Module Home

**Outline­**

**RTI (Part 4)**:

Putting It All Together

* Module Description: This module synthesizes the information in RTI (Parts 1, 2, and 3) to provide teachers and other school personnel with a more comprehensive illustration of how to successfully implement RTI (est. completion time: 3 hours).
* Link: Challenge Cycle for RTI (Part 1): An Overview [IRIS Module]

Challenge

* Video: As you have learned from the previous modules in the RTI series…

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Initial Thoughts

* How can Mr. Brewster and the other school professionals at Rosa Parks Elementary School prepare to implement RTI?
* How can the Rosa Parks teachers effectively implement the RTI components in each tier?
* What other considerations should Mr. Brewster and the other school professionals be aware of when implementing RTI?

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Perspectives & Resources

* Module Objectives
* Recognize the fundamental elements that support successful RTI implementation
* Understand how to coordinate assessment procedures and high-quality reading instruction within the RTI approach
* Have an understanding of other factors that influence the effective implementation of RTI

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* Page 1: Preliminary and Ongoing Professional Development
* For response to intervention to be implemented successfully…
* Link: response to intervention (RTI) [definition]
* At a minimum, general education teachers need to… [bullet points]
* Year/RTI Implementation Process [table]
	+ Link: standard protocol approach [definition]
	+ Link: progress monitoring [definition]
* This process helped the teachers to recognize the… [bullet points]
* Summer Institutes Agenda: RTI Training [table]

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* Page 2: Before School Starts
* Although he recognizes the value of RTI, Mr. Brewster wonders…
* Audio: Listen as Thea Woodruff discusses the importance of teachers’…
* He chooses to address the following items… [bullet points]
* Core Reading Program
	+ It is important for a teacher to know whether the… [bullet points]
		- Link: phonemic awareness [definition]
		- Link: phonics and word study [definition]
		- Link: vocabulary [definition]
		- Link: fluency [definition]
		- Link: comprehension [definition]
* Student Information
	+ Link: View Mr. Brewster’s student information… [drop-down menu]
* Classroom Arrangement
* Materials Storage
* Data Management System
	+ Teacher’s Materials Center
		- Link: Short-Term Goal Calculator [pop-up tool]
		- Link: Slope Calculator [pop-up tool]
		- Link: Progress Monitoring Resources [web page]
		- Link: Graph Paper [PDF]
* Classroom Management System
	+ Link: Classroom Behavior Management (Part 1): Key Concepts and Foundational Practices [IRIS Module]
	+ Link: Classroom Behavior Management (Part 2, Elementary): Developing a Behavior Management Plan [IRIS Module]
* Daily Schedule
	+ Although some extracurricular classes… [bullet points]
	+ Activity
		- Link: Click to view the elements they must… [web page]

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* Page 3: Once School Starts
* Having organized his classroom and planned for the school year…
* Now that the students have arrived, Mr. Brewster decides… [bullet points]
* Activity
	+ Link: Help Mr. Brewster create initial groupings… [web page]
* For Your Information

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* Page 4: Universal Screening
* As he begins Tier 1 instruction, Mr. Brewster will administer the…
* He will then use the data to… [bullet points]
* Administering the Universal Screening Assessment
	+ Link: curriculum-based measurement (CBM) [definition]
	+ Link: Passage Reading Fluency (PRF) probe [definition]
* Grouping
	+ Link: View with 12 students [drop-down menu]
	+ Activity
	+ Keep in Mind
* Identifying Potential Struggling Students
	+ Jack’s Story
		- Link: individualized education program (IEP) [definition]

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* Page 5: Tier 1
* Mr. Brewster provides 90 minutes of reading instruction every day…
* Link: Click to display a worksheet used to track the… [drop-down menu]
* Link: Click to view an example of Mr. Brewster’s… [drop-down menu]
* Providing 90 Minutes of High-Quality Instruction
	+ Whole-Group Instruction (10 minutes)
		- Link: Click for an example of… [drop-down menu]
	+ Small-Group Instruction/Learning Activities (60 minutes)
		- First 20-minute session
			* Link: Small Group (Group 1) [drop-down menu]
			* Link: Story Center (Group 2) [drop-down menu]
			* Link: Learning Center (Group 3) [drop-down menu]
		- Second 20-minute session
			* Link: Small Group (Group 1) [drop-down menu]
			* Link: Story Center (Group 2) [drop-down menu]
			* Link: Learning Center (Group 3) [drop-down menu]
		- Third 20-minute session
			* Link: Small Group (Group 1) [drop-down menu]
			* Link: Story Center (Group 2) [drop-down menu]
			* Link: Learning Center (Group 3) [drop-down menu]
			* Keep in Mind
			* Audio: Listen as Thea Woodruff provides helpful…
	+ Paired Instruction (10 minutes)
		- Link: Click for a quick review… [drop-down menu]
		- Video: The video clip below provides an example of…
	+ Independent Work (10 minutes)
		- Link: Click for a printable scheduling chart… [PDF]
* Progress Monitoring
	+ Activity
* Making Tier Decisions
	+ Mr. Brewster compare each student’s slope to… [bullet points]
	+ Link: 504 plan [definition]
	+ Remember… [bullet points]
	+ Link: Click for a slope calculator [pop-up tool]
	+ Student/Progress Monitoring Data/RTI Tier 1 Decision [table]
	+ Activity

