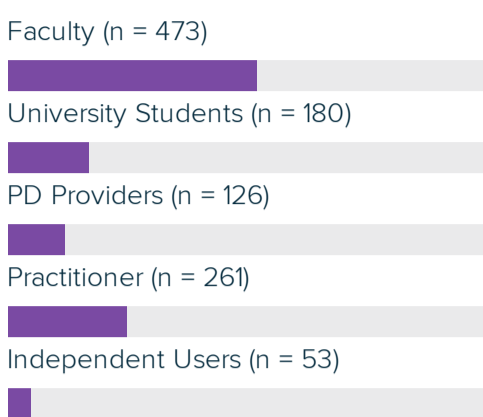




## Respondents (n = 1093)

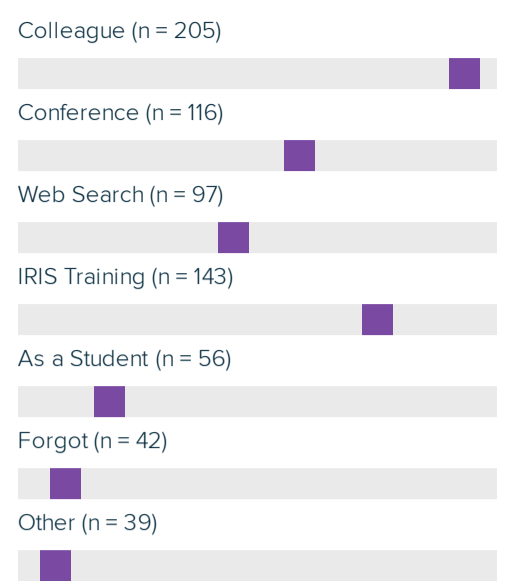


## Purpose

One objective of the IRIS IV project was to increase the awareness and knowledge of evidence-based practices by individuals who make use of IRIS open-educational resources (OERs). In the first year of the most recent funding cycle (2018), a survey of IRIS users was conducted. In the spring of 2022, a second survey, Survey II, was conducted. Data from Survey II reflect who users are, what and how IRIS OERs are used, and the perceived value of IRIS OERs.

For Survey II, IRIS users provided recommendations for future IRIS resources and reiterated the role IRIS OERs play within the education infrastructure.

## First Exposure to IRIS

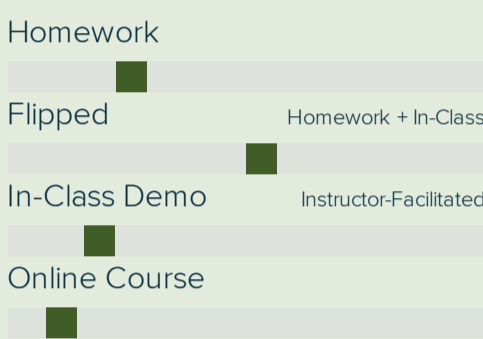


Other: Textbooks, OSEP, Vanderbilt University

## Which Courses?

- 75% Methods Courses
- 68% Introductory or Survey
- 17% Field-Placement Seminars
- 3% Doctoral Seminars
- 7% Other: Behavior/Management, Diversity, Assessment, School Law

