

**Sample information from Sidney's IEP (as it relates to related services provided by the school nurse)**

Initial  Annual Review  Re-evaluation  Addendum

IEP From 10/01/XXXX to 09/31/XXXX (valid for one year from date team signs)

Student's Name: Sidney Raines

Disability Category: Other Health Impairment: ADHD

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Below are sample statements taken from Sidney's present levels of academic achievement and functional performance as reported by IEP team members:

Sidney is highly creative and has a strong interest in the arts. Music and art are relative strengths for her. She is able to stay on task in these areas for up to 75% of a class period. She has opportunities to move around in these classes and to be out of her seat for a portion of each period. Sydney has a harder time staying on task in her academic classes because of her ADHD. She is easily distracted and requires verbal reminders and physical cues to focus her attention on tasks. As a result, her ability to participate and make progress in the general curriculum is limited. She is not on grade level in math or language arts, as evidenced by her report-card grades and teacher reports. She also is unable to independently manage her assignments. For example, during the last marking period, she only turned in 50% of her assignments on time. Sidney recognizes that her inability to focus her attention affects her progress at school.

Sidney has begun taking medication for her ADHD. While Sidney and her doctor currently are working to determine the correct dosage of medication, she already describes feeling more in control of her attention since having started the medication.

Below are some of Sidney’s goals that relate to her need for additional supports, some of which are provided by the school nurse.

Goals	Session per week/month/year	Location	Beginning Date	Duration	Person Responsible
Sidney will sit at the front of the room in her academic classes to provide a greater opportunity for her to focus on instruction.	Daily	Classrooms	IEP meeting date	1 year	Sidney, classroom teachers
Sidney will complete an on-task checklist three times during both math and language arts class.	Daily	Math and language arts classrooms	IEP meeting date	3-6 months	Sidney, math and language arts teachers
Sidney will meet with the school nurse to discuss medication effects and to share her on-task behavior chart.	1 time per week 10 minutes	Nurse’s office	IEP meeting date	3-12 months	Sidney, school nurse