IRIS Center Logic Model

Project goals: Develop, revise, and maintain innovative, accessible, digital open educational resources (OERs) that translate research to practice about EBPs; disseminate OERs for use in personnel development and personalized learning; and increase the capacity of pre-service and professional development providers to build educators' knowledge and skills to use EBPs with cultural and linguistic competence to improve results for all students, particularly struggling learners, students with disabilities, and those from underserved populations.

Inputs: IRIS Staff, Ambassadors, Consultants and Collaborators, External Evaluator, Established Infrastructure, Vanderbilt University Resources and Supports

Strategies/Activities

Develop/Revise/Maintain Products
OERs and supporting materials related to EBPs

Disseminate/Communicate about IRIS OERs
» **Universal** (e.g., website)
» **Targeted by topic or audience** (e.g., awareness meetings, webinars, conference presentations)

Provide TA & Training
» **Universal** (e.g., navigation videos, Tip Sheets for Faculty and PD providers)
» **Targeted**
  › **Context-driven trainings** (e.g., training meetings, virtual workshops)
  › **Verified professional growth** (e.g.,PD certificates)

Outputs

High-Quality, Relevant, and Useful Products & Supporting Materials
Nature and number of:
» Modules
» Case Studies
» Fundamental Skill Sheets
» Activities
» Supporting materials (e.g., film/book tools)

Effective, Efficient, and Equitable Dissemination/Communication Services
Nature and number of:
» **Universal**
  › Website visits
  › Users