BEHAVIOR MANAGEMENT

THE IRIS CENTER ™

iris.peabody.vanderbilt.edu
iriscenter.com

Serving: Higher Education Faculty • PD Providers • Practicing Educators

Supporting the preparation of effective educators to improve outcomes for all children, especially those with disabilities.

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Why Is It Important?

Even under ideal circumstances, teachers often encounter students with challenging behaviors. Learning how to manage these behaviors is critical to creating an effective classroom environment where all students can succeed.

Primary Topics

To create an environment conducive to learning, teachers must understand the basic principles of behavior management. The IRIS Center provides supplemental training materials on behavior-related topics:

- Early childhood behavior management
- Classroom behavior management plan
- Self-regulation strategies
- The acting-out cycle
- Behavioral interventions
- Functional behavioral assessment
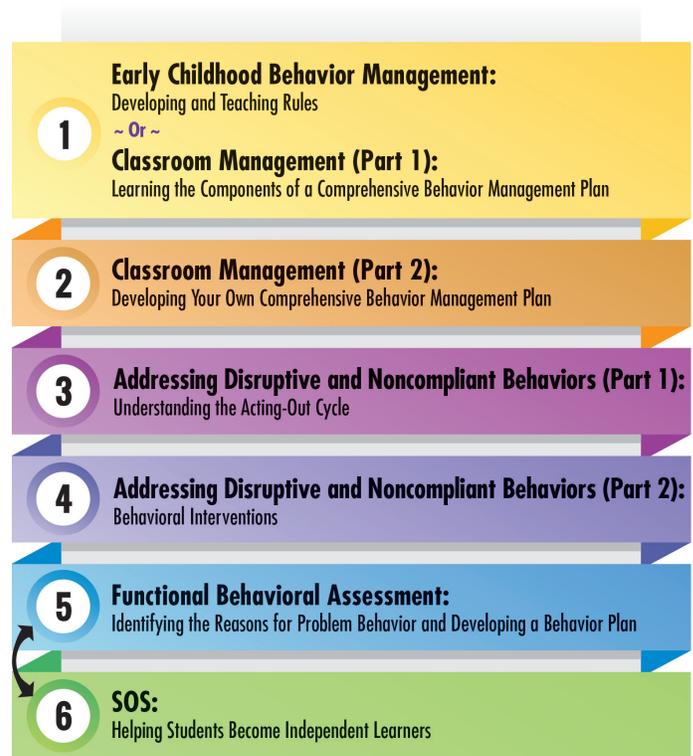
IRIS *STAR Legacy* Modules:

IRIS *STAR Legacy* Modules are online instructional materials that provide information about working with students with disabilities. Each interactive Module is made up of five components:

- **Challenge:** A realistic scenario relevant to education professionals

- **Initial Thoughts:** Questions that allow learners to explore and consider what they currently know about the scenario presented in the Challenge

- **Perspectives & Resources:** Nuggets of information (e.g., text, movies, audio interviews, activities) that allow learners to actively engage in learning the Module's main content

- **Wrap Up:** A summary of the information presented in the Module

- **Assessment:** An evaluation tool that offers learners the opportunity to apply what they know and to evaluate what they need to study further

Behavior Management Modules

The IRIS Center has developed a series of free online Modules about behavior management. We recommend that users work through these resources in the sequence outlined in the diagram below. There are two options for beginning the series. Early Childhood Behavior Management is tailored to meet the needs of those working with young children, while Classroom Management (Part 1) is more appropriate for those working with children in grades K-12.

1 **Early Childhood Behavior Management:**
Developing and Teaching Rules
~ Or ~
Classroom Management (Part 1):
Learning the Components of a Comprehensive Behavior Management Plan

2 **Classroom Management (Part 2):**
Developing Your Own Comprehensive Behavior Management Plan

3 **Addressing Disruptive and Noncompliant Behaviors (Part 1):**
Understanding the Acting-Out Cycle

4 **Addressing Disruptive and Noncompliant Behaviors (Part 2):**
Behavioral Interventions

5 **Functional Behavioral Assessment:**
Identifying the Reasons for Problem Behavior and Developing a Behavior Plan

6 **SOS:**
Helping Students Become Independent Learners

* Note: Modules 5 and 6 in the recommended sequence are interchangeable and can be worked through in any order.

