Module Home



**Outline­**

**Youth with Disabilities in Juvenile Corrections (Part 1)**:

Improving Instruction

* Module Description: This module, first in a two-part series, outlines the instructional challenges frequently encountered by teachers in juvenile corrections settings. It discusses some of the ways to address these challenges, including key instructional and behavioral foundations and recommendations for working with students with disabilities (est. completion time: 2 hours).
* Link: Youth with Disabilities in Juvenile Corrections (Part 2): Transition and Reentry to School and Community [IRIS Module]

Challenge

* Video: My name is Rita Sikes, and I spent a number of years teaching...

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Initial Thoughts

* How is teaching in a juvenile corrections setting different than teaching in a public school?
* How do teachers address the behavior issues of youth in these settings?
* How do teachers meet the academic needs of youth in juvenile corrections settings?

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Perspectives & Resources

* Module Objectives
* Understand some differences between teaching in a juvenile corrections setting and teaching in a public school setting
* Identify some of the instructional and behavioral challenges that youth in juvenile corrections facilities often experience
* Recognize the importance of using a positive behavioral approach
* List the components of a comprehensive behavior management plan
* Recognize key practices that lay the foundation for effective instruction
* Identify effective instructional practices for youth in juvenile corrections facilities

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* Page 1: Education in Juvenile Justice Settings
* In the United States, more than 170,000 youth between… [bullet points]
* Glossary Key Terms
* For Your Information
  + Link: Office of Juvenile Justice and Delinquency… [website]
* Importance of Education
  + For its part, this module will focus on the education… [bullet points]
  + Research Shows
* Factors Affecting Instruction
  + Among these… [bullet points]
  + Audio: Peter Leone provides more detail about some of the…

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* Page 2: Intake and Treatment Plan Procedures
* Youth entering JC facilities undergo an intake process….
* As part of the intake process, a case manager meets with… [bullet points]
* Link: individual education programs (IEP) [definition]
* Did You Know?
  + Link: Family Educational Rights and Privacy Act [definition]
* Link: related services [definition]
* Link: measurable goals benchmarks [definition]
* Link: measurable goals [definition]
* Link: benchmarks [definition]
* Link: Sample Individual Treatment Plan [PDF]
* Audio: Robert White was incarcerated for a number of years in a…
* For Your Information
* Audio: Peter Leone discusses these briefly.

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| NOTES |  |

* Page 3: Instructional and Behavioral Challenges
* Earlier in this module, you learned about some of the factors affecting…
* Challenges [table]
* Common Disabilities in JC Settings [table]
  + Link: Specific Learning Disability (SLD) [definition]
  + Link: Emotional or Behavioral Disorder (ED, BD, or EBD) [definition]
  + Link: Attention Deficit Hyperactivity Disorder (ADHD) [definition]
* Link: Individuals with Disabilities Education Act of 2004 (IDEA)
* Link: free appropriate public education (FAPE) [definition]
* Link: least restrictive environment (LRE) [definition]
* Child Find [drop-down menu]
* FAPE in the LRE [drop-down menu]
* Individualized Education Program (IEP) [drop-down menu]
  + Link: accommodations [definition]
  + Link: transition plan [definition]
* Other Laws Relevant to Students with Disabilities [drop-down menu]
  + Link: Title 1, Part D of the Elementary and Secondary… [definition]

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* Page 4: Use Positive Behavioral Approaches
* To address a range of behavioral challenges, a growing number of…
* Link: A Comparison of PBIS in Schools and in Juvenile Corrections Facilities [IRIS Interview]
* Research Shows
* Audio: Jeffrey Sprague, an expert in PBIS implementation, highlights…
* Regardless, the key features of PBIS remain the same… [bullet points]
  + Link: fidelity of implementation [definition]
* For Your Information
* Audio: Jeffrey Sprague discusses some of the challenges of…
* Link: Click to open this video… [YouTube]
* Teacher Toolbox
  + Link: Functional Behavioral Assessment: Identifying the Reasons for Problem Behavior and Developing a Behavior Plan [IRIS Module]
  + Link: Addressing Disruptive and Noncompliant Behaviors (Part 1): Understanding the Acting-Out Cycle [IRIS Module]
  + Link: Addressing Disruptive and Noncompliant Behaviors (Part 2): Behavioral Interventions [IRIS Module]
  + Link: Visit the NDTAC website

