Encouraging Appropriate Behavior

Related Case Studies
- Defining Behavior
- Early Childhood Behavior Management
- Establishing Classroom Norms and Expectations
- Measuring Behavior

Activities
- Supporting Beginning Teachers: Hang in There
- Behavior Games

Select Information Briefs
- Behavior-Specific Praise in the Classroom
- Behavior Contracts
- Using Self-Monitoring Strategies to Address Behavior and Academic Issues

Interviews
- Cultural and Linguistic Differences (Donna Ford)
- Diverse Learners (Diane Torres-Velásquez)

Video Vignettes
- Five Keys to Successful Social and Emotional Learning
- New Teacher Survival Guide: Classroom Management

Modules
- Addressing Disruptive and Noncompliant Behaviors (Part 1): Understanding the Acting-Out Cycle
- Addressing Disruptive and Noncompliant Behaviors (Part 2): Behavioral Interventions
- Classroom Behavior Management (Part 2, Elementary): Developing a Behavior Management Plan
- Early Childhood Behavior Management: Developing and Teaching Rules

The contents of this resource were developed under a grant from the U.S. Department of Education, #H325E170001. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Sarah Allen.