

**Dual Language Learners with Disabilities:**Supporting Young Children in the Classroom

## **Related Modules**

- Family Engagement: Collaborating with Families of Students with Disabilities
- Cultural and Linguistic Differences: What Teachers Should Know
- Early Childhood Behavior Management: Developing and Teaching Rules
- Early Childhood Environments: Designing Effective Classrooms
- Teaching English Language Learners: Effective Instructional Practices

#### **Interviews**

- Considerations for Dual Language Learners
- Evaluating Dual Language Learners

# Dual Language Learners with Disabilities:

Supporting Young Children in the Classroom

### **Case Studies**

• Early Childhood Behavior Management

# **Activities**

- Dual Language Learners: Screening and Assessing Young Children
- Dual Language Learners with Disabilities: Supporting Young Children in the Classroom
- Dual Language Learners: Working with Families of Young Children

#### Information Briefs

- Culturally Responsive Teaching in Today's Classrooms
- Enriching Academic Vocabulary: Strategies for Teaching Tier Two Words to ELL Students
- The Cognitive Development of Young Dual Language Learners: A Critical Review of the Research
- What is Culturally Responsive Teaching?
- What Is The Différence Between Social and Academic English?