## Uses of IRIS OERs

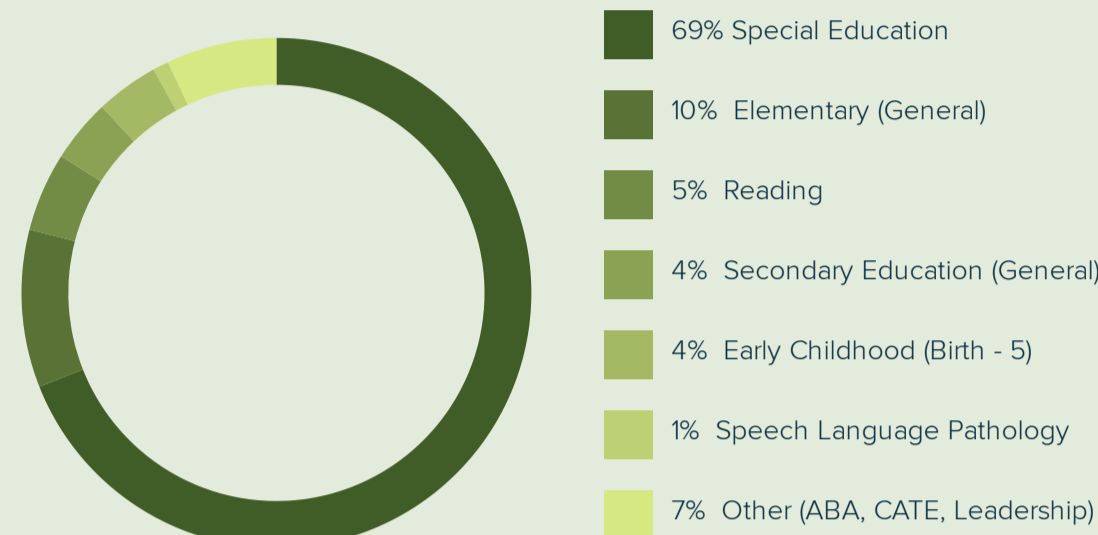


## COVID Considerations

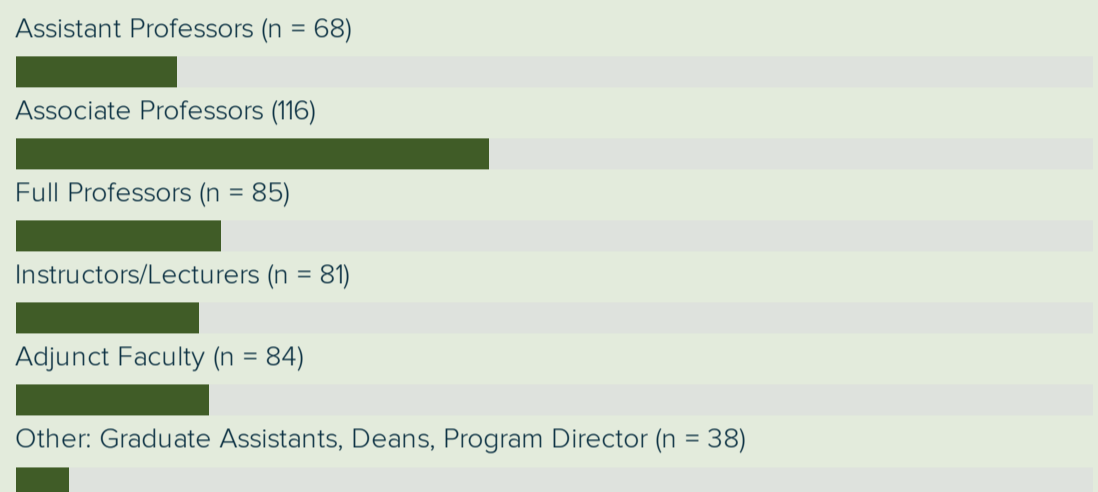
Did COVID influence your use of IRIS OERs?

- No = 45%
- Yes
  - Increased use = 31%
  - Different use = 24%

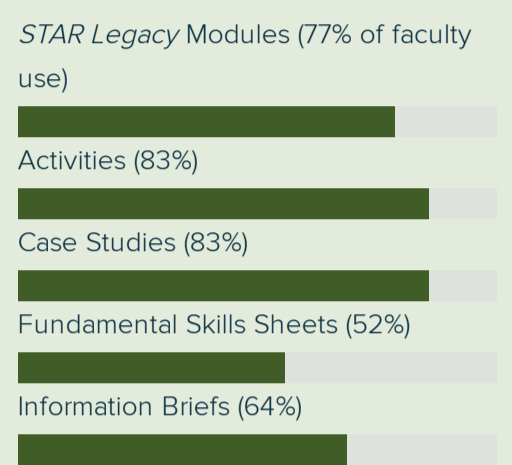
## Faculty: Programs & Roles



**Other:** Applied Behavior Analysis, Career and Technical Assistance, Counselor Education, Leadership, and Teacher Education



