Module Home



**Outline­**

**RTI (Part 2)**:

Assessment

* Module Description: This module explores in detail the assessment procedures integral to RTI. It also outlines how to use progress monitoring data to determine whether a student is meeting the established performance criteria or whether more intensive intervention is needed (est. completion time: 2 hours).

Challenge

* Video: During the previous academic year, the S-Team members…

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Initial Thoughts

* What is RTI?
* How will teachers initially identify struggling readers?
* How will teachers determine which students need more intensive instruction?

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Perspectives & Resources

* Module Objectives
* Have a grasp of the available options regarding assessment and identification for RTI
* Understand the assessment process at each tier in the RTI approach
* Know how to interpret the assessment data and make informed instructional and placement decisions

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* Page 1: A Quick Overview of RTI
* *Response to intervention (RTI)* is a general prevention approach…
* Research Shows
* For instance, RTI… [bullet points]
  + Link: research-validated practices [definition]
* Components of RTI
  + Link: standard protocol approach [definition]
  + RTI consists of the following components… [bullet points]
    - Link: To learn more about the Standard… [drop-down menu]
      * Link: empirically validated [definition]
  + Link: RTI (Part 1): An Overview [IRIS Module]
* The Importance of Assessment in the RTI Approach
  + The four primary functions of RTI assessment are… [bullet points]
  + For Your Information

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* Page 2: Universal Screening Components
* Universal screening is the administration of an assessment to…
* These decisions relate to the following factors… [bullet points]
* Frequency
  + Time Administered/Purpose [table]
* Measure
  + Link: alternate versions [definition]
  + These assessments include, but are… [bullet points]
  + Audio: Listen as Alfredo Artiles describes an example that…
* Criteria
  + The criteria for two types of universal screening… [bullet points]
  + Keep in Mind

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* Page 3: Identification of Struggling Readers
* Video: Click on the movie below to learn about Rosa Parks’s…
* Universal Screen Assessment Options/Rosa Parks’s Decisions [table]
* Administration of the Universal Screening
  + Audio: Listen as Mrs. Hernandez administers a first-grade *Dolch*…
  + Audio: Listen as Mrs. Hernandez administers a first-grade *Dolch*…
* Decision-Making Based on the Universal Screening Results
  + Activity
    - Link: Click to view results for… [drop-down menu]
      * Link: View feedback [drop-down menu]

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* Page 4: Tier 1 Components
* Broadly speaking, *all* students receive Tier 1 services…
* High-Quality Instruction
  + Link: effective instruction [definition]
  + Link: research-validated practices [definition]
  + Link: RTI (Part 3): Reading Instruction [IRIS Module]
* Frequent Progress Monitoring
  + It is crucial to understand that Tier 1 data may be… [bullet points]
  + CBM is useful in making tier decisions for… [bullet points]
  + Research Shows
  + Link: Progress Monitoring: Reading [IRIS Module]
    - Selecting a Measure
      * Link: Click to view a list of available… [web page]
      * Video: View the video below for a demonstration…
      * Audio: Listen as Leonard Baca discusses the…
      * Audio: Listen to Alfredo Artiles discuss concerns…
      * Link: Click to see a sample CBM… [drop-down menu]
      * Link: Click for a blank graph [PDF]
      * For Your Information

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* Page 5: The Tier 1 Decision-Making Process
* On the previous page, we discussed how to implement…
* Link: rate of growth [definition]
* Link: performance level [definition]
* Rate of Growth
  + Determine the Slope
    - You will need the following pieces of… [bullet points]
    - Link: Click to access the Slope Calculator… [pop-up tool]
  + Evaluate Student Rate of Growth
    - Next, the teacher should compare each… [bullet points]
    - Activity
      * Link: Click to begin [web page]
  + Performance Level
    - Identify Expected Performance Level
    - Link: To learn more, click here [drop-down menu]
  + Teacher’s Materials Center
    - Link: Short-Term Goal Calculator [pop-up tool]
    - Link: Slope Calculator [pop-up tool]
    - Link: Progress Monitoring Resources [web page]
    - Link: Graph Paper [PDF]

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* Page 6: Identifying Students Who Do Not Show Adequate Progress in Tier 1
* Video: Click on the movie to see how Mrs. Hernandez evaluates…
* Rate of Growth
  + Determine DeJuan’s Slope
    - Link: Click to calculate DeJuan’s slope [pop-up tool]
  + Evaluate DeJuan’s Rate of Growth
    - Link: Click if you would like to see the… [drop-down menu]
* Performance Level
  + Identify DeJuan’s Expected Performance Level
    - Link: If you would like to see the… [drop-down menu]
  + Evaluate DeJuan’s Performance Level
* Let’s Review DeJuan’s Tier 1 Performance
* Performance Results for the Other Students
  + Link: Click to see Megan and Jack’s data… [drop-down table]
  + DeJuan/Megan/Jack [table]
  + Activity
    - Link: LaToya’s Data [IRIS Activity]
    - Link: Ryan’s Data [IRIS Activity]

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* Page 7: Tier 2 Components
* Students who require Tier 2 intervention are those who did not respond…
* Targeted Intervention
  + Link: RTI (Part 3): Reading Instruction [IRIS Module]
* Frequent Monitoring
  + Link: Click to see an example [drop-down menu]
* RTI Tier Decision Process
  + Link: dual-discrepancy approach [definition]
  + Research Shows
  + Teachers will examine both performance level and… [bullet points]
  + Performance Level/Rate of Growth/Outcome [table]
  + In effect, evaluating performance level may first… [bullet points]
* In Summary
  + For Your Information

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* Page 8: Identifying Students Who Do Not Show Adequate Progress in Tier 2
* Video: Click on the movie to discover how Mrs. Hernandez collaborates…
* Interpreting Data
  + Student/Data/Activity [table]
    - Click to begin [IRIS Activity]
    - Click to begin [IRIS Activity]
    - Click to begin [IRIS Activity]
    - Click to begin [IRIS Activity]

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* Page 9: Tier 3 Components
* Students who fail to demonstrate adequate reading progress during…
* Intensive Individualized Intervention
  + Depending on the school’s RTI plan, Tier 3 may… [bullet points]
    - Link: Click to learn what must occur for… [drop-down menu]
* Frequent Monitoring
  + Guiding Instruction
  + Decision Rules
    - Position of the 4 Most Recent Data Points… [table]
    - Link: Progress Monitoring: Reading [IRIS Module]

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* Page 10: Assessment in Tier 3
* Video: Click on the movie below to find out what happens in Tier 3…
* Epilogue

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* Page 11: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 12: Credits
* Content Experts
* Module Developers
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Audio: Listen as Candy Justa, a kindergarten teacher, describes…
* Revisit your Initial Thoughts responses

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* Give Us Your Feedback
  + Link: Module Feedback Form
* Professional Development Hours
  + Link: IRIS PD Options
* Related Resources [link]