Establishing Classroom Norms and Expectations

**Activities**
- Behavior Management, ADHD (Part 1): Square One
- Supporting Beginning Teachers: Hang in There
- Behavior Management (Part 1): Needs a Little Discipline
- Behavior Assessment: Duration and Interval Recording
- Behavior Assessment: Conduct an A-B-C Analysis

**Related Case Studies**
- Early Childhood Behavior Management
- Encouraging Appropriate Behavior

**Related Information Briefs**
- Behavior Contracts
- Behavior-Specific Praise in the Classroom
- Using Self-Monitoring Strategies to Address Behavior and Academic Issues

**Modules**
- Addressing Disruptive and Noncompliant Behaviors (Part 1)
- Understanding the Acting-Out Cycle
- Addressing Disruptive and Noncompliant Behaviors (Part 2)
- Behavioral Interventions
- Dual Language Learners with Disabilities: Supporting Young Children in the Classroom
- Early Childhood Behavior Management: Developing and Teaching Rules
- SOS: Helping Students Become Independent Learners

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