

Description:
Creating an Inclusive School Environment: A Model for School Leaders

Notes: _____



Description:
Principal Lawrence (VO): My name is Gina Lawrence,

Notes: _____



Description:
and I'm the principal of Central Middle School. In the time I've been in this role,

Notes: _____



Description:
our school has made a lot of progress:

Notes: _____



Description:
We've increased our test scores,

Notes: _____



Description:
improved our attendance rates,

Notes: _____



Description:
and added technology in our classrooms.

Notes: _____



Description:
So you can see why I'm so proud of Central Middle.
By most standards, our school is a success.

Notes: _____



Description:
But yesterday something happened that opened my
eyes to a problem I'd never recognized.

Notes: _____



Description:
I'd stopped by our local zoning office to make sure I
had the right permits for a fall festival.

Notes: _____

11.



Description:

As I walked into the office,

Notes: _____

12.



Description:

I was surprised to see Tim, one of our former special education students, working behind the counter.

Notes: _____

13.



Description:

After completing middle school, he went to Monet High School and then I lost track of him.

Notes: _____

14.

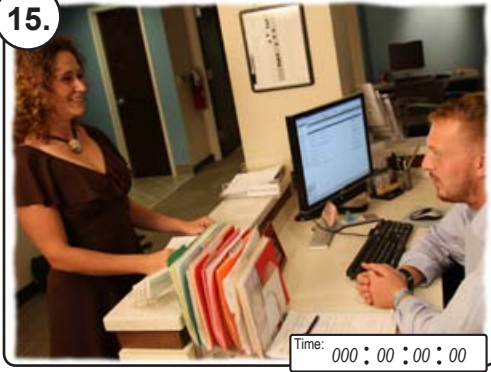


Description:

I do remember Tim seemed rather disconnected and uninterested in school and that our teachers worried he wouldn't finish high school.

Notes: _____

15.



Description:

Principal Lawrence: Tim, I didn't know you worked here. It's nice to see you again. How are you?

Notes: _____

16.



Description:

Tim: Hi, Ms. Lawrence. It's good to see you, too. I'm doing well.

Notes: _____

17.



Description:

Principal Lawrence: How long have you been working here? What kinds of things do you do?

Notes: _____

18.



Description:

Tim: I've been working here since I graduated from high school.

Notes: _____

19.

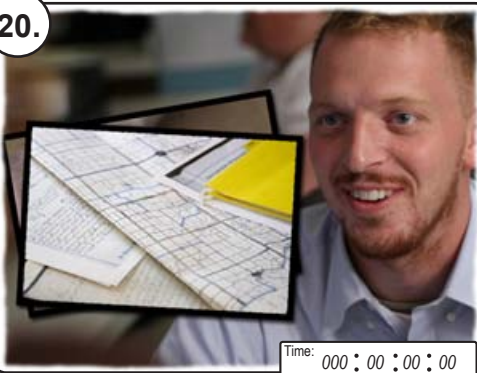


Description:

I pull permits,

Notes: _____

20.



Description:

answer zoning questions,

Notes: _____

21.



Description:

and help people complete their paperwork. And I really enjoy it.

Notes: _____

22.



Description:

Principal Lawrence: Wow! It seems like just yesterday that you were at Central. So you've finished high school already?

Notes: _____

23.



Description:

Tim: Yeah, I had a great experience at Monet High School. I finally felt like I fit in and was learning something.

Notes: _____

24.



Description:

Principal Lawrence: So tell me about high school. What made it such a great experience?

Notes: _____

25.



Description:

Tim: Well, I took all of my classes with the other kids, so I wasn't stuck in special ed classes all day.

Notes: _____

26.



Description:
Reading was still hard, but I got accommodations

Notes: _____

27.



Description:
and got hooked up with some cool technology that helped a lot.

Notes: _____

28.



Description:
I made friends in regular classes and got involved in school activities.

Notes: _____

29.



Description:
Plus, the teachers worked with me to figure out my strengths and interests and helped me plan what I was going to do after high school.

Notes: _____

30.



Description:
Principal Lawrence: As I drove back to Central Middle, I realized how troubled I was by my encounter with Tim. It was hard to hear that he didn't feel like he fit in—that he really wasn't learning.

Notes: _____

31.



Description:

I didn't have time to think about it much, because when I got back to school I found that our latest test scores had arrived. It was a disheartening report.

Notes: _____

32.



Description:

The scores for our students with disabilities had gone down for the second year in a row.

Notes: _____

33.



Description:

Because of our students' performance, I was asked to attend a meeting with our district superintendent. During that meeting,

Notes: _____

34.



Description:

he praised my efforts in many areas of improvement but expressed concern that our students with disabilities were testing lower than most other comparable schools in the region.

Notes: _____

35.



Description:

He made it clear that I needed to improve the outcomes for these students, as we might not make AYP next year.

Notes: _____

36.



Description:

And then...he suggested I speak with the principal of Monet High, Tim's old school! It turns out that Monet High's test scores were similar to ours several years ago.

Notes: _____

37.



Description:

Evidently, that principal implemented a number of changes in order to create a more inclusive school environment.

Notes: _____

38.



Description:

Inclusion. I've heard the word thrown around a lot, but I'm not exactly sure what it means. I just wish I knew more about it.

Notes: _____

39.



Description:

Narrator: Here's your Challenge:

Notes: _____

40.



Description:

What is inclusion and why is it important?

Notes: _____

41.

What model can school leaders use to guide the change necessary for creating inclusive school environments?



Time: 000 : 00 : 00 : 00

Description:

What model can school leaders use to guide the change necessary for creating inclusive school environments?

Notes: _____

42.

How can school leaders prepare for the changes required to create inclusive school environments?



Time: 000 : 00 : 00 : 00

Description:

How can school leaders prepare for the changes required to create inclusive school environments?

Notes: _____

43.

How can school leaders implement changes that result in inclusive school environments?



Time: 000 : 00 : 00 : 00

Description:

How can school leaders implement changes that result in inclusive school environments?

Notes: _____

44.

How can school leaders sustain the positive efforts toward creating inclusive school environments?



Time: 000 : 00 : 00 : 00

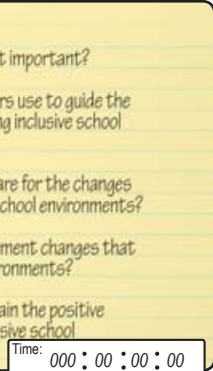
Description:

How can school leaders sustain the positive efforts toward creating inclusive school environments?

Notes: _____

45.

What is inclusion and why is it important?
What model can school leaders use to guide the change necessary for creating inclusive school environments?
How can school leaders prepare for the changes required to create inclusive school environments?
How can school leaders implement changes that result in inclusive school environments?
How can school leaders sustain the positive efforts toward creating inclusive school environments?



Time: 000 : 00 : 00 : 00

Description:

Notes: _____

