Module Home

**Outline­**

**Accommodations**:

Instructional and Testing Supports for Students with Disabilities

* Module Description: This module overviews instructional and testing accommodations for students with disabilities, explains how accommodations differ from other kinds of instructional adaptations, defines the four categories of accommodations, and describes how to implement accommodations and evaluate their effectiveness for individual students (est. completion time: 2 hours).

Challenge

* Video: Ms. Potter, a first-year teacher, is having an eventful….

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Initial Thoughts

* What should teachers know about accommodations for students with disabilities?
* What types of accommodations are commonly used for students with disabilities?
* What are the teacher’s responsibilities for students with disabilities who use accommodations?

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Perspectives & Resources

* Module Objectives
* Distinguish accommodations from modifications and instructional strategies/interventions
* Describe how instructional and testing accommodations help students with disabilities gain access to the general education curriculum and to assessments
* Understand the responsibilities of the IEP team, including the role of teachers, for making accommodation decisions for students with disabilities
* Select appropriate accommodations that address barriers presented by a student’s disabilities and take into account her or his learning goals
* Identify how teachers can ensure that students receive the greatest (maximum) benefit from accommodations
* Use objective data to determine an accommodation’s effectiveness

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* Page 1: Accommodations
* More than ever, school personnel are responsible for providing…
* Link: Every Student Succeeds Act (ESSA) [definition]
* Link: Individuals with Disabilities Education Act (IDEA) [definition]
* These barriers to learning can be related to… [bullet points]
* What is an accommodation?
	+ Link: adaptations [definition]
	+ Link: pencil grip [definition]
	+ Disability Category/Barrier/Example Accommodations
		- Link: human reader [definition]
	+ More specifically, accommodations… [bullet points]
	+ Equity Versus Equality

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* Page 2: Practices Confused with Accommodations
* Teachers use a number of instructional practices to improve their…
* Modifications
	+ Unlike accommodations, modifications… [bullet points]
	+ Disability Category/Barrier/Possible Modification [table]
	+ Audio: Margaret McLaughlin further elaborates on…
* Instructional Strategy or Intervention
	+ Area of Deficit/Example Instructional Intervention Strategy… [table]
		- Link: Collaborative Strategic Reading (CSR) [definition]
		- Link: self-monitoring [definition]
	+ Activity

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* Page 3: Instructional versus Testing Accommodations
* As explained previously, accommodations help students with disabilities…
	+ Link: individual education program (IEP) [definition]
	+ Link: 504 plan [definition]
* Instruction
	+ Link: academic content standards [definition]
	+ Examples of Instructional Accommodations
	+ Example
	+ For Your Information
		- Link: differentiated instruction [definition]
		- Link: Universal Design for Learning [definition]
		- Aliyah’s Barriers/Accommodations in Language… [table]
		- Audio: Listen as Candace Cortiella discusses this further…
		- Link: Differentiated Instruction: Maximizing the Learning of All Students [IRIS Module]
		- Link: Universal Design for Learning: Creating a Learning Environment That Challenges and Engages All Students [IRIS Module]
* Testing
	+ Examples of Testing Accommodations
	+ Audio: Listen as Ryan Kettler discusses this issue in more detail…
	+ Activity
	+ Classroom Assessments
	+ Standardized Assessments
		- Universal features
		- Designated features
		- Accommodations
	+ For Your Information
		- Link: National Center on Educational Outcomes [web page]
	+ Audio: Listen as Martha Thurlow discusses why…
	+ For Your Information
		- Link: alternate assessment [definition]

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* Page 4: Selecting an Accommodation
* Identifying and selecting instructional and testing accommodations that…
* Link: individualized education program (IEP) team [definition]
* Consider Liam
* Barrier Related to/Accommodation Category/Examples [table]
* Consider Liam
* In addition to considering the type of accommodation that… [bullet points]
* For Your Information
* Audio: Listen as Ryan Kettler offers suggestions about identifying and…
* Audio: Listen as Candace Cortiella offers suggestions about identifying…
* Audio: Listen as Martha Thurlow offers suggestions about identifying…
* For Your Information

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* Page 5: Presentation Accommodations
* To review, *accommodations* are changes to educational environments…
* They provide support that allows students with disabilities… [bullet points]
* Presentation Accommodations [table]
	+ Link: advance organizers [definition]
	+ Link: repeated or paraphrased information [definition]
	+ Link: study guides [definition]
	+ Link: augmentative and alternative communication [definition]
	+ Link: digital pen [definition]
* Accommodation/Instructional Strategy or Intervention [table]
* Kaden
* Rae
* Cierra
* Keep in Mind

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* Page 6: Response Accommodations
* Response accommodations allow students with disabilities to…
* They offer support that allows students with disabilities… [bullet points]
* Response Accommodations [table]
	+ Link: braille writer [definition]
* Accommodation/Instructional Strategy or Intervention
* Kaden
* Rae
* Cierra

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* Page 7: Setting Accommodations
* In general, instructional or testing environments should be well lit with…
* They provide support that allows students with disabilities… [bullet points]
* Setting Accommodations [table]
	+ Link: fidgets [definition]
* Kaden
* Rae
* Cierra
* Setting Accommodations in Action
	+ Audio: Listen as Ms. Harbison discusses some setting…

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* Page 8: Timing and Scheduling Accommodations
* Timing and scheduling accommodations allow for changes to…
* As with the other categories, keep in mind that timing… [bullet points]
* Timing and Scheduling Accommodations [table]
* Accommodation/Instructional Strategy or Intervention [table]
* Kaden
* Rae
* Cierra
* Activity
	+ Feedback [drop-down menu]

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* Page 9: Implementing an Accommodation
* As covered on a previous page, teachers are required to provide…
* Become familiar with each student’s needs [drop-down menu]
* Be knowledgeable about specialized equipment [drop-down menu]
* Stay up to date [drop-down menu]
	+ Link: National Center for Educational Outcomes [web page]
	+ Link: National Center for Learning Disabilities [website]
* Prepare for testing [drop-down menu]
* Therefore, teachers should… [bullet points]
* For Your Information
* Keep in Mind

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* Page 10: Evaluating Effectiveness
* Once a teacher begins to implement an accommodation, he or she…
* Step 1. Determine how to measure the expected outcome.
	+ To provide the most accurate picture of the… [bullet points]
* Step 2. Collect data on the student’s current performance.
	+ Link: baseline data [definition]
	+ Link: Sample Accuracy Recording Form [PDF]
	+ Link: Sample Duration Recording Form [PDF]
	+ Link: Sample Frequency Recording Form [PDF]
	+ Link: Sample Latency Recording Form [PDF]
	+ Link: Sample Speed or Rate Recording Form [PDF]
* Step 3. Collect data during implementation of the accommodation.
* Step 4. Evaluate the effect of the accommodation.
	+ Sample graph [drop-down menu]
* Consider Liam
* For Your Information
* Activity

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* Page 11: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 12: Credits
* Content Contributors
* Expert Reviewers
* Module Developers
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Barrier/Accommodation Category [table]
* Revisit your Initial Thoughts responses

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* We Value Your Feedback
	+ Link: Module Feedback Form
* Professional Development Hours
	+ Link: IRIS PD Options
* Related Resources [links]