**Directions:** This worksheet should be completed for an individual student. Read through each item in the lefthand column and determine whether it is a challenge for the student. If it is, circle "yes." If not, circle "no." For each item with a "yes," refer to the handout "Examples of Presentation Accommodations" and record one or two accommodations in the third column of the worksheet that might meet the student's needs.

Presentation Accommodations			
Does the student have difficulty:	Circle One		If yes, list 1–2 accommodations that might meet this student's need.
Decoding text	Yes	No	
Comprehending text	Yes	No	
Understanding information presented orally	Yes	No	
Remembering information	Yes	No	
Identifying key information	Yes	No	
Staying focused	Yes	No	
Seeing standard text	Yes	No	
Hearing information presented orally	Yes	No	
Holding materials	Yes	No	

## Note: This worksheet was developed specifically for this activity. It is not a standard form.

IDEAs that Work The contents of this resource were developed under a grant from the U.S. Department of Education, #H325E120002. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Sarah Allen. 091516