Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program

**Case Studies**
- Comprehension and Vocabulary: Grades 3-5
- Early Reading
- Fluency and Word Identification: Grades 3-5
- Written Expression: Grades 2-5

**Related Modules**
- Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity
- Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity
- Fidelity of Implementation: Selecting and Implementing Evidence-Based Practices and Programs

**Interviews**
- Possible Sentences Vocabulary Instruction (Deborah Reed)
- Selecting An Evidence-Based Practice or Program (Panel of Experts)

**Activities**
- Graphic Organizers
- Mnemonic Strategies

**Information Briefs**
- Best Practice for ELLs: Peer-Assisted Learning
- Best Practice for ELLs: Vocabulary Instruction
- Evidence-Based Practices for Teaching Writing
- Introduction to the What Works Briefs

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