Module Home

**Outline­**

**RTI**:

Considerations for School Leaders

* Module Description: This module provides information about ways to build support for RTI, factors that should be addressed when implementing RTI, and methods of collecting data and evaluating the effectiveness of the RTI approach (est. completion time: 3 hours).

Challenge

* Video: Rodney T. Irwin is the principal at Mayflower Elementary School.

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Initial Thoughts

* What information does Mr. Irwin need to consider before proceeding?
* How can Mr. Irwin build support for adopting the RTI approach at Mayflower Elementary?
* What should schools consider when deciding whether or not to adopt the RTI approach?
* What are some factors that should be addressed when implementing the RTI approach?
* How can schools assess whether or not the RTI approach is effective?

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Perspectives & Resources

* Module Objectives
* Understand the stages of adopting and fully integrating the RTI approach into a school
* Be able to identify factors that contribute to the effective implementation of RTI
* Recognize that implementing the RTI approach in a school requires a collaborative effort
* Understand the importance of collecting and utilizing fidelity data to continually improve a school’s implementation of the RTI approach

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* Page 1: Stages of Implementing Change
* Although Mr. Irwin still has a lot to learn about the RTI approach…
* The five stages in the change process are… [bullet points]
* Audio: Listen as Pearl Sims describes the nuances of the change process.

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* Page 2: Overview of RTI
* The first stage of the change process is *becoming informed*….
* Link: early intervening [definition]
* Link: identifying students who have learning disabilities [definition]
* Link: high-quality instruction [definition]
* Link: intervention [definition]
* Universal screening [table]
* Link: RTI (Part 1): Overview [IRIS Module]
* Link: RTI (Part 2): Assessment [IRIS Module]
* Link: RTI (Part 3): Reading Instruction [IRIS Module]
* Link: RTI (Part 4): Putting It All Together [IRIS Module]

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* Page 3: Benefits of RTI
* After receiving a broad overview of RTI, Mr. Irwin wants to learn…
* Benefits [table]
* Audio: Listen as Brian Miller shares their success with helping…
* Link: Click to read about four schools that have… [drop-down menu]
* Research Shows

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* Page 4: Be an Effective Leader
* The second stage in the process of school-wide change is…
* Audio: Pearl Sims describes the various qualities of an effective…
* Activity
	+ Link: Click to complete a quick survey to help… [drop-down menu]
* To build support, Mr. Irwin will… [bullet points]

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* Page 5: Identify Key Individuals
* The first step in *building support* is to identify a small representative…
* Audio: Listen to Pearl Sims discuss how to build support among…
* Position/Individuals [table]
* For Your Information
* When selecting these individuals, the principal may want… [bullet points]
* Activity

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* Page 6: Present a Case
* After a principal identifies key individuals, the second step…
* Link: Click on the slide below to view Mr. Irwin’s presentation [PDF]
* For Your Information
* Benefits [bullet points]
* Concerns [bullet points]

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* Page 7: Evaluate School Readiness
* Now that Mr. Irwin has completed the *building support* stage…
* This will involve… [bullet points]
* Link: Click to view the school readiness survey that… [PDF]
* The survey, as demonstrated in the example… [bullet points]
* Link: School Processes [PDF]
* Link: Instruction Intervention [PDF]
* Link: Assessment [PDF]
* Link: Click to view Mayflower Elementary’s action plan [PDF]

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* Page 8: Secure Funds
* Now that Mayflower Elementary has an action plan, Mr. Irwin…
* For Your Information
* For instance, they may consider a variety of sources… [bullet points]
* Audio: Larry Wexler on where Local Education Agencies (LEAs)…
* Audio: Larry Wexler on what LEAs or school districts have to do to…
* Audio: Kathy Strunk on what funding the State of Tennessee has…
* Audio: Kathy Strunk on other possibilities being discussed as ways…
* Audio: Tiffany Brown on how schools in the Long Beach School…
* Audio: Tiffany Brown on how the schools that did not receive funding…
* Audio: Brian Miller on using Title I funding to support the implementation…
* Audio: Brian Miller on how the school is reallocating its resources to…
* Activity

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* Page 9: Gain a School-Wide Commitment
* The planning team has created an action plan for RTI and has explored…
* Research Shows
* When they Mayflower Elementary planning team explores… [bullet points]
* Link: Click to view Mr. Irwin’s agenda for… [drop-down menu]
* For Your Information
* Audio: Listen as Principal Brian Miller shares his experiences with…
* Activity

