2017 Data Summary

THE IRIS CENTER™

iris.peabody.vanderbilt.edu
iriscenter.com

Serving: Higher Education Faculty • PD Providers • Practicing Educators
Supporting the preparation of effective educators with the knowledge and skills to use evidence-based practices to improve outcomes for all students, especially struggling learners and those with disabilities.

What Is IRIS?

FUNDED BY

The U.S. Department of Education's Office of Special Education Programs (OSEP)

PRIMARY OBJECTIVE

IRIS develops and disseminates free online instructional resources about evidence-based practices for use in personnel preparation and professional development.

RESOURCES

IRIS resources address important instructional and classroom issues. Aligned with professional standards, as well as evidence-based and high-leverage practices, IRIS Modules, Case Study Units, Activities, Information Briefs, and other materials are used by educators to improve the learning and behavioral outcomes of all students, especially struggling learners and those with disabilities. Free online resources available from the IRIS Center currently include:

70 ***STAR Legacy* Modules**
Interactive & Informative

17 **Case Study Units**
Increasing Levels of Intensity

110 **Course/PD Activities**
Applications & Reflections

185 **Video Vignettes**
Watch & Learn

SERVICES

Over the past five years, the IRIS Center has provided a wide range of tiered services to help college faculty and PD providers integrate information about evidence-based practices into their courses and training activities. IRIS services also help practicing educators who are working independently to upgrade their knowledge and skills.

88 **Conferences**
Presentations
Poster Sessions
Exhibit Booths

28 **Targeted & Intensive Trainings**
Faculty Seminars
Work Sessions
PD Seminars

10 **Webinars**
Topic-Specific
Website Overview
Module-Specific

Who Uses IRIS?

VISITS BY YEAR

2017 saw the largest number of visitors to the IRIS Website ever.

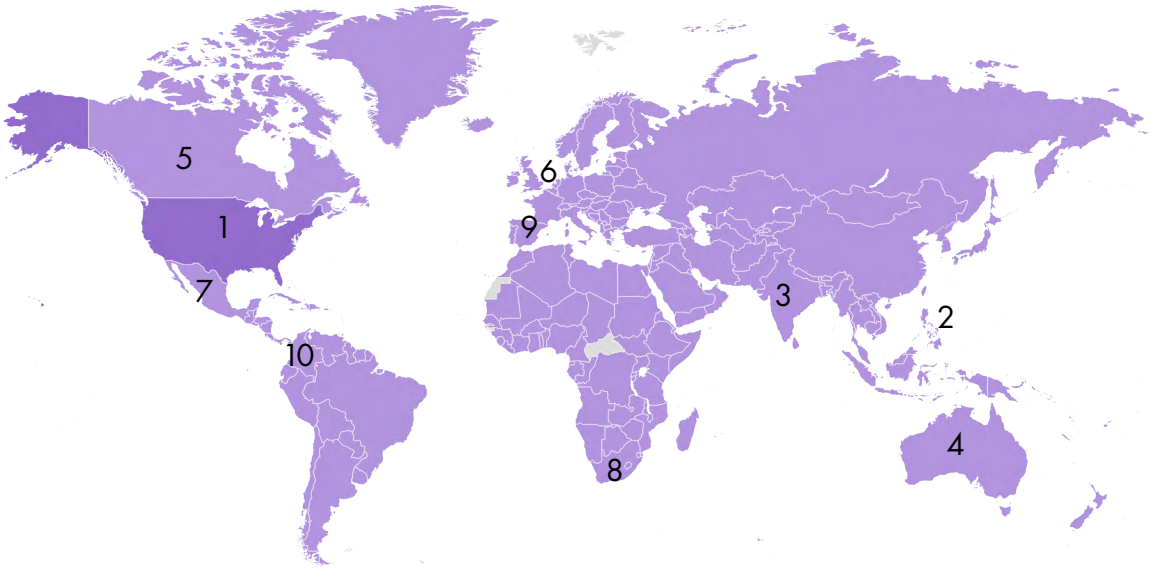
- **2.1 million visits** to the IRIS Website, an increase of **20%** over the previous year
- Average duration of visits: 14 minutes
- Average number of pages viewed per visit: 8
- More than 17 million page views total

"I am very impressed with the IRIS Modules. I very much like the real characters and scenarios used to reinforce the information and that assist the Module user in relating that information to their personal teaching environment."