Behavior Management Module Features

These Modules incorporate interactive activities that enhance student learning and provide valuable resources for teachers. These resources will help teachers to:

- Distinguish positive and negative consequences through a game format
- Create a customized behavior management plan
- Practice the implementation of a self-regulation strategy
- Identify acting-out phases in classroom videos

IRIS MODULES ABOUT BEHAVIOR MANAGEMENT

Early Childhood Behavior Management:
Developing and Teaching Rules

iris.peabody.vanderbilt.edu/module/ecbm

Preschool teacher Mrs. Rodriguez is beginning to notice some significant shortcomings in her school's approach to behavior management. Join her as she learns about:

- Developing and displaying rules
- Teaching classroom rules
- Encouraging appropriate behavior

Classroom Management (Part 1):
Learning the Components of a Comprehensive Behavior Management Plan

iris.peabody.vanderbilt.edu/module/beh1

Follow along with Ms. Rollison as she learns to establish a comprehensive classroom behavior management system. In addition, she learns about:

- Assumptions about behavior management
- Cultural influences
- Principles of reinforcement

Classroom Management (Part 2):
Developing Your Own Comprehensive Behavior Management Plan

iris.peabody.vanderbilt.edu/module/beh2

Use information from Classroom Management (Part 1) to develop and print your own behavior management plan, including:

- Rules and expectations
- Consequences
- Procedures

Addressing Disruptive and Noncompliant Behaviors (Part 1):
Understanding the Acting-Out Cycle

iris.peabody.vanderbilt.edu/module/bi1

Two students are not responding to Ms. Rollison's classroom behavior management plan. Join her as she learns about:

- Phases of the acting-out cycle
- Managing disruptive and noncompliant behaviors
- Responding to students' behavior in each phase

Addressing Disruptive and Noncompliant Behaviors (Part 2):
Behavioral Interventions

iris.peabody.vanderbilt.edu/module/bi2

Join Ms. Rollison as she explores interventions that can increase initial compliance to her requests, as well as interventions that can be implemented to decrease disruptive and noncompliant behaviors. These include:

- High-probability requests
- Choice making
- Differential reinforcement

Functional Behavioral Assessment:
Identifying the Reasons for Problem Behavior and Developing a Behavior Plan

iris.peabody.vanderbilt.edu/module/fba

In this Module, Ms. Rollison encounters a student whose behavior is exceptionally challenging. Accompany her as she discovers ways to identify and address the problem behavior, including:

- ABC analysis
- Function-based assessments
- Function-based interventions

SOS:
Helping Students Become Independent Learners

iris.peabody.vanderbilt.edu/module/sr

Discover how Ms. Torri helps two students stay on task by learning to regulate their own behavior. The four strategies discussed are:

- Self-monitoring
- Self-instruction
- Goal-setting
- Self-reinforcement

CASE STUDIES

The IRIS Center offers Case Study Units on behavior-related topics. These resources ask users to analyze and respond to a number of problem-based classroom issues and challenges through increasing levels of complexity.

Defining Behavior
iris.peabody.vanderbilt.edu/case_studies/ICS-015.pdf

This Case Study describes how to clearly define a student's behavior so that when it occurs it can be reliably identified, measured, or counted in some way. *

Early Childhood Behavior Management
iris.peabody.vanderbilt.edu/case_studies/ICS-016.pdf

This Case Study includes information on how to create and effectively teach developmentally and culturally appropriate classroom rules. It also explores how to encourage appropriate behavior, address challenging behavior, and partner with families to address behavioral issues. **

Encouraging Appropriate Behavior
iris.peabody.vanderbilt.edu/case_studies/ICS-005.pdf

This Case Study outlines positive behavior management techniques for students with behavioral concerns not effectively addressed by comprehensive classroom rules.

Establishing Classroom Norms and Expectations
iris.peabody.vanderbilt.edu/case_studies/ICS-003.pdf

This Case Study provides strategies that focus on the establishment of classroom norms and expectations through the development of rules and procedures.

Fostering Student Accountability for Classroom Work
iris.peabody.vanderbilt.edu/case_studies/ICS-004.pdf

This Case Study introduces five key components of an effective accountability system and offers guidance on how to implement these strategies in a classroom setting.

Measuring Behavior
iris.peabody.vanderbilt.edu/case_studies/ICS-014.pdf

This Case Study provides information on how to collect observational data on student behavior. Methods introduced include event, interval, duration, and latency recording. *

* This Case Study can serve as a companion to the Functional Behavioral Assessment Module.

** This Case Study can serve as a companion to the Early Childhood Behavior Management Module.

ADDITIONAL IRIS RESOURCES

Additional Resources

In addition to Modules and Case Studies, the IRIS Center offers Activities, Information Briefs, Interviews, Video Vignettes, Sample Wrap-Around Concept Maps, and Sample Syllabi.

IRIS Topics

IRIS materials address topics such as:

- Accommodations
- Assessment
- Assistive Technology
- Differentiated Instruction
- Disability
- Diversity
- Early Intervention / Early
- Childhood
- Learning Strategies
- Mathematics
- Reading, Literacy, and Language Arts
- RTI/MTSS
- Transition

IRIS Professional Development Hours Store

All IRIS online resources are available free of charge; however, we now offer certificates for professional development hours for a nominal fee. Visit our IRIS PD Hours Store to:

- Select from a wide variety of IRIS Modules, including our entire series on classroom behavior management
- Take a pre-test before working through the Module at your own pace
- Take a post-test to assess what you learned
- Receive a certificate of completion

Visit the PD Hours Store to learn more!
iris.peabody.vanderbilt.edu/pd-hours

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