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* Page 10: Implement the Action Plan
* The Mayflower planning team has created an action plan, and…
* Most schools will have to balance… [bullet points]
* Audio: Brian Miller reiterates a principal’s need to gradually…

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* Page 11: Potential School Resources
* When implementing RTI, a school must determine how it will…
* Link: RTI coach [definition]
* Potential Resources [table]
* For Your Information

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* Page 12: Implementation Guidelines
* To implement RTI, schools need to develop guidelines concerning…
* Link: fidelity [definition]
* Link: General Procedures [PDF]
* Link: Tier 1 [PDF]
* Link: Tier 2 [PDF]
* Link: Tier 3 [PDF]
* Activity
	+ Link: Click to create a set of guidelines that reflect… [web page]

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* Page 13: Professional Development
* Mr. Irwin and Ms. Hooper, the RTI coach, know that professional…
* Example steps for a professional development plan [table]
* Factors That Influence Professional Development
	+ As school staff coordinate professional… [bullet points]
	+ Link: Click to view a checklist that provides… [drop-down menu]
	+ Link: School Process [PDF]
	+ Link: Instruction Intervention [PDF]
	+ Link: Assessment [PDF]
	+ Link: Professional Development Schedule [PDF]
	+ Keep in Mind

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* Page 14: Scheduling Considerations
* Scheduling is often overlooked, but it is important for the successful…
* As Mr. Irwin, Ms. Hooper, and the planning team start… [bullet points]
* Audio: Listen as Thea Woodruff provides a good model of how…

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* Page 15: Classroom Support for Teachers
* When teachers first implement a new approach in class, they may feel…
* Mr. Irwin understands that he can reduce their stress by… [bullet points]
* In-Class Supports
	+ Link: research-validated practices [definition]
* Release Time
* Encouragement and Positive Reinforcement
	+ Some means for creating a positive school… [bullet points]

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* Page 16: Parent-School Partnerships
* Parent-school partnerships are essential to improving educational…
* Written Materials/Personal Interactions [table]
* Parent Involvement in the RTI Approach
	+ Opportunities for such participation include… [bullet points]
	+ Methods to Promote Parent-School Partnerships
	+ Link: Click for an example of how one school… [drop-down menu]
	+ For Your Information

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* Page 17: Data Management
* Schools implementing the RTI approach are finding that it typically…
* Establishing a data management system involves… [bullet points]
* Classroom Data Management
	+ Option 1/Option 2 [table]
		- Link: commercial graphing software [drop-down table]
			* Link: AIMSWeb [website]
			* Link: DIBELS [website]
			* Link: Edcheckup [website]
			* Link: McGraw-Hill [website]
			* Link: CBM Warehouse [website]
	+ Link: Progress Monitoring: Reading [IRIS Module]
* School-Wide Data Management
	+ This database may include a variety of information… [bullet points]

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* Page 18: Fidelity of Implementation
* *Evaluating implementation* is the final step in the change process….
* For Your Information
	+ Link: General Procedures [PDF]
	+ Link: Tier 1 [PDF]
	+ Link: Tier 2 [PDF]
	+ Link: Tier 3 [PDF]
* Fidelity Variables [table]
	+ Link: standard checklist [drop-down menu]
* Fidelity at Mayflower Elementary
	+ Link: Ms. Roberts: Issue: new teacher [drop-down menu]
	+ Link: Mrs. Nguyen: Issue: providing high… [drop-down menu]
	+ Link: Mr. Brinkerhoff: Issue: progress… [drop-down menu]

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* Page 19: Evaluation and Revision
* Whereas fidelity checks ensure that the RTI approach is being…
* These data may include… [bullet points]
* In addition, to prepare for the subsequent year’s RTI… [bullet points]
* Mayflower Elementary Year 1 Outcome Data

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* Page 20: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 21: Credits
* Content Collaborators
* Lead Module Developers
* Module Developers
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Audio: Pearl Sims highlights two things to consider when implementing…
* Audio: Brian Miller discusses the time-frame for fully implementing RTI…
* Audio: Brandi Meade describes the role a principal played in…
* Revisiting Initial Thoughts

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* Give Us Your Feedback
	+ Link: Module Feedback Form
* Professional Development Hours
	+ Link: IRIS PD Options
* Related Resources [link]