4 Most Recent Data Points/Instructional… [table]
  + Activity

|  |  |
| --- | --- |
| NOTES |  |

* Page 8: Initiating and Discontinuing Intervention
* Making decisions about when and whether students should begin…
* Tier Decision/Example [table]
* Tier Initiation Decisions
* Tier Discontinuation Decisions
  + Keep in Mind
  + Link: benchmark [definition]
  + Link: round of intervention [definition]
  + For Your Information
* Example Decisions
  + Student/Tier Initiation Decision/Tier Discontinuation Decision [table]
    - Link: (Sammy) view data [drop-down menu]
    - Link: (LaToya) view data [drop-down menu]
      * Keep in Mind
    - Link: (Adam) view data [drop-down menu]
    - Link: (Paloma) view data [drop-down menu]
    - Link: (Laney) view data [drop-down menu]
    - Link: (Jack) view data [drop-down menu]

|  |  |
| --- | --- |
| NOTES |  |

* Page 9: Addressing Diversity
* Language and culture affect learning…
* Cultural and Linguistic Diversity
  + Elements of Culturally Responsive Instruction/Examples… [table]
  + Audio: Thea Woodruff shares an example of how a culturally…
* Disability
  + Harris
  + Susie
  + Misty and Sammy
    - Link: 504 plan [definition]
  + Keep in Mind

|  |  |
| --- | --- |
| NOTES |  |

* Page 10: Communicating with Students, School Personnel, and Parents
* To implement RTI, teachers and school leaders must effectively…
* Communicating with Students
  + Following are some ideas for communicating with… [bullet points]
  + Audio: Melissa Brock describes her school’s process for…
* Communicating with School Personnel
  + Regardless of the school’s preferred method of… [bullet points]
  + Keep in Mind
* Communicating with Parents
  + More specifically, they need to be informed… [bullet points]
  + Because these data are integral to current… [bullet points]
  + Link: Click to view a sample parent letter… [drop-down menu]
  + Video: Click on the movie to see how Mr. Brewster conducts…
  + Keep in Mind
  + Audio: Listen as Doug and Lynn Fuchs discuss when to inform…

|  |  |
| --- | --- |
| NOTES |  |

* Page 11: Troubleshooting
* As a school begins to implement RTI, a few common questions…
* Universal Screening
  + Link: reading coaches [definition]
  + Link: Click to see an example of the roles… [drop-down table]
* Tier 1
* Tier 2
  + While the general education teacher is providing… [bullet points]
  + Possible solutions for rescheduling interventions… [bullet points]
  + Some questions to think about in making this… [bullet points]
  + Assuming that Tier 1 instruction meets the needs… [bullet points]
* Tier 3
* RTI in General
  + RTI and Reading First are similar in that both… [bullet points]
  + Audio: Listen as James Herman describes components of…

|  |  |
| --- | --- |
| NOTES |  |

* Page 12: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 13: Credits
* Content Experts
* Module Developers
* Module Production Team
* Module Production Support Team
* Media Production Team
* Media

Wrap Up

* Summary of the module
* Link: RTI (Part 1): An Overview [IRIS Module]
* Link: RTI (Part 2): Assessment [IRIS Module]
* Link: RTI (Part 3): Reading Instruction [IRIS Module]
* Video: The movie below summarizes Mr. Brewster’s experience…
* Revisit your Initial Thoughts responses

|  |  |
| --- | --- |
| NOTES |  |

Assessment

* Take some time now to answer the following questions.

|  |  |
| --- | --- |
| NOTES |  |

You Have Completed This Module

* Give Us Your Feedback
  + Link: Module Feedback Form
* Professional Development Hours
  + Link: IRIS PD Options
* Related Resources [link]