Tulliny Engagement. Collaboration	ing with ramifics of oldderins with Disc	i ago.
Family Engagement: Collaborating with Families of Students with Disabilities	Description: Family Engagement: Collaborating with Families of Students with Disabilities	Notes:
2.	Description: Friends, my name is Holly Brienza.	Notes:
3.	Description: I'm a teacher at Elmwood Middle School,	Notes:
4.	Description:  and I'm here today to address a topic near-and-dear to my educator's heart:	Notes:
5. Families	Description: Families	Notes:



### Description:

You know, the tall people you occasionally see on parent-teacher nights or in the seats at a school play?

Notes:				



## Description:

Or maybe you don't see them.

Notes:			



## Description:

More likely yet, you see the same families all the time.

Notes:



## Description:

You know the ones, on-hand and ready to help at every school function?

Notes:



### Description:

But there are lots of other families out there that you might not see as often,

Notes:	



# Description:

such as those with children with disabilities.

Notes:			



# Description:

I've been thinking a lot lately about what we might do as teachers to better engage with these families,

Notes:			



## Description:

especially after a parent cancelled an IEP meeting at the last minute.

Notes:		



#### Description:

Her child, who has a disability, had an unexpected health crisis.

Notes:				



# Description:

After speaking with her, I realized I hadn't put much thought into the challenges she might be facing,

Notes:	 	 	



# Description: and it got me wondering what else I might not know about my parents' circumstances, particularly those whose children have disabilities.

Notes:			
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Description:

Maybe some of them work multiple jobs and have limited time to be engaged with the school.

Notes:			



Description:

Or maybe they're overwhelmed by other stressors or responsibilities related to their child's disability.

Notes:	



Description:

Or it could be they haven't had many positive experiences associated with their child's education.

Notes:	



Description:

It's a lot to think about, but think about it we must.

Notes:			_



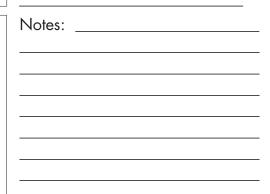
Description:
In fact, let's make it our
Challenge

indies.	 	 	



# Description:

What do educators need to understand about families of children with disabilities?







Notes:			



#### Description:

For more open educational resources (OERs) about evidence-based instructional and behavioral practices, visit: iris.peabody.vanderbilt.edu or iriscenter.com

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Notes:	 	 	