IRIS STAR Legacy Modules are online instructional materials that provide information about working with students with disabilities. Each interactive Module is made up of five components:

CHALLENGE

A realistic scenario relevant to education professionals

INITIAL THOUGHTS

Questions that allow learners to explore and consider what they currently know about the scenario presented in the Challenge

PERSPECTIVES & RESOURCES

Nuggets of information (e.g., text, movies, audio interviews, activities) that allow learners to actively engage in learning the Module's main content

WRAP UP

A summary of the information presented in the Module

ASSESSMENT

An evaluation tool that offers learners the opportunity to apply what they know and to evaluate what they need to study further

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PD Hours Store

IRIS Professional Development Hours

All IRIS online resources are available free of charge. In addition, we now offer certificates for professional development hours for a nominal fee.

Visit the PD Hours Store to learn more!
iris.peabody.vanderbilt.edu/pd-hours

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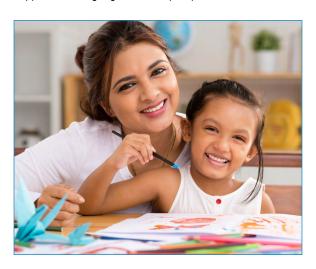Email: iris@cgu.edu

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EARLY CHILDHOOD

THE IRIS CENTER ™

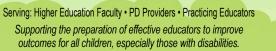iris.peabody.vanderbilt.edu
iriscenter.com

Why Is It Important?

At a very early age, children begin to explore and interact with the world around them. Creating a safe, structured, and responsive space in which they can do so is critical for their development. First, however, teachers must understand the basic principles of behavior management and how to set up effective inclusive early childhood classroom environments. They must also know how to support dual language learners (DLL) and their families.

DEC Recommended Practices

Designed to highlight strategies to improve learning outcomes and development, the Division for Early Childhood Recommended Practices (DEC-RP) offer guidance to parents and professionals working with young children who have or are at risk for developmental delays or disabilities. IRIS early childhood Modules are carefully developed to address DEC-RP topic areas.

Serving: Higher Education Faculty • PD Providers • Practicing Educators
Supporting the preparation of effective educators to improve outcomes for all children, especially those with disabilities.

BEHAVIOR MANAGEMENT

MODULE

Early Childhood Behavior Management:
Developing and Teaching Rules

iris.peabody.vanderbilt.edu/module/ecbm

Learn about:

- Developing and displaying rules
- Teaching classroom rules
- Encouraging appropriate behavior

ACTIVITIES

Early Childhood Behavior Management:
Rule Reminders

Early Childhood Behavior Management:
Teaching and Reinforcing Rules

CASE STUDY

Early Childhood Behavior Management

iris.peabody.vanderbilt.edu/ics_behaviormgmt.pdf

Includes information on how to:

- Create and teach developmentally and culturally appropriate classroom rules
- Encourage appropriate behavior
- Address challenging behavior
- Partner with families to address behavioral issues

EARLY CHILDHOOD ENVIRONMENT

MODULE

Early Childhood Environments:
Designing Effective Classrooms

iris.peabody.vanderbilt.edu/module/env

Learn about designing the:

- Physical environment
- Social environment
- Temporal environment

ACTIVITIES

Early Childhood Environments:
Adapting for a Child with a Disability

Early Childhood Environments:
Designing Effective Classrooms

DUAL LANGUAGE LEARNERS

MODULE

Dual Language Learners with Disabilities:
Supporting Young Children in the Classroom

iris.peabody.vanderbilt.edu/module/dll

Learn about:

- Dual language learners with disabilities
- Working with the families of DLLs
- Strategies to support DLLs

ACTIVITIES

Dual Language Learners:
Screening and Assessing Young Children

Dual Language Learners with Disabilities:
Supporting Young Children in the Classroom

Dual Language Learners:
Working with Families of Young Children

INTERVIEWS

Considerations for Dual Language Learners
Carola Matera

Evaluating Dual Language Learners
Patsy Pierce

AUTISM SPECTRUM DISORDER

MODULES

Autism Spectrum Disorder (Part 1):
An Overview for Educators

iris.peabody.vanderbilt.edu/module/asd1

Autism Spectrum Disorder (Part 2):
Evidence-Based Practices

iris.peabody.vanderbilt.edu/module/asd2

Learn to better address student needs by being familiar with:

- Early warning signs and primary characteristics associated with ASD
- Considerations for working with these students
- Evidence-based practices for improving outcomes

ASSESSMENT

ACTIVITIES

Behavior Assessment: Conduct an A-B-C Analysis

Early Childhood Assessment: Children's Classroom Environments

Early Childhood Assessment: Cognitive Skills

Early Childhood Assessment: Play Skills

Early Childhood Assessment: Preschool Classroom Observation

Early Childhood Assessment: Social Skills