Module Home

**Outline­**

**Evidence-Based Practices (Part 2)**:

Implementing a Practice or Program with Fidelity

* Module Description: This module, the second in a series of three, discusses implementing an evidence-based practice or program with fidelity (est. completion time: 1 hour).
* Link: Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program [IRIS Module]
* Link: Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity [IRIS Module]

Challenge

* Video: You are an education professional who recently learned about…

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Initial Thoughts

* What is fidelity of implementation?
* How can an educator implement an evidence-based practice or program with fidelity?

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Perspectives & Resources

* Module Objectives
* Understand the importance of implementing an evidence-based practice or program with fidelity
* Be familiar with the key components required to achieve fidelity of implementation
* Recognize the importance of gathering and organizing the resources necessary for implementation
* Be aware of the risks of making adaptations to evidence-based practices and understand which adaptations pose less risk

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* Page 1: Fidelity of Implementation
* Educators are expected to implement evidence-based practices…
* Generally, to implement a practice or program… [bullet points]
* Research Shows
	+ Link: effect size [definition]
* Link: Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program [IRIS Module]

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* Page 2: Understand Implementation Procedures
* To implement an EBP with fidelity, first you must understand how to…
* Training
	+ Effective high-quality training includes… [bullet points]
		- Link: corrective feedback [definition]
	+ Link: drift [definition]
	+ Research Shows
		- Link: Click to view a table that… [drop-down menu]
* Learning on Your Own
	+ In addition to outlining the procedures… [bullet points]
	+ Audio: Bryan Cook offers more suggestions on training…
	+ Audio: Tom Kratochwill offers more suggestions on training…
	+ For Your Information

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* Page 3: Prepare for Implementation
* Once you have learned the requirements for implementing an EBP…
* Physical Resources [bullet points]
* Time [bullet points]
* For Your Information

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* Page 4: Following Implementation Procedures
* Once you have prepared to implement the EBP…
* Fidelity of implementation consists of three key… [bullet points]
* For Your Information
* Audio: Larry Wexler discusses the importance of fidelity...
* Audio: Scott McConnell discusses the importance of fidelity…
* Risks to Fidelity
	+ Below are four common reasons educators… [bullet points]
* Drift
	+ Research Shows
* Adaptation
	+ Audio: Bryan Cook discusses why educators often have…
	+ Audio: Tom Kratochwill discusses why educators often have…
	+ Audio: Lisa Sanetti discusses why educators often have…
	+ For Your Information
		- Link: Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity [IRIS Module]

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* Page 5: Risks of Adapting Evidence-Based Practices
* Recall that fidelity of implementation refers to the implementation of…
* Considerations when Adapting
	+ If considering making changes to an EBP… [bullet points]
	+ Examples of Changes to Non-Core Components… [table]
	+ Audio: Bryan Cook describes the balance between implementing…
	+ For Your Information
		- Link: Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity [IRIS Module]

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* Page 6: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 7: Credits
* Module Developers
* Content Expert Reviewers
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Audio: Lisa Sanetti reviews key considerations for implementing…
* Revisit your Initial Thoughts responses

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* Give Us Your Feedback
	+ Link: Module Feedback Form
* Professional Development Hours
	+ Link: IRIS PD Options
* Related Resources [link]