Purpose
One objective of the IRIS N project was to increase the awareness and knowledge of evidence-based practices by individuals who make use of IRIS open-educational resources (OERs). In the first year of the most recent funding cycle (2018), a survey of IRIS users was conducted. In the spring of 2022, a second survey, Survey II, was conducted. Data from Survey I reflect who users are, what and how IRIS OERs are used, and the perceived value of IRIS OERs.

For Survey II, IRIS users provided recommendations for future IRIS resources and reiterated the role IRIS OERs play within the education infrastructure.

First Exposure to IRIS
- Conference (n = 219)
- Colleague (n = 219)
- IRIS Training (n = 81)
- Web Search (n = 97)
- Email (n = 153)
- Conference (n = 116)
- Book (n = 19)
- Other

Other: Textbooks, OSEP, Vanderbilt University

How Do You Use? PD providers use IRIS OERs in a variety of ways.
- 64% Use for PD
- 42% Require participants to engage in PD during training
- 42% Require participants to engage in PD (self-paced)
- 48% Other

Other: Share IRIS as supplemental or optional information, prepare for state licensure exams, etc.

High-Use IRIS OERs
- ISLA (21% of faculty users)
- B/SL (28%)
- STAR Legacy (14%)

Uses of IRIS OERs
- PD providers for continuing education to meet a district requirement, for flex hours, for licensure renewal
- For Survey II, IRIS users provided recommendations for future IRIS resources and reiterated the role IRIS OERs play within the education infrastructure.

IRIS Response Requested
- STAR Legacy Module (46%)
- Fundamental Skills Sheet (32%)
- Code of Ethics (16%)
- Information Brief (15%)
- Other, Share IRIS as supplemental or optional information, prepare for state licensure exams, etc.

How Do You Find IRIS?
- Web Search (n = 119)
- Conference (n = 116)
- Colleague (n = 205)
- Email (n = 153)
- Other (n = 13; CEC, State Dept., District)

Comments
- The practical application of the information throughout the modules makes the learning intentional and purposeful.
- The modules are an appreciation of high-quality, reputable content that is offered in a few Open Educational Resource (OER) format for our community college students. Thank you for providing these resources.
- HDAR - The IRIS Center is the BEST center for resources to enhance best practices for students with disabilities. IRIS has set the standard and is in high, yet affordable.
- PD Credits - We've used IRIS resources and have been willing to pay professional development credits as well. It is very handy resource to refer to as needed.
- Trustworthy - I would trust IRIS to provide me evidence-based practices thoughtfully and clearly presented. The case studies, interviews, etc. provide a variety of ways to enhance learning.

This survey was conducted by an external evaluation team at the University of Georgia.