AT Specialist

GLOBAL USE

Over the past five years, IRIS resources have been used in 233 countries and territories worldwide (indicated in purple).



Top Users: 2017

1. United States 1,779,559
2. Philippines 55,433
3. India 30,046
4. Australia 23,137
5. Canada 23,058
6. United Kingdom 13,870
7. Mexico 12,750
8. South Africa 9,884
9. Spain 7,376
10. Colombia 7,324

Who Uses IRIS?

COLLEGES AND UNIVERSITIES

In the United States, **947** colleges and universities have both general education and special education teacher preparation programs. **How many use IRIS?**

Serving IHE Faculty | IRIS builds the capacity of higher education faculty to prepare effective educators

2017

947: Number of IHEs in 2017 with state-approved special education *and* general education teacher preparation programs

How many of these use IRIS resources? **92%**

Of these 947 IHEs, 134 receive OSEP funding for personnel development.

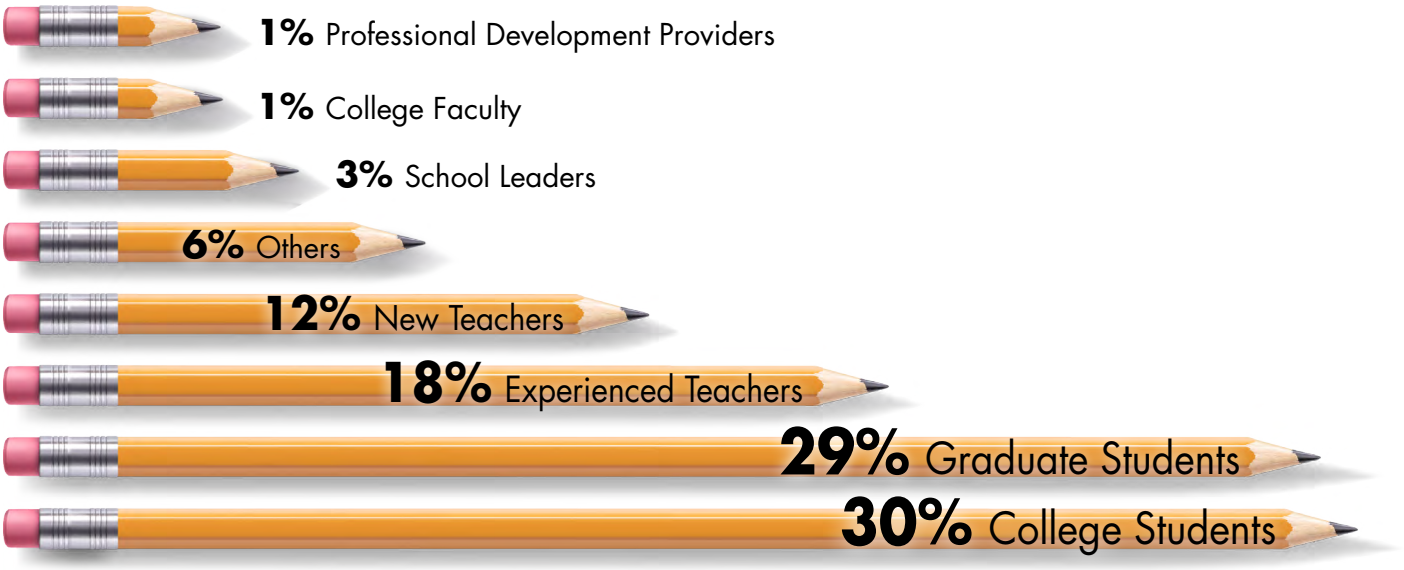
How many of these use IRIS resources? **99%**

Of these 947 IHEs, 88 have a special education doctoral program.

