Purpose
One objective of IRIS IV is to increase the awareness and knowledge of evidence-based practices by individuals who make use of IRIS open-educational resources (OERs). Therefore, the purpose of Survey I was to collect data to create a snapshot of user experience within year 1 of the project. Data reflect who users are, and what and how IRIS OERs are used, and the perceived value of IRIS OERs. The same survey will be administered in the final year of the project to assess changes in user experience.

In addition, data collected as a part of Survey I will inform the selection of IRIS OERs to be used in knowledge and practice evaluation projects that will be conducted in years 2 - 5 of the project.

First Learn About IRIS

43%  In planning for PD
27%  Rory especially when they participate to engage with OER during training
21%  Require participants to engage with OER after PD
9%  Other methods such as Google suggests, supplemental or optional information

How Do You Use? PD providers use IRIS OERs in a variety of ways.

43%  In planning for PD
27%  Rory especially when they participate to engage with OER during training
21%  Require participants to engage with OER after PD
9%  Other methods such as Google suggests, supplemental or optional information

Uses of IRIS OERs

45%  Methods Courses
39%  Introductory or Survey
31%  Field Placement Seminars
24%  Doctoral Seminars
4%  Other: Graduate (non-licensure courses), Educator Leadership, Collaboration, Capstone Seminars, and Counseling.

Instructor-created assessments (n = 472)
IRIS assessment questions (n = 83), and Performance assessments (n = 43)
Other methods (n = 24), which include discussions, graphic organizers, presentations.

Other: English as a Second Language, School Psychology, Speech-Language Pathology, Early Childhood, Applied Behavior Analysis, Assessment, Counselor Education, & Assessment

Faculty: Programs and Roles, Central Office Roles (Directors of Special Education, RTIM/TSS coordinator), Transition specialists, Behavior specialists

University-Related: OSEP Project Directors, Retired & Current faculty

School-Based: Principals, SLPs, Literacy Coaches, Behavior Specialists

Other: State & Regional Personnel, Head Start Personnel, Parent Advocates

PD Recipients' Recommendations
Out of the 114 PD recipients who responded, 102 (89%) recommended that IRIS OERs be used for PD. 10 (9%) thought that maybe they should, and 2 (2%) did not recommend IRIS OERs for PD.