## High-Use IRIS OERs

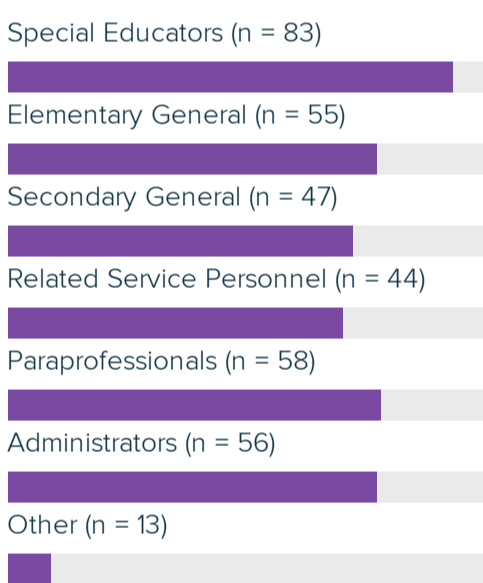


Note: Just under 50% of respondents used Interview and Faculty Resources (e.g., sample syllabi, course matrices, planning forms).

## Faculty Perceptions of Candidate Outcomes

- Aware of IRIS as a resource for current or future work (n = 361)
- Knowledgeable about foundational concepts (n = 309)
- Knowledgeable about evidence-based practices (n = 339)
- Can apply instructional and behavioral concepts to current or future work (n = 233)
- Able to implement evidence-based practices with fidelity (n = 153)

## Recipients of PD



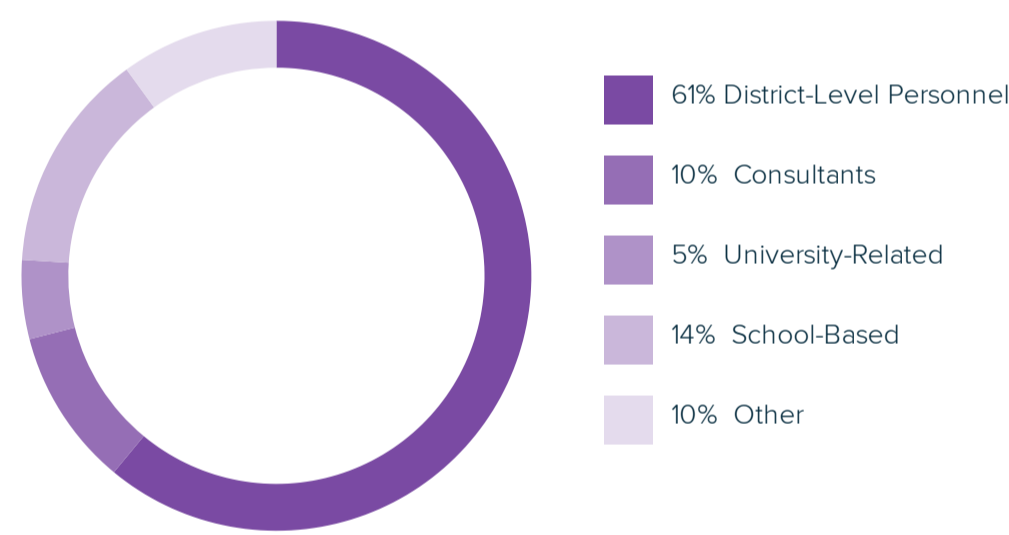
**Other:** All of the above, college instructors, families, service providers

## COVID Considerations

Did COVID influence your use of IRIS OERs?

