

Post-School Outcomes

States/Territories: 2 (AL, BIE)

Focus	States
Secondary transition	AL*, BIE**

*AL will also focus on improving reading outcomes

**BIE will focus on EBPs and engaging families

IRIS Resources	
Evidence-Based Practices	Modules: <ul style="list-style-type: none"> Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity
Secondary Transition	Modules: <ul style="list-style-type: none"> School Counselors: Facilitating Transitions for Students with Disabilities from High School to Post-School Settings Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings Secondary Transition: Interagency Collaboration
Reading	Modules: <ul style="list-style-type: none"> Progress Monitoring: Reading CSR: A Reading Comprehension Strategy Differentiated Instruction: Maximizing the Learning of All Students Improving Writing Performance: A Strategy for Writing Persuasive Essays Intensive Intervention (Part 1): Using Data-Based Individualization To Intensify Instruction Intensive Intervention (Part 2): Collecting and Analyzing Data for Data-Based Individualization PALS: A Reading Strategy for Grades K–1 PALS: A Reading Strategy for Grades 2–6 PALS: A Reading Strategy for High School RTI (Part 3): Reading Instruction

IRIS Resources	
Reading (continued)	Modules: <ul style="list-style-type: none"> • Secondary Reading Instruction (Part 1): Teaching Vocabulary and Comprehension in the Content Areas • Secondary Reading Instruction (Part 2): Deepening Middle School Content-Area Learning with Vocabulary and Comprehension Strategies • SOS: Helping Students Become Independent Learners • Study Skills Strategies (Part 1): Foundations for Effectively Teaching Study Skills • Study Skills Strategies (Part 2): Strategies that Improve Students' Academic Performance • Universal Design for Learning: Creating a Learning Environment That Challenges and Engages All Students
	Case Studies: <ul style="list-style-type: none"> • Comprehension and Vocabulary: Grades 3–5 • Early Reading • Fluency and Word Identification: Grades 3–5 • Written Expression: Grades 2–5
Family Engagement	Module: <ul style="list-style-type: none"> • Collaborating with Families