Curriculum Matrix
Blended General and Special Education 7-12 Graduate Program

Course Name	Intro Special Education & Collaboration	Evidence-based Practices 7-12 Inclusion (Elementary Methods 1)	Intro to Behavior Analysis
IRIS Module #1	School Counselors: Facilitating Transitions for Students with Disabilities from High School to Post-School Settings	Content Standards: Connecting Standards-Based Curriculum to Instructional Planning	Addressing Disruptive and Noncompliant Behaviors (Part 1): Understanding the Acting-Out Cycle
IRIS Module #2	The Pre-Referral Process: Procedures for Supporting Students with Academic and Behavioral Concerns	CSR: A Reading Comprehension Strategy	Addressing Disruptive and Noncompliant Behaviors (Part 2): Behavioral Interventions
IRIS Module #3	Serving Students with Visual Impairments: The Importance of Collaboration	Study Skills Strategies (Part1): Foundations for Effectively Teaching Study Skills	NON SPED MAJORS ONLY Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan
IRIS Module #4	Accessing the General Education Curriculum: Inclusion Considerations for Students with Disabilities	Study Skills Strategies (Part2): Strategies that Improve Students' Academic Performance	NON SPED MAJORS ONLY Classroom Management (Part 2): Developing Your Own Comprehensive Behavior Management Plan
IRIS Module #5	Effective School Practices: Promoting Collaboration and Monitoring Students' Academic Achievement	Accommodations: Instructional and Testing Supports for Students with Disabilities	Functional Behavioral Assessment: Identifying the Reasons for Problem Behavior and Developing a Behavior Plan
IRIS Module #6	Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students	Differentiated Instruction: Maximizing the Learning of All Students	Activities (Behavior): 1) Conduct an A-B-C Analysis; 2) Behavior: Duration and Latency Recording; 3) Behavior: Frequency and Interval Recording
IRIS Module #7		High-Quality Mathematics Instruction: What Teachers Should Know	SOS: Helping Students Become Independent Learners

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Course Name	Intro Special Education & Collaboration	Evidence-based Practices K-6 Inclusion (Elementary Methods 1)	Intro to Behavior Analysis
IRIS Module #8		PALS: A Reading Strategy for High School	
IRIS Module #9		Secondary Reading Instruction (Part 1): Teaching Vocabulary and Comprehension in the Content Areas	
IRIS Module #10		Bookshare: Providing Accessible Material for Students with Print Disabilities	