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| NOTES |  |

* Page 5: Create a Behavior Management Plan
* To create a safe and successful learning environment, all teachers…
* By creating this plan, teachers can… [bullet points]
* For Your Information
* Statement of Purpose
* Rules
  + Guidelines for Developing Rules [table]
* Procedures
  + Procedures can be developed… [bullet points]
  + Sample Procedure Walking in the Hallway
* Consequences
  + Positive consequences should be… [bullet points]
  + When they are administered, negative… [bullet points]
* Action Plan
  + Link: Click to view a sample classroom behavior… [Word doc]
* Teacher Toolbox
  + Link: Classroom Behavior Management (Part 1): Key Concepts and Foundational Practices [IRIS Module]
  + Link: Classroom Behavior Management (Part 2, Secondary): Developing a Behavior Management Plan [IRIS Module]
  + Link: Addressing Disruptive and Noncompliant Behaviors (Part 1): Understanding the Acting-Out Cycle [IRIS Module]

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* Page 6: Foundations of Effective Instruction
* As you learned earlier in this module, a number of factors affect…
* Establish a Positive Relationship
  + Audio: Peter Leone explains why it is important to build rapport…
  + Audio: Robert White describes why it is critical for teachers to…
* Apply a Rigorous Curriculum
  + Audio: Peter Leone discusses the importance, as well as the…
* Make Data-Based Decisions
  + Link: diagnostic assessment [definition]
  + Link: formative assessment [definition]
  + Link: curriculum-based measurement (CBM) [definition]
  + Link: evidence-based practice (EBP) [definition]
* Implement Tiered or Intensified Instruction
  + Link: multi-tiered systems of support (MTSS) [definition]
* Provide Culturally Responsive Instruction
  + Teachers can do this by… [bullet points]
* Use Grouping Strategies
  + Depending on the instructional activities and the needs of the…
* Employ a Variety of Instructional Types
  + Several types of instruction are briefly described… [bullet points]
* Provide Flexible Instruction and Assessment
  + For Your Information
* Teacher Toolbox
  + Link: Correctional Education in Juvenile Justice Facilities [website]
  + Link: Accessing the General Education Curriculum: Inclusion Considerations for Students with Disabilities [IRIS Module]
  + Link: Progress Monitoring: Mathematics [IRIS Module]
  + Link: Progress Monitoring: Reading [IRIS Module]
  + Link: RTI (Part 1): An Overview [IRIS Module]
  + Link: RTI (Part 2): Assessment [IRIS Module]
  + Link: RTI (Part 3): Reading Instruction [IRIS Module]
  + Link: Intensive Intervention (Part 1): Using Data-Based Individualization to Intensify Instruction [IRIS Module]
  + Link: Intensive Intervention (Part 2): Collecting and Analyzing Data for Data-Based Individualization [IRIS Module]
  + Link: RTI: Mathematics [IRIS Module]
  + Link: PALS: A Reading Strategy for High School [IRIS Module]
  + Link: CSR: A Reading Comprehension Strategy [IRIS Module]
  + Link: Differentiated Instruction: Maximizing the Learning of All Students [IRIS Module]
  + Link: Providing Instructional Supports: Facilitating Mastery of New Skills [IRIS Module]
  + Link: Universal Design for Learning: Designing Learning Experiences That Engage and Challenge All Students [IRIS Module]

