High-Leverage Practices for Students with Disabilities

Collaboration

Data-Driven Planning

Instruction in Behavior and Academics

Intensify and Intervene as Needed

HLP Pillars

HLP 1

Collaborate with professionals to increase student success.

HLP 3

Collaborate with families to support student learning and secure needed services.

HLP 6

Use student assessment data, analyze instructional practices, and make necessary adjustments that improve student outcomes.

HLP 7

Establish a consistent, organized, and responsive learning environment.

HLP 16

Use explicit instruction.

HLP 20

Provide intensive instruction for academics and behavior.

Embedded HLPs

HLP 2: Organize and facilitate effective meetings with professionals and families.

HLP 4: Use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs.

HLP 5: Interpret and communicate assessment information to collaboratively design and implement educational programs.

HLP 11: Identify and prioritize long and short-term learning goals.

HLP 12: Systematically design instruction toward a specific learning goal.

What to teach

HLP 9: Teach social behaviors.

HLP 14: Teach cognitive and metacognitive strategies to support learning and independence.

HLP 21: Teach students to maintain and generalize new learning across time and settings.

How to teach

HLP 13: Adapt curriculum tasks and materials for specific learning goals.

HLP 15: Provide scaffolded supports.

HLP 17: Use flexible grouping.

HLP 18: Use strategies to promote active student engagement.

HLP 19: Use assistive and instructional technologies.

HLP 8/22: Provide positive and constructive feedback to guide students' learning (HLP 22) and behavior (HLP 8).

HLP 10: Conduct functional behavioral assessments to develop individual student behavior support plans.

Embedded HLPs