

Special Education Acronyms

Est. Time: 40–60 Minutes

Objective

Understand select acronyms used in the field of special education and identify available resources for explaining frequently used special education acronyms.

Overview

In an attempt to communicate more efficiently, the use of acronyms has increasingly become incorporated into the oral and written language used by educators. As we seek to build unity where all educators share the responsibility for educating students with disabilities, it is important that educators are able to interact effectively. One area that needs to be addressed is the meaning of frequently used acronyms. Though some terms are universally accepted, regional differences still exist in the meanings attached to some acronyms.

Activity

1. Without using any resources, complete the attached table by filling in the correct terms for each acronym. (See Acronym Activity on Page 2.)
2. Use one of the following sources to assist with those you were unable to identify:
 - a. [Disability and Special Education Acronyms](#) (Center for Parent Information and Resources)
 - b. [Acronym List](#) (Early Childhood Technical Assistance Center)

Discussion Topics

1. How many acronyms were you able to identify without assistance? Which were the most difficult for you to identify?
2. Compare your answers to those of your classmates. What are the similarities/ differences?
3. What did you learn from this activity?
4. From your experience, to what extent does the use of acronyms present a challenge for general and special educators who seek to collaborate on behalf of students with disabilities?
5. Based on this activity, what should you remember when communicating with parents during IEP meetings or in other situations?

Special Education Acronyms

Acronym Activity

LRE	ADHD	FBA	AAC	DD
ED	EIS	FAPE	IDEA	SLD
SLP	AT	BIP	OHI	OSEP
LEA	OT	PT	IEP	TBI
IFSP	SLI	ID	TDD	VI
ASD	ADA	RTI	CADRE	PBIS