Module Home

**Outline­**

**RTI (Part 2)**:

Assessment

* Module Description: This module explores in detail the assessment procedures integral to RTI. It also outlines how to use progress monitoring data to determine whether a student is meeting the established performance criteria or whether more intensive intervention is needed (est. completion time: 2 hours).

Challenge

* Video: During the previous academic year, the S-Team members…

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Initial Thoughts

* What is RTI?
* How will teachers initially identify struggling readers?
* How will teachers determine which students need more intensive instruction?

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Perspectives & Resources

* Module Objectives
* Have a grasp of the available options regarding assessment and identification for RTI
* Understand the assessment process at each tier in the RTI approach
* Know how to interpret the assessment data and make informed instructional and placement decisions

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* Page 1: A Quick Overview of RTI
* *Response to intervention (RTI)* is a general prevention approach…
* Research Shows
* For instance, RTI… [bullet points]
	+ Link: research-validated practices [definition]
* Components of RTI
	+ Link: standard protocol approach [definition]
	+ RTI consists of the following components… [bullet points]
		- Link: To learn more about the Standard… [drop-down menu]
			* Link: empirically validated [definition]
	+ Link: RTI (Part 1): An Overview [IRIS Module]
* The Importance of Assessment in the RTI Approach
	+ The four primary functions of RTI assessment are… [bullet points]
	+ For Your Information

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* Page 2: Universal Screening Components
* Universal screening is the administration of an assessment to…
* These decisions relate to the following factors… [bullet points]
* Frequency
	+ Time Administered/Purpose [table]
* Measure
	+ Link: alternate versions [definition]
	+ These assessments include, but are… [bullet points]
	+ Audio: Listen as Alfredo Artiles describes an example that…
* Criteria
	+ The criteria for two types of universal screening… [bullet points]
	+ Keep in Mind

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* Page 3: Identification of Struggling Readers
* Video: Click on the movie below to learn about Rosa Parks’s…
* Universal Screen Assessment Options/Rosa Parks’s Decisions [table]
* Administration of the Universal Screening
	+ Audio: Listen as Mrs. Hernandez administers a first-grade *Dolch*…
	+ Audio: Listen as Mrs. Hernandez administers a first-grade *Dolch*…
* Decision-Making Based on the Universal Screening Results
	+ Activity
		- Link: Click to view results for… [drop-down menu]
			* Link: View feedback [drop-down menu]

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* Page 4: Tier 1 Components
* Broadly speaking, *all* students receive Tier 1 services…
* High-Quality Instruction
	+ Link: effective instruction [definition]
	+ Link: research-validated practices [definition]
	+ Link: RTI (Part 3): Reading Instruction [IRIS Module]
* Frequent Progress Monitoring
	+ It is crucial to understand that Tier 1 data may be… [bullet points]
	+ CBM is useful in making tier decisions for… [bullet points]
	+ Research Shows
	+ Link: Progress Monitoring: Reading [IRIS Module]
		- Selecting a Measure
			* Link: Click to view a list of available… [web page]
			* Video: View the video below for a demonstration…
			* Audio: Listen as Leonard Baca discusses the…
			* Audio: Listen to Alfredo Artiles discuss concerns…
			* Link: Click to see a sample CBM… [drop-down menu]
			* Link: Click for a blank graph [PDF]
			* For Your Information

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* Page 5: The Tier 1 Decision-Making Process
* On the previous page, we discussed how to implement…
* Link: rate of growth [definition]
* Link: performance level [definition]
* Rate of Growth
	+ Determine the Slope
		- You will need the following pieces of… [bullet points]
		- Link: Click to access the Slope Calculator… [pop-up tool]
	+ Evaluate Student Rate of Growth
		- Next, the teacher should compare each… [bullet points]
		- Activity
			* Link: Click to begin [web page]
	+ Performance Level
		- Identify Expected Performance Level
		- Link: To learn more, click here [drop-down menu]
	+ Teacher’s Materials Center
		- Link: Short-Term Goal Calculator [pop-up tool]
		- Link: Slope Calculator [pop-up tool]
		- Link: Progress Monitoring Resources [web page]
		- Link: Graph Paper [PDF]

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* Page 6: Identifying Students Who Do Not Show Adequate Progress in Tier 1
* Video: Click on the movie to see how Mrs. Hernandez evaluates…
* Rate of Growth
	+ Determine DeJuan’s Slope
		- Link: Click to calculate DeJuan’s slope [pop-up tool]
	+ Evaluate DeJuan’s Rate of Growth
		- Link: Click if you would like to see the… [drop-down menu]
* Performance Level
	+ Identify DeJuan’s Expected Performance Level
		- Link: If you would like to see the… [drop-down menu]
	+ Evaluate DeJuan’s Performance Level
* Let’s Review DeJuan’s Tier 1 Performance
* Performance Results for the Other Students
	+ Link: Click to see Megan and Jack’s data… [drop-down table]
	+ DeJuan/Megan/Jack [table]
	+ Activity
		- Link: LaToya’s Data [IRIS Activity]
		- Link: Ryan’s Data [IRIS Activity]

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* Page 7: Tier 2 Components
* Students who require Tier 2 intervention are those who did not respond…
* Targeted Intervention
	+ Link: RTI (Part 3): Reading Instruction [IRIS Module]
* Frequent Monitoring
	+ Link: Click to see an example [drop-down menu]
* RTI Tier Decision Process
	+ Link: dual-discrepancy approach [definition]
	+ Research Shows
	+ Teachers will examine both performance level and… [bullet points]
	+ Performance Level/Rate of Growth/Outcome [table]
	+ In effect, evaluating performance level may first… [bullet points]
* In Summary
	+ For Your Information

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* Page 8: Identifying Students Who Do Not Show Adequate Progress in Tier 2
* Video: Click on the movie to discover how Mrs. Hernandez collaborates…
* Interpreting Data
	+ Student/Data/Activity [table]
		- Click to begin [IRIS Activity]
		- Click to begin [IRIS Activity]
		- Click to begin [IRIS Activity]
		- Click to begin [IRIS Activity]

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* Page 9: Tier 3 Components
* Students who fail to demonstrate adequate reading progress during…
* Intensive Individualized Intervention
	+ Depending on the school’s RTI plan, Tier 3 may… [bullet points]
		- Link: Click to learn what must occur for… [drop-down menu]
* Frequent Monitoring
	+ Guiding Instruction
	+ Decision Rules
		- Position of the 4 Most Recent Data Points… [table]
		- Link: Progress Monitoring: Reading [IRIS Module]

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* Page 10: Assessment in Tier 3
* Video: Click on the movie below to find out what happens in Tier 3…
* Epilogue

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* Page 11: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 12: Credits
* Content Experts
* Module Developers
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Audio: Listen as Candy Justa, a kindergarten teacher, describes…
* Revisit your Initial Thoughts responses

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* Give Us Your Feedback
	+ Link: Module Feedback Form
* Professional Development Hours
	+ Link: IRIS PD Options
* Related Resources [link]