Serving: Higher Education Faculty • PD Providers • Practicing Educators
Supporting the preparation of effective educators with the knowledge and skills to use evidence-based practices to improve outcomes for all students, especially struggling learners and those with disabilities.

Funded by the U.S. Department of Education’s Office of Special Education Programs (OSEP)

iris.peabody.vanderbilt.edu
iriscenter.com

2018 Data Summary
What Is IRIS?

PRIMARY OBJECTIVE

By translating research to practice, IRIS creates open educational resources (OERs) about evidence-based practices (EBPs). These OERs are developed and disseminated for use in pre-service preparation and the professional development of educators.

NEW IN 2018

With a new funding cycle, IRIS has improved and expanded its offerings.

Website — Updated
More Accessible • Easier To Navigate • GDPR Compliant

Fundamental Skill Sheets — New Product Line
Behavior-Specific Praise • Choice Making • High-Probability Requests
Proximity Control • Wait-Time

Modules — New and Revised
IEPs: Developing High-Quality Individualized Education Programs (developed)
Accommodations: Instructional and Testing Supports for Students with Disabilities (revised)

Tools — New
High-Leverage Practices Alignment Tool
IRIS-CEEDAR Innovation Configurations Alignment Tool • IRIS-SiMR Alignment Tool

IRIS Stories — New Feature
Higher Education • State and District PD • Schools

RESOURCES

IRIS resources address important instructional and classroom issues. Aligned with professional standards, as well as evidence-based and high-leverage practices, IRIS Modules, Case Study Units, Activities, Information Briefs, and other materials are used by educators to improve the learning and behavioral outcomes of all students, especially struggling learners and those with disabilities. Free OERs available from the IRIS Center include:

<table>
<thead>
<tr>
<th>STAR Legacy Modules</th>
<th>71</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case Study Units</td>
<td>17</td>
</tr>
<tr>
<td>Course/PD Activities</td>
<td>110</td>
</tr>
<tr>
<td>Information Briefs</td>
<td>339</td>
</tr>
<tr>
<td>Video Vignettes</td>
<td>217</td>
</tr>
<tr>
<td>Interviews</td>
<td>22</td>
</tr>
</tbody>
</table>

TOOLS

- Evidence-Based Practice Summaries
- Films
- Children’s Books
- Glossary
VISITS BY YEAR

2018 saw the largest ever number of visits to the IRIS Website.

- **2.4 million visits**, an increase of **14%** over the previous year
- More than **17.4 million total page views**
- **968,109** new users
- **74%** new visitors, **26%** returning visitors

“I really enjoy these modules. IRIS is one of my main references for all special education questions. It is easy to understand and very helpful and clearly explained. I am not great at online courses, and IRIS is a great teaching tool.”

New Special Education Teacher
The Pre-referral Process

GLOBAL USE

In 2018, IRIS resources were used in 216 countries and territories worldwide (indicated in purple).

Top Users: 2018

<table>
<thead>
<tr>
<th>Position</th>
<th>Country</th>
<th>Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>United States</td>
<td>2,090,092</td>
</tr>
<tr>
<td>2</td>
<td>Philippines</td>
<td>40,567</td>
</tr>
<tr>
<td>3</td>
<td>India</td>
<td>31,877</td>
</tr>
<tr>
<td>4</td>
<td>Canada</td>
<td>23,164</td>
</tr>
<tr>
<td>5</td>
<td>Australia</td>
<td>20,904</td>
</tr>
<tr>
<td>6</td>
<td>United Kingdom</td>
<td>11,917</td>
</tr>
<tr>
<td>7</td>
<td>Mexico</td>
<td>11,320</td>
</tr>
<tr>
<td>8</td>
<td>South Africa</td>
<td>9,932</td>
</tr>
<tr>
<td>9</td>
<td>Spain</td>
<td>8,076</td>
</tr>
<tr>
<td>10</td>
<td>Colombia</td>
<td>6,283</td>
</tr>
</tbody>
</table>
IRIS is infused in the majority of U.S. institutions of higher education (IHEs) that have teacher preparation programs.

**Who Uses IRIS?**

**COLLEGES AND UNIVERSITIES**

IRIS builds the capacity of higher education faculty to prepare effective educators.

**Serving IHE Faculty**

984: Number of IHEs in 2018 with state-approved special education and general education teacher preparation programs.

How many use IRIS resources? 93%

Of these 984 IHEs, 79 have a special education doctoral program.

How many use IRIS resources? 100%

Additionally, 368 IHEs had state-approved general education teacher preparation programs only.

How many use IRIS resources? 72%

**MODULE USERS**

Our Online Module Feedback Form collects ratings, comments, and suggestions from a variety of IRIS users.

Professional Development Providers 1%

College Faculty 1%

School Leaders 3%

Others (e.g., parents, school psychologists) 5%

New Teachers 11%

Experienced Teachers 17%

Graduate Students 30%

College Students 31%
### MOST POPULAR IRIS RESOURCES IN 2018

IRIS STAR Legacy Modules remain our most sought-after resource.