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| NOTES |  |

* Page 7: Use Evidence-Based Practices
* One key recommendation by the Department of Education regarding…
* However, the few studies that have been conducted… [bullet points]
* Research Shows
* Explicit Instruction with Strategy Instruction
  + Explicit Instruction
    - During explicit instruction, the teacher… [bullet points]
    - Components of Explicit Instruction [table]
  + Strategy Instruction
    - Develop Background Knowledge [drop-down menu]
    - Discuss It [drop-down menu]
    - Model It [drop-down menu]
    - Memorize It [drop-down menu]
    - Support It [drop-down menu]
    - Establish Independent Practice [drop-down menu]
* ClassWide Peer Tutoring
  + Video: The video highlights only one student serving as the tutor.
* Teacher Toolbox
  + Link: Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program [IRIS Module]
  + Link: Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity [IRIS Module]
  + Link: Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity [IRIS Module]
  + Link: Improving Writing Performance: A Strategy for Writing Persuasive Essays [IRIS Module]
  + Link: SOS: Helping Students Become Independent Learners [IRIS Module]
  + Link: SRSD: Using Learning Strategies to Enhance Student Learning [IRIS Module]
  + Link: PALS: A Reading Strategy for High School [IRIS Module]
  + Link: Visit the NDTAC website

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| NOTES |  |

* Page 8: Incorporate Additional Instructional Practices
* A number of EBPs have been shown to be effective in teaching average…
* Scaffolding
* Study Skills Instruction
  + Activities Related to Learning/Study Skills Strategies [table]
* Reading Instruction in the Content Areas
  + Vocabulary/Comprehension [table]
  + Video: In the video below, educational consultant Anita Archer…
  + For Your Information
* Mathematics Instruction
  + For example… [bullet points]
    - Link: error analysis [definition]
    - Video: Encouraging students to describe the strategies…
* Teacher Toolbox
  + Link: Providing Instructional Supports: Facilitating Mastery of New Skills [IRIS Module]
  + Link: Study Skills Strategies (Part 1): Foundations for Effectively Teaching Study Skills [IRIS Module]
  + Link: Study Skills Strategies (Part 2): Strategies That Improve Students’ Academic Performance [IRIS Module]
  + Link: Secondary Reading Instruction (Part 1): Teaching Vocabulary and Comprehension in the Content Areas [IRIS Module]
  + Link: Secondary Reading Instruction (Part 2): Deepening Middle School Content-Area Learning with Vocabulary and Comprehension Strategies [IRIS Module]
  + Link: High-Quality Mathematics Instruction: What Teachers Should Know [IRIS Module]
  + Link: Visit the NDTAC website

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| NOTES |  |

* Page 9: Provide Accommodations
* Even when teachers use EBPs and other effective strategies…
* Type/Definition/Examples [table]
  + Link: For more examples of presentation accommodations… [PDF]
  + Link: For more examples of response accommodations… [PDF]
  + Link: For more examples of setting accommodations… [PDF]
  + Link: For more examples of timing and scheduling… [PDF]
* Video: The following short video demonstrates an electronic reader…
* Students can utilize assistive technology to… [bullet points]
* A Sample of AT Devices
* Teacher Toolbox
  + Link: Universal Design for Learning: Designing Learning Experiences That Engage and Challenge All Students [IRIS Module]
  + Link: Accommodations: Instructional and Testing Supports for Students with Disabilities [IRIS Module]
  + Link: Assistive Technology: An Overview
  + Link: Bookshare: Providing Accessible Materials for Students with Print Disabilities [IRIS Module]

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| NOTES |  |

* Page 10: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 11: Credits
* Content Expert
* Module Developer
* Content Expert Reviewer
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Revisiting Initial Thoughts

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Assessment

* Take some time now to answer the following questions.

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| NOTES |  |

You Have Completed This Module

* Give Us Your Feedback
  + Link: Module Feedback Form
* Professional Development Hours
  + Link: IRIS PD Options
* Related Resources [link]