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* Page 6: Tier 2
* The four students who did not respond adequately to the Tier 1…
* Providing 30 Additional Minutes of High-Quality Instruction
	+ In addition to covering the same core reading… [bullet points]
	+ For Your Information
	+ Link: Click to view a sample Tier 2 lesson plan… [drop-down menu]
	+ Link: Click for a quick review of the core… [drop-down menu]
	+ Link: Click for a brief overview of how… [drop-down menu]
* Progress Monitoring
* Making Tier Decisions
	+ Teachers will examine both performance levels and… [bullet points]
	+ Performance Level/Rate of Growth/Outcome [table]
	+ Keep in Mind
	+ Link: Click for a slope calculator [pop-up tool]
	+ Student/Progress Monitoring Data/Tier 2 Placement… [table]
		- Link: round of intervention [definition]
	+ Activity
	+ Link: benchmark [definition]
	+ Link: round of intervention [definition]

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* Page 7: Tier 3
* After evaluating the slope and performance level for each student…
* Link: psychoeducational evaluation [definition]
* Abbreviated Evaluation Checklist
* Providing 40–60 Additional Minutes of High-Quality Instruction
	+ Link: Click to view the core reading components [drop-down menu]
	+ Tier 3 is different from Tier 2 because… [bullet points]
	+ Link: RTI (Part 3): Reading Instruction [IRIS Module]
	+ For Your Information
* Progress Monitoring
* Making Instructional Decisions
	+ Link: goal line [definition]
	+ Position of the 4 Most Recent Data Points/Instructional… [table]
	+ Activity

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* Page 8: Initiating and Discontinuing Intervention
* Making decisions about when and whether students should begin…
* Tier Decision/Example [table]
* Tier Initiation Decisions
* Tier Discontinuation Decisions
	+ Keep in Mind
	+ Link: benchmark [definition]
	+ Link: round of intervention [definition]
	+ For Your Information
* Example Decisions
	+ Student/Tier Initiation Decision/Tier Discontinuation Decision [table]
		- Link: (Sammy) view data [drop-down menu]
		- Link: (LaToya) view data [drop-down menu]
			* Keep in Mind
		- Link: (Adam) view data [drop-down menu]
		- Link: (Paloma) view data [drop-down menu]
		- Link: (Laney) view data [drop-down menu]
		- Link: (Jack) view data [drop-down menu]

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* Page 9: Addressing Diversity
* Language and culture affect learning…
* Cultural and Linguistic Diversity
	+ Elements of Culturally Responsive Instruction/Examples… [table]
	+ Audio: Thea Woodruff shares an example of how a culturally…
* Disability
	+ Harris
	+ Susie
	+ Misty and Sammy
		- Link: 504 plan [definition]
	+ Keep in Mind

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* Page 10: Communicating with Students, School Personnel, and Parents
* To implement RTI, teachers and school leaders must effectively…
* Communicating with Students
	+ Following are some ideas for communicating with… [bullet points]
	+ Audio: Melissa Brock describes her school’s process for…
* Communicating with School Personnel
	+ Regardless of the school’s preferred method of… [bullet points]
	+ Keep in Mind
* Communicating with Parents
	+ More specifically, they need to be informed… [bullet points]
	+ Because these data are integral to current… [bullet points]
	+ Link: Click to view a sample parent letter… [drop-down menu]
	+ Video: Click on the movie to see how Mr. Brewster conducts…
	+ Keep in Mind
	+ Audio: Listen as Doug and Lynn Fuchs discuss when to inform…

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* Page 11: Troubleshooting
* As a school begins to implement RTI, a few common questions…
* Universal Screening
	+ Link: reading coaches [definition]
	+ Link: Click to see an example of the roles… [drop-down table]
* Tier 1
* Tier 2
	+ While the general education teacher is providing… [bullet points]
	+ Possible solutions for rescheduling interventions… [bullet points]
	+ Some questions to think about in making this… [bullet points]
	+ Assuming that Tier 1 instruction meets the needs… [bullet points]
* Tier 3
* RTI in General
	+ RTI and Reading First are similar in that both… [bullet points]
	+ Audio: Listen as James Herman describes components of…

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* Page 12: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 13: Credits
* Content Experts
* Module Developers
* Module Production Team
* Module Production Support Team
* Media Production Team
* Media

Wrap Up

* Summary of the module
* Link: RTI (Part 1): An Overview [IRIS Module]
* Link: RTI (Part 2): Assessment [IRIS Module]
* Link: RTI (Part 3): Reading Instruction [IRIS Module]
* Video: The movie below summarizes Mr. Brewster’s experience…
* Revisit your Initial Thoughts responses

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* Give Us Your Feedback
	+ Link: Module Feedback Form
* Professional Development Hours
	+ Link: IRIS PD Options
* Related Resources [link]