Evidence-Based Practices (Part 1):
Identifying and Selecting a Practice or Program

Related Modules

- Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity
- Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity
- Fidelity of Implementation: Selecting and Implementing Evidence-Based Practices and Programs

Case Studies

- Comprehension and Vocabulary: Grades 3-5
- Early Reading
- Fluency and Word Identification: Grades 3-5
- Written Expression: Grades 2-5

Video Vignettes

- Explicit, Systematic Instruction: Elementary
- Explicit, Systematic Instruction: High School

Fundamental Skill Sheets

- Active Supervision
- Wait-Time
- Behavior Specific Praise

Evidence-Based Practices (Part 1):
Identifying and Selecting a Practice or Program

Activities

- Graphic Organizers
- Mnemonic Strategies: Keyword Method

Interviews

- Possible Sentences Vocabulary Instruction
- Selecting An Evidence-Based Practice or Program

Information Briefs

- The What Works Clearinghouse
- Collaborative Strategic Reading
- Promising Practices for Improving the Middle to High School Transiton for Studnts with Emotional and Behavioral Disorders
- Teaching Elementary School Students to Be Effective Writers

For the latest updates of the IRIS Center's resources, please visit **iris.peabody.vanderbilt.edu**

032924