BLOOM'S DIGITAL TAXONOMY VERBS

Bloom's Digital Taxonomy (devised by Andrew Churches) is about using technology and digital tools to facilitate learning. This kind of student engagement is defined with **power verbs** that can be used for most everything from lesson planning and rubric making, to doing curriculum mapping and more.

You can use these verbs which cover the span of the taxonomy from **LOTS** (lower-order thinking skills) to **HOTS** (higher-order thinking skills). It begins with *Remembering* and ends with *Creating*. Listed beneath are the power verbs that apply to each stage.

LOTS

HOTS



Remembering

Remembering is when memory is used to produce definitions, facts, or lists, or to recite or retrieve information.



Understanding

Understanding is about constructing meaning from different types of function, be they written or graphic.



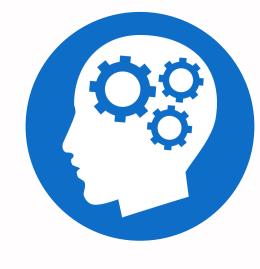
Applying

Applying refers to situations where the learned material is used in products such as diagrams, models, interviews, simulations, and presentations.



Analyzing

Analyzing is about breaking material into parts, and then determining how the parts interrelate to each other or to an overall structure or purpose.



Evaluating

Evaluating is about making judgements based on criteria and standards through checking and critiquing.



Creating

Creating is about putting elements together to form a functional whole, and reorganizing elements into a new structure or pattern by planning or producing.

Bookmarking **Bullet pointing** Copying Defining Describing **Duplicating** Favouring **Finding** Googling Highlighting Identifying Labelling Liking Listening Listing Locating Matching Memorizing **Naming** Networking Numbering Quoting Recalling Reading Reciting Recognizing Recording Retelling Repeating Retrieving Searching

Selecting

Telling

Tabulating

Visualizing

Advanced search Annotating **Associating** Boolean search Categorizing Classifying Commenting Comparing Contrasting Converting **Demonstrating** Describing Differentiating Discussing Discovering Distinguishing **Estimating** Exemplifying **Explaining Expressing** Extending Gathering Generalizing Grouping Identifying Indicating Inferring Interpreting Journalling **Paraphrasing** Predicting Relating Subscribing Summarizing Tagging **Tweeting**

Acting out Administering **Applying** Articulating Calculating Carrying out Changing Charting Choosing Collecting Completing Computing Constructing Demonstrating Determining Displaying Examining Executing **Explaining** Implementing interviewing Judging Editing Experimenting Hacking Loading Operating **Painting** Playing Preparing Presenting Running Sharing Sketching Uploading

Using

Advertising **Appraising Attributing** Breaking down Calculating Categorizing Classifying Comparing Concluding Contrasting Correlating Deconstructing Deducing Differentiating Discriminating Dividing Distinguishing **Estimating Explaining** Illustrating Inferring Integrating Linking Mashing Mind mapping Ordering Organizing Outlining **Planning** Pointing out **Prioritizing** Questioning Separating Structuring Surveying

Arguing Assessing Checking Criticizing Commenting Concluding Considering Convincing Critiquing Debating Defending Detecting Editorializing Experimenting Grading Hypothesizing **Judging Justifying** Measuring Moderating Monitoring Networking Persuading Posting **Predicting** Rating Recommending Reflecting Reframing Reviewing Revising Scoring Supporting **Testing Validating**

Adapting Animating Blogging Building Collaborating Composing Constructing Designing Developing Devising Directing Facilitating Filming Formulating Integrating Inventing Leading Making Managing Mixing/remixing Modifying Negotiating Originating Orating Planning Podcasting **Producing** Programming **Publishing** Roleplaying Simulating Solving Structuring Video blogging Wiki building Writing

