

## Question Card

### ***Paragraph Shrinking***

1. Name the *who* or *what*.
2. Tell the most important thing about the *who* or *what*.
3. Say the main idea in 10 words or less.

(From Peer-Assisted Learning Strategies [PALS] for High School Students, by L. S. Fuchs, D. Fuchs, S. Kazdan, P. Mathes, and L. Saenz, 1997, p. S-1.)

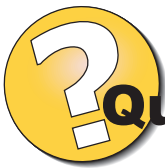


## Question Card

### ***Prediction Relay***

1. PREDICT: What do you predict will happen next?
2. READ: Read half a page.
3. CHECK: Did the prediction come true?
4. Name the *who* or *what*.
5. Tell the most important thing about the *who* or *what*.
6. Say the main idea in 10 words or less.

(From Peer-Assisted Learning Strategies [PALS] for High School Students, by L. S. Fuchs, D. Fuchs, S. Kazdan, P. Mathes, and L. Saenz, 1997, p. S-1.)



## Question Card

### ***Paragraph Shrinking***

1. Name the *who* or *what*.
2. Tell the most important thing about the *who* or *what*.
3. Say the main idea in 10 words or less.

(From Peer-Assisted Learning Strategies [PALS] for High School Students, by L. S. Fuchs, D. Fuchs, S. Kazdan, P. Mathes, and L. Saenz, 1997, p. S-1.)



## Question Card

### ***Prediction Relay***

1. PREDICT: What do you predict will happen next?
2. READ: Read half a page.
3. CHECK: Did the prediction come true?
4. Name the *who* or *what*.
5. Tell the most important thing about the *who* or *what*.
6. Say the main idea in 10 words or less.

(From Peer-Assisted Learning Strategies [PALS] for High School Students, by L. S. Fuchs, D. Fuchs, S. Kazdan, P. Mathes, and L. Saenz, 1997, p. S-1.)