Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity

Related Modules
- Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program
- Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity
- Fidelity of Implementation: Selecting and Implementing Evidence-Based Practices and Programs

Case Studies
- RTI: Progress Monitoring
- RTI: Data-Based Decision Making

Video Vignettes
- Using Data To Drive Instruction and Guide Intensive Interventions

Activities
- Behavior Assessment: Duration and Latency Recording
- Behavior Assessment: Frequency and Interval Recording

Information Briefs
- Progress Monitoring Briefs Series Brief #1: Common Progress Monitoring Omissions: Planning and Practice
- Progress Monitoring Briefs Series Brief #2: Common Progress Monitoring Graph Omissions: Missing Goal and Goal Line
- Validated Forms of Progress Monitoring in Reading and Mathematics

For the latest updates of the IRIS Center's resources, please visit iris.peabody.vanderbilt.edu