

| Course Name           | Intro Special Education & Collaboration   | Assessment/ PBIS   | Evidence-based Practices K-6 Inclusion (Methods)  |
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| <b>IRIS Module #1</b> | Accessing the General Education Curriculum: Inclusion Considerations for Students with Disabilities                 | Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan | Content Standards: Connecting Standards-Based Curriculum to Instructional Planning      |
| <b>IRIS Module #2</b> | Effective School Practices: Promoting Collaboration and Monitoring Students' Academic Achievement                   | Classroom Management (Part 2): Developing Your Own Comprehensive Behavior Management Plan          | CSR: A Reading Comprehension Strategy   |
| <b>IRIS Module #3</b> | Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students             | RTI (Part 1): An Overview  | Accommodations: Instructional and Testing Supports for Students with Disabilities       |
| <b>IRIS Module #4</b> | School Counselors: Facilitating Transitions for Students with Disabilities from High School to Post-School Settings | RTI (Part 2): Assessment   | Differentiated Instruction: Maximizing the Learning of All Students                     |
| <b>IRIS Module #5</b> | The Pre-Referral Process: Procedures for Supporting Students with Academic and Behavioral Concerns                  | The Pre-Referral Process: Procedures for Supporting Students with Academic and Behavioral Concerns | Providing Instructional Supports: Facilitating Mastery of New Skills                    |
| <b>IRIS Module #6</b> | Serving Students with Visual Impairments: The Importance of Collaboration   |  | Study Skills Strategies (Part1): Foundations for Effectively Teaching Study Skills      |
| <b>IRIS Module #7</b> |   |  | Study Skills Strategies (Part2): Strategies that Improve Students' Academic Performance |