

Mayflower Elementary School RTI Guidelines

Tier 3

Tier 3 intervention program

Varies, based on individual students' needs

Length of intervention session

Varies, based on individual students' needs

Number of sessions per week

Varies, based on individual students' needs

Who provides intervention(s)

Special education teacher

Maximum number of students per group

Three

Progress-monitoring procedures

- *Frequency of progress monitoring: 2 times per week*
- *Administered by the special education teacher*
- *Progress monitoring measure: Vanderbilt probes appropriate for each grade level or ability level*

Data-based decision making procedures

- *Evaluate each student's progress monitoring data prior to the annual IEP meeting.*
- *A student is making adequate progress if his or her scores are at or above the established grade-level criterion for both the performance level and the rate of growth. He or she may:*
 - *Discontinue Tier 3 intervention and receive Tier 2 intervention to support an eventual transition to Tier 1 instruction only*
 - *Discontinue Tier 3 intervention and receive Tier 1 instruction only*
- *Because Tier 3 is special education, an IEP meeting must be held to change or discontinue intervention services.*
- *A student is not making adequate progress if his or her scores fall below the grade-level criteria for both performance level and rate of growth. The student should continue receiving Tier 3 intervention (i.e., special education services).*