How many of these use IRIS resources? **100%**

MODULE USERS

Our Online Module Feedback Form collects ratings, comments, and suggestions from a variety of IRIS users. **Who are they?**

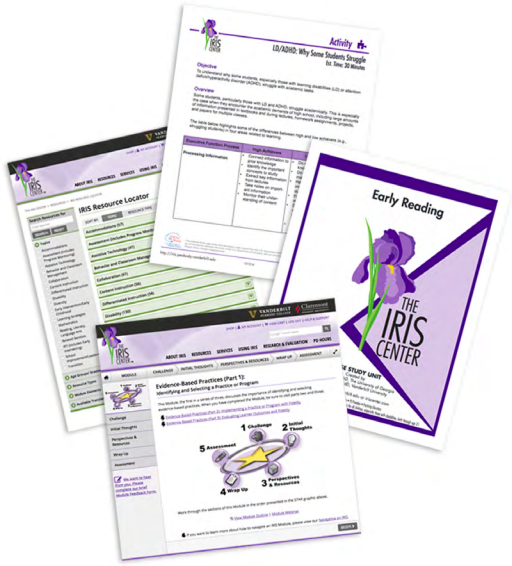


What Do They Use?

MOST POPULAR IRIS RESOURCES IN 2017

IRIS *STAR Legacy* Modules remain our most sought-after resource.

Rank	Resource	# of Visits
1	Modules	1,720,405
2	Module Outlines	55,224
3	Case Study Units	38,315
4	Information Briefs	35,586
5	Activities	34,651
6	Film Tool	23,641
7	Evidence-Based Practice Summaries	12,974
8	Video Vignettes	12,934
9	Module Wrap-Around Maps	12,742
10	Interviews	8,725



"This is an amazing use of taxpayer dollars. It is an amazing resource that is open and free to use! I cannot think of any other collection of resources that is so thorough and so well thought out that is free of cost."

"I view the IRIS Center resources as extremely valuable and I found this seminar to be informative and relevant to my role as an instructor."

IRIS Faculty Seminar Attendees

MOST POPULAR IRIS MODULES IN 2017

Google Analytics data reveal which Modules are used the most.

Rank	Resource	# of Visits
1	Differentiated Instruction	103,063
2	Universal Design for Learning	102,306
3	Functional Behavioral Assessment	101,761
4	Classroom Management (Part 1)	83,298
5	RTI (Part 1): An Overview	78,217
6	High-Quality Mathematics	71,612
7	Teaching English Language Learners	61,253
8	Classroom Diversity	49,216
9	Classroom Assessment (Part 1)	47,807
10	Assistive Technology	45,156

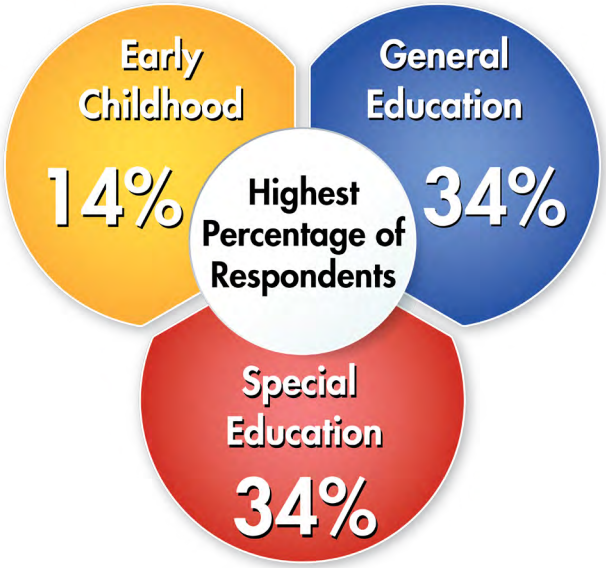
Our Signature Product

Grounded in a research-based adult-learning theory, **IRIS *STAR Legacy* Modules** address high-leverage, evidence-based instruction and intervention practices.

How Does IRIS Rate?

MODULE RATINGS

IRIS collects feedback from users through our Online Module Feedback Form. Last year, a diverse group of 4,346 respondents offered ratings on the quality, relevance, and usefulness of our resources (the ratings below are on a 5-point scale).



IRIS Has Broad Appeal

IRIS is used in educator pre-service and professional development programs, as well as by school and district leaders, related service providers, and parents.

IRIS Is Trustworthy

Dozens of articles in professional journals and newsletters recommend IRIS as a reliable source of information on evidence-based practices. Find an annotated list in the *Articles & Reports* section of the IRIS Website.

TRAINING EVENT RATINGS

IRIS resources and trainings earn extremely high ratings from participants for quality, relevance, and usefulness (the ratings below are on a 5-point scale).

	Quality	Relevance	Usefulness
IRIS Resources	4.9	5	5
Training Events	4.8	4.8	4.8
Training Materials	4.9	4.9	4.9

98% **of colleges and universities where faculty attended face-to-face training events still have IRIS resources embedded in courses and curricula years later**

Professional Development Opportunities

IRIS PD HOURS STORE

PD Certificates of Completion

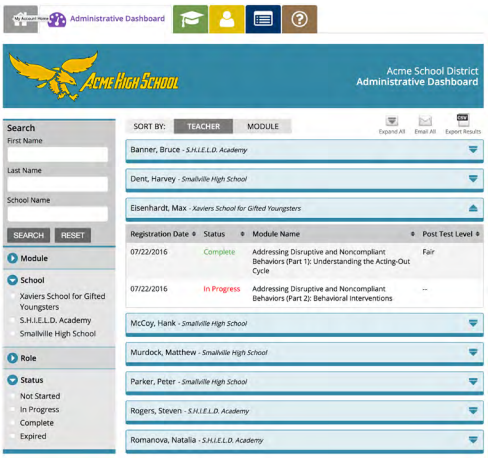
A low-cost and accessible online platform, the IRIS PD Hours Store has seen increased use. This PD option allows individual teachers to:

- Select and work through more than 30 Modules covering a range of important instructional topics
- Work at their own pace and track their own progress
- Demonstrate their knowledge on Module-specific pre- and post-tests
- Download Certificates of Completion as proof of effort

IRIS School & District Platform

The IRIS PD Hours School & District Platform offers school leaders an affordable, flexible, and intuitive tool with which to manage their professional development needs. Through it, they can:

- Assign teachers Modules or bundles of Modules
- Track teacher progress and easily export data for accountability
- Communicate with teachers via an integrated email platform
- View Certificates of Completion



The most popular Modules used for professional development:

Rank	Resource
1	Universal Design for Learning
2	Secondary Transition: Interagency Collaboration
3	Related Services: Common Supports for Students with Disabilities
4	Addressing Disruptive and Noncompliant Behaviors (Part 1)
5	Differentiated Instruction

Micro-Credentials

In collaboration with Digital Promise, IRIS offers a "stack" of micro-credentials on instructional accommodations. Our micro-credentials:

- Focus on skills related to teaching students with disabilities
- Provide opportunities for educators to learn and demonstrate discrete skills
- Recognize educators for mastery of skills with shareable micro-badges

Instructional Accommodations

Presentation

Setting

Response

Timing & Scheduling

2017 Data Summary

THE IRIS CENTER™

VANDERBILT PEABODY COLLEGE

Claremont GRADUATE UNIVERSITY

The contents of this resource were developed under a grant from the U.S. Department of Education, #H325E120002 However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Sarah Allen.

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