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| IRIS Center logo. | **Outline** |
| **SRSD**:  Using Learning Strategies to Enhance Student Learning | |

Module Home

* Module Description: This module features the Self-Regulated Strategy Development (SRSD) model, which outlines the six steps required to effectively implement any instructional strategy and emphasizes the time and effort required to do so (est. completion time: 1.5 hours).

Challenge

* Video: Mr. Carter, a middle-school general education teacher, is concerned about the inconsistent progress of a few of his students.

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Initial Thoughts

* Why do you think Mr. Carter’s students are having difficulty in remembering what he has taught them?
* What advice would you give Mr. Carter?
* What procedures might Ms. Lin suggest?

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Perspectives & Resources

* Module Objectives
* Describe what a strategy is
* Understand what strategy instruction is and what its benefits are
* List the steps used to implement strategy instruction
* Understand how self-regulation improves the use of a strategy

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* Page 1: Understanding and Using Strategies
* A *strategy* is a series of steps that we use to more quickly or effectively perform a specific task.
* Something to Consider
* Characteristics of Strategic Learners/Characteristics of Non-strategic Learners [table]
* Audio: Listen to Steve Graham talk about using strategic behavior.

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* Page 2: Understanding Self-Regulation
* Self-regulation instruction helps students to learn strategies that can improve their self-control and performance of their own manner of learning.
* These evidence-based strategies… [bullet points]
* For Your Information]
* It is important that teachers help students to analyze their behavior by… [bullet points]
* Link: SOS: Helping Students Become Independent Learners [IRIS Module]

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* Page 3: Self-Regulated Strategy Development
* Ms. Lin, the lead fourth-grade teacher, listens to Mr. Carter’s concern that some of his students do not complete their assignments.
* Link: explicit instruction [definition]
* SRSD Model
  + The SRSD model involves six stages… [bullet points]
  + Through SRSD, teachers help students to learn four basic self-regulation strategies… [bullet points]
    - Link: goal-setting [definition]
    - Link: self-monitoring [definition]
    - Link: self-talk [definition]
    - Link: self-reinforcement [definition]

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* Page 4: Develop Background Knowledge
* Mr. Carter wants to teach a writing strategy to help his students to more consistently complete their written assignments.
* Doing so, Mr. Carter will… [bullet points]
* Link: Click here for an example of a task analysis. [drop-down menu]
* Audio: Listen to Karen Harris talk about goal-setting.
* Audio: Listen to Karen Harris talk about self-monitoring.
* Video: View the movie below to see a teacher implementing an initial step in the SRSD approach, *developing background knowledge*.

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* Page 5: Discuss It
* The next step is for Mr. Carter to introduce the second instructional stage in the SRSD model—*discuss the strategy*.
* In this stage, Mr. Carter will… [bullet points]
* Link: WWW, What=2, How=2 [drop-down menu]
* Link: track her performance [drop-down menu]

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* Page 6: Model It
* Mr. Carter recalls that the third instructional stage—*model the strategy*—is one of the most critical stages of SRSD.
* He understands the purpose of *modeling* is to… [bullet points]
* A good think-aloud process will give Mr. Carter’s students the answers to the following questions… [bullet points]
* Link: Click to view a sample graphic organizer Mr. Carter will use to model the writing strategy. [drop-down menu]
* Activity
  + Link: Click here or on the bulletin board icon to get started. [web page]
* Audio: Listen to Karen Harris discuss the importance of self-talk.
* Video: Click on the movie below to view a teacher modeling the WWW, What=2, How=2 strategy for her students.

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* Page 7: Memorize It
* By the time he reaches this step, Mr. Carter has already helped his students to commit the writing strategy procedures to memory quickly and easily through frequent practice.
* Mr. Carter knows that by doing so, his students will… [bullet points]
* For Your Information
* Link: Click to view a sample of the cue cards Mr. Carter will provide for his students to help promote memorization. [PDF]
* Video: Click on the movie to watch a teacher instruct her class to use cue cards to rehearse the W-W-W, What=2, How=2 steps of a strategy.
* Activity

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* Page 8: Support It
* Mr. Carter recognizes that, although his students now know the purpose of the writing strategy and have memorized all of its steps, they are not yet ready to use the strategy independently.
* In order to support his students in becoming independent writers, Mr. Carter will… [bullet points]
* Link: scaffolding [definition]
* Link: Click here for examples. [drop-down menu]
* Keep in Mind
* Audio: Listen to Karen Harris talk about self-reinforcement.
* Video: Click on the movie to see a teacher support the class through guided practice before using the WWW, What=2, How=2 strategy independently.

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* Page 9: Establish Independent Practice
* Now Mr. Carter monitors his students during the final instructional stage—*encourage independent practice*.
* Mr. Carter’s main responsibility at this stage is to… [bullet points]
* Video: Click on the movie to see a teacher support the class through guided practice before using the WWW, What=2, How=2 strategy independently.
* Activity

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* Page 10: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 11: Credits
* Content Experts
* Module Developer
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Video: Click on the movie below for a further review of SRSD.
* Revisit your Initial Thoughts responses

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Assessment

* Take some time now to answer the following questions.

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