

IEPs: Understanding Student Services and Supports and Developing an IEP

Learning Pathways help states and districts develop a structured plan for PD and personalized learning. These tools identify resources in high-need topic areas and demonstrate how they can be sequenced and bundled to produce engaging activities to improve educators' knowledge and skills. Work your way through the sequence of modules and resources below to build your expertise in developing high-quality individualized education programs. We recommend completing the resources in Box 1 before proceeding to Box 2, and so on.

1	Module	2	Module	3	Module	4	Module
	<ul style="list-style-type: none"> » IEPs: Developing High-Quality Individualized Education Programs <p style="text-align: center;">Information Briefs</p> <ul style="list-style-type: none"> » IEP Process: Common Errors » Least Restrictive Environment » Monitoring Student Progress Toward Meeting IEP Goals <p style="text-align: center;">Extended Interview</p> <ul style="list-style-type: none"> » Considerations for IEP Development 		<ul style="list-style-type: none"> » Related Services: Common Supports for Students with Disabilities 		<ul style="list-style-type: none"> » Accommodations: Instructional and Testing Supports for Students with Disabilities <p style="text-align: center;">Activities</p> <ul style="list-style-type: none"> » Accommodations Versus Modifications » Accommodations: Making Response Accommodations » Accommodations: Making Setting Accommodations » Accommodations: Making Timing and Scheduling Accommodations » Accommodations: Making Presentation Accommodations <p style="text-align: center;">Extended Interviews</p> <ul style="list-style-type: none"> » Selecting Appropriate Testing Accommodations for Students with Disabilities » Accommodations for Students with Disabilities 		<ul style="list-style-type: none"> » Assistive Technology: An Overview <p style="text-align: center;">Activity</p> <ul style="list-style-type: none"> » Assistive Technology: Addressing the Needs of Students with High-Incidence Disabilities
	Optional Modules					5	Module
	<ul style="list-style-type: none"> » The Pre-Referral Process: Procedures for Supporting Students with Academic and Behavioral Concerns » Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings » Progress Monitoring: Mathematics » Progress Monitoring: Reading 						<ul style="list-style-type: none"> » Family Engagement: Collaborating with Families of Students with Disabilities