

Course Name	IRIS Module #1	IRIS Module #2	IRIS Module #3	IRIS Module #4
<b>Intro Special Education 2</b>	Cultural and Linguistic Differences: What Teachers Should Know	Related Services: Common Supports for Students With Disabilities	What Do You See? Perceptions of Disability	
<b>Intro to Behavior Analysis</b>	Addressing Disruptive and Noncompliant Behaviors (Part 1): Understanding the Acting-Out Cycle	Addressing Disruptive and Noncompliant Behaviors (Part 2): Behavioral Interventions	Functional Behavioral Assessment: Identifying the Reasons for Problem Behavior and Developing a Behavior Plan	SOS: Helping Students Become Independent Learners
<b>Field Experience 1</b>	Fidelity of Implementation: Selecting and Implementing Evidence-Based Practices and Programs			
<b>Field Experience 2</b>	NONE			
<b>Life Skills Planning &amp; Instruction (Moderate/ Severe)</b>	NONE			
<b>Assessment Prescriptive Teaching</b>	RTI (Part 3): Reading Instruction	RTI (Part 4): Putting It All Together	RTI (Part 5): A Closer Look at Tier 3	
<b>Early Intervention</b>	Collaborating with Families	Dual Language Learners with Disabilities: Supporting Young Children in the Classroom	Early Childhood Environments: Designing Effective Classrooms	
<b>Evidence-based Practices Advanced: K-6</b>	Improving Writing Performance: A Strategy for Writing Persuasive Essays	PALS: A Reading Strategy for Grades K-1	PALS: A Reading Strategy for Grades 2-6	RTI: Mathematics