



Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings

Challenge

- Video: Meet Luke. He's an ordinary high school kid, an ordinary high school kid who has a disability. And not long from now, he's going to graduate, but Luke's about to learn that there's more to graduation...and the transition from high school...than just getting a diploma.

Initial Thoughts

- What is secondary transition and why is it important for students with disabilities?
- What can school personnel do to help students in the transition planning process?

Perspectives & Resources

Module Objectives

- After completing the entire Perspectives & Resources section and reviewing the accompanying activities, you should be able to:
 - Define secondary transition
 - Identify the components of secondary transition planning
 - Explain why it is important to involve the student with disabilities in transition planning

Page 1: What Is Secondary Transition?

- Transitions are a routine part of every student's educational experience
- Student goals in three main areas [bullet points]
- Link: individual education program (IEP)
- For Your Information
 - Link: Individuals with Disabilities Education Act (IDEA 2004)

Page 2: The Importance of Secondary Transition Planning

- Living more independently is a goal for many students...
- Research Shows
- Audio: Jim Martin discusses the importance of transition planning for all students and the need for this type of planning to be incorporated into the general education classroom
- For Your Information



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❖ Page 3: Components of Secondary Transition

- The Taxonomy for Transition Programming
 - Five critical components of secondary transition planning

❖ Page 4: Program Structure

- Definition: program structure
- The six features of program structure
- One common theme among these features...

❖ Page 5: Student-Focused Planning

- Definition: student-focused planning
- Transition Assessments
 - General guidelines [bullet points]
 - Link: Examples of formal and informal assessments
 - Link: accommodations [definition]
- Audio: Jim Martin discusses how the transition assessment process helps to both define and refine a student's post-school goals
- Student Participation Skills
 - Table: Ways a Student Can Participate in the IEP Transition Process
- Research Shows
- By including students in the transition planning process, educators help them to...
- Audio: David Test discusses the importance of self-determination and self-advocacy
- Audio: Jim Martin discusses the importance of self-determination and self-advocacy
- Video: A teacher talks about how self-determination skills help students to be more-active participants in the transition process and be more independent in identifying their goals for the future and achieving them
- Audio: Paula Kohler talks about how teachers can incorporate instruction on self-determination skills into the general education classroom
- Audio: Jim Martin talks about how teachers can incorporate instruction on self-determination skills into the general education classroom
- Link: To learn more, view the IRIS Module SOS: Helping Students Become Independent Learners
- For Your Information
 - Link: Check and Connect
 - Link: Self-Advocacy Strategy
 - Link: Self-Directed IEP
 - Link: Whose Future Is It Anyway?



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❖ Page 6: Student Development

- Definition: student development
- Five evidence-based practices [drop-down menus]
 - Mnemonics
 - Response Prompting
 - Community-Based Instruction
 - Self-Management Instruction
 - Computer-Assisted Instruction
- For more information, visit the National Secondary Transition Technical Assistance Center
- Once the IEP team has identified the appropriate accommodations, the teacher or another professional need to...
- Audio: Paula Kohler elaborates on accommodations for students with disabilities
- Research Shows

❖ Page 7: Family Involvement

- Definition: family involvement
- Audio: Paula Kohler discusses the contributions that families can make to the transition planning process
- To help families be more involved, school personnel should...
 - Link: vocational rehabilitation [definition]
 - Link: Social Security Disability Office [definition]
 - Link: transit accessibility [definition]
- For Your Information
 - Link: age of majority [definition]

❖ Page 8: Interagency Collaboration Resources

- Definition: interagency collaboration
- IEP team members are responsible for...
- Did You Know?
- Research Shows

❖ Page 9: References & Additional Resources

- References
- Additional Resources



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❖ Page 10: Credits

- Content Experts
- Module Developers
- Module Production Team
- Media Production Team
- Media
- Expert Interviews

Wrap Up

- Review of the Taxonomy for Transition Programming
- Audio: David Test briefly summarizes each component of the taxonomy
- Revisiting Initial Thoughts

Assessment

- Complete the numbered questions