<table>
<thead>
<tr>
<th>Rank</th>
<th>Resource</th>
<th># of Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Modules</td>
<td>2,003,992</td>
</tr>
<tr>
<td>2</td>
<td>Module Outlines</td>
<td>57,598</td>
</tr>
<tr>
<td>3</td>
<td>Information Briefs</td>
<td>35,844</td>
</tr>
<tr>
<td>4</td>
<td>Course/PD Activities</td>
<td>34,632</td>
</tr>
<tr>
<td>5</td>
<td>Case Study Units</td>
<td>28,034</td>
</tr>
<tr>
<td>6</td>
<td>Film Tool</td>
<td>23,982</td>
</tr>
<tr>
<td>7</td>
<td>Spanish-Language Modules</td>
<td>18,059</td>
</tr>
<tr>
<td>8</td>
<td>Evidence-Based Practice Summaries</td>
<td>14,838</td>
</tr>
<tr>
<td>9</td>
<td>Module Wrap-Around Content Maps</td>
<td>14,576</td>
</tr>
<tr>
<td>10</td>
<td>Interviews</td>
<td>14,196</td>
</tr>
</tbody>
</table>

Google Analytics data reveal which modules are used most often.

<table>
<thead>
<tr>
<th>Rank</th>
<th>Resource</th>
<th># of Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Differentiated Instruction</td>
<td>128,127</td>
</tr>
<tr>
<td>2</td>
<td>Universal Design for Learning</td>
<td>119,974</td>
</tr>
<tr>
<td>3</td>
<td>Functional Behavioral Assessment</td>
<td>117,816</td>
</tr>
<tr>
<td>4</td>
<td>Classroom Management (Part 1)</td>
<td>88,872</td>
</tr>
<tr>
<td>5</td>
<td>RTI (Part 1): An Overview</td>
<td>78,626</td>
</tr>
<tr>
<td>6</td>
<td>Teaching English Language Learners</td>
<td>66,045</td>
</tr>
<tr>
<td>7</td>
<td>Classroom Assessment (Part 1)</td>
<td>61,483</td>
</tr>
<tr>
<td>8</td>
<td>Classroom Diversity</td>
<td>54,376</td>
</tr>
<tr>
<td>9</td>
<td>Addressing Disruptive &amp; Noncompliant Behaviors (Part 1)</td>
<td>53,554</td>
</tr>
<tr>
<td>10</td>
<td>Collaborating with Families</td>
<td>50,162</td>
</tr>
</tbody>
</table>

“Your PD is the key to our student growth! I have taken other modules, and they changed my teaching practice. My whole school and district needs this desperately. I recommend IRIS Modules to anyone who is seeking relevant, quality training so they can make some meaningful change. I will be your biggest advocate and spread the word far and wide.”

Experienced Special Education Teacher
Classroom Assessment (Part 1)

**Our Signature Product**
Grounded in a research-based adult-learning theory, **IRIS STAR Legacy Modules** address high-leverage and evidence-based instructional and behavioral practices.
IRIS collects feedback from users through our Online Module Feedback Form. Last year, a diverse group of 4,516 respondents rated on a 5-point scale the quality, relevance, and usefulness of our resources.

**How Does IRIS Rate?**

**Module Ratings**

IRIS has received high ratings from its users. The average ratings for quality, relevance, and usefulness are all 4.5.

**How Do Educators Learn About IRIS?**

**Technical Assistance and Dissemination**

In 2018, IRIS reached out to a broader audience than ever before and introduced them to resources on a wide range of topics.

**Targeted TA and Dissemination Activities**

19 Audiences

- School, District, and State Administrators
  - General Education • Special Education
- LEA and SEA Special Education Personnel
- IHE Faculty
- OSEP Centers
- Distinctive School Populations
  - Rural Schools • Charter Schools
  - Catholic Schools

**Topics**

- IRIS Resources for PD
- MTSS/RTI
- Classroom Management
- UDL
- Mathematics
- IEPs
PD Certificates for Teachers

A low-cost and accessible online platform, IRIS PD Certificates for Teachers, which has seen increased use, allows individual teachers to:

› Select and work through more than 30 modules covering a range of important instructional topics
› Work at their own pace and track their own progress
› Demonstrate their knowledge on module-specific pre- and post-tests
› Download Certificates of Completion as proof of effort

IRIS School & District Platform

The IRIS School & District Platform offers school and district administrators an affordable, flexible, and intuitive tool for managing their professional development needs. Through it, they can:

› Assign teachers modules or bundles of modules
› Track teacher progress and easily export data for accountability
› Communicate with teachers via an integrated email platform

The most popular modules used for professional development:

<table>
<thead>
<tr>
<th>Rank</th>
<th>Resource</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CSR: A Reading Comprehension Strategy</td>
</tr>
<tr>
<td>2</td>
<td>Classroom Assessment (Part 1)</td>
</tr>
<tr>
<td>3</td>
<td>Classroom Assessment (Part 2)</td>
</tr>
<tr>
<td>4</td>
<td>Autism Spectrum Disorder: An Overview for Educators</td>
</tr>
<tr>
<td>5</td>
<td>Addressing Disruptive and Noncompliant Behaviors (Part 1)</td>
</tr>
</tbody>
</table>

Micro-Credentials

In collaboration with Digital Promise, IRIS offers a “stack” of micro-credentials on instructional accommodations. Our micro-credentials:

› Focus on skills related to teaching students with disabilities
› Provide opportunities for educators to learn and demonstrate discrete skills
› Recognize educators for mastery of skills with shareable micro-badges
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