- No = 43%
- Yes
  - Increased use = 21%
  - Different use = 25%
- No Response = 11%

## PD Providers: Programs and Roles



**District-Level Personnel** Directors of Special Education, Transition specialists, Behavior specialists  
**University-Related** Faculty Development Directors, Clinical & Adjunct Faculty  
**School-Based** Principals, Special Education teachers and paraprofessionals, SLPs, Literacy Coaches, Behavior Specialists  
**Other** State & Regional Personnel

## Practitioner Feedback

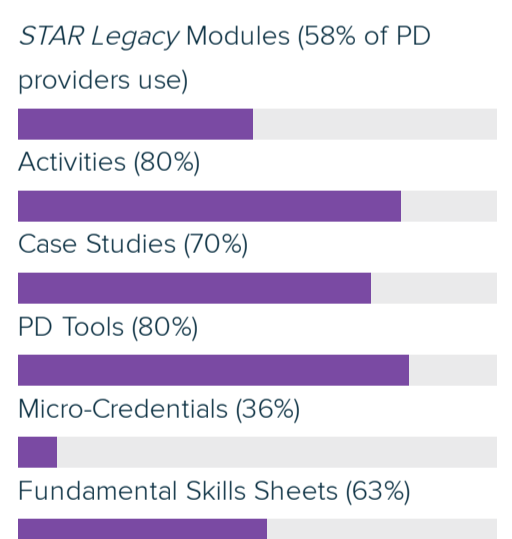
- Out of the 202 practitioners who responded to the prompt: 185 (92%) recommended that IRIS OERs be used for PD, 14 (7%) thought that *maybe* they should, and 3 (1%) did not recommend IRIS OERs for PD.
- Practitioners used their PD Credits for continuing education, to meet a district requirement, for flex hours, for licensure renewal, and for personal development.

## How Do You Use?

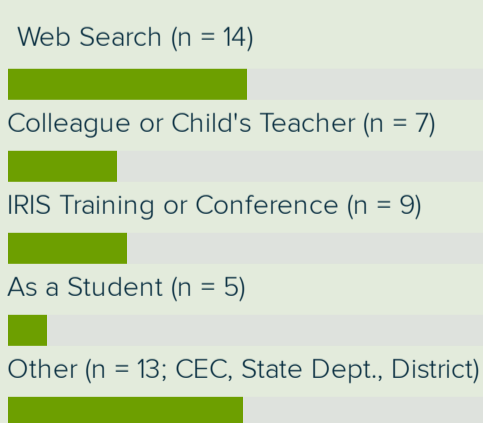
PD providers use IRIS OERs in a variety of ways.

- 64% To plan for PD
- 44% Require participants to engage with OER *during* training
- 42% Require participants to engage with OER *prior* to PD
- 8% Other, Share IRIS as supplemental or optional information, prepare for state licensure exams, as needed for staff

## High-Use IRIS OERs



## How Did You Find IRIS?



## Individual User Responses

**Who?** Advocates, Private School Affiliates, Non-Profits, Graduate Students, Paraprofessionals, Teachers, School Counselors, Parents and Grandparents, Reading Specialists

**Why?** Looking for . . . new ideas and resources, sources for dissertation, information about Functional Behavioral Assessment, Response To Intervention, Universal Design for Learning, and Early Childhood Education

## IRIS Resource Requested

- STAR Legacy Module (41%)
- Fundamental Skills Sheet (21%)
- Case Study (14%)
- Information Briefs (10%)

## Comments

- Practical**  
The practical application of the information throughout the modules makes the learning intentional and purposeful.
- Community College**  
I am so appreciative of high quality, reputable content that is offered in a free Open Educational Resource (OER) format for our community college students. Thank you for providing these resources!
- High Bar**  
I think the IRIS Center is the BEST center for resources to enhance best practices for students with disabilities. IRIS has set the standard and the bar is high, yet attainable.
- PD Credits**  
I've used it in courses and loved being about to earn professional development credits as well. It's a very handy resource to refer back to as needed.
- Trustworthy**  
I trust IRIS to provide me evidence based practices thoughtfully and clearly presented. The case studies, interviews, etc., provide a variety of [ways to] enhance learning.