Coursework Planning Form: Faculty

Detailed Course Planning Sheet

*Fields in form are editable*



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| **Instructions:** Review the Coursework Planning Forms you completed during your work sessions. Merge the IRIS materials identified on those forms into your current course content and sequence. Begin by identifying the standard or evidence-based practice that is the focus of each topic covered.  **Course:** | | | | |
| **Course Sample: Instruction of Culturally and Linguistically Diverse Students with Disabilities** | | | | |
| **Week/**  **Session** | **Standard and/or Evidence-Based Practice** | **Topic** | **Selected Material/Activity** | **Assignment Due** |
| Sample Session | Peer Tutoring & Response Groups  Intense Systematic Instruction  InTASC #6 & 7  CCTC Design #3  CCTC Prelim #13  CCTC M/M #2 | Culturally Appropriate Learning Environments  Linking Assessment to IEPs and Instruction  Instructional Planning  Instructional Supports for Literacy | **Information Brief:**   * Culturally Competent Assessment of English Language Learners for Special Education Services <http://www.nasponline.org/publications/cq/pdf/V38N7_CulturallyCompetentAssessment.pdf>   **Evidence-Based Practice Summary:**   * Gersten, R., Compton, D., Connor, C. M., Dimino, J., Santoro, L., Linan-Thompson, S., & Tilly, W. D. (2008). *Assisting students with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide.* (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/> | Assignment #1: Reading Reflection/ Application on:  • Sakai: Coyne Ch. 9  • Chapter 4 Text  • Sakai: Yates & Ortiz  Complete Assignment #3 Outlined in Syllabus IRIS Module: Providing Instructional Supports: Facilitating Mastery of New Skills |
| **Week/**  *Fields in form are editable*  **Session** | **Standard and/or Evidence-Based Practice** | **Topic** | **Selected Material/Activity** | **Assignment Due** |
| Session  1 |  |  |  |  |
| Session  2 |  |  |  |  |
| Session  3 |  |  |  |  |
| Session  4 |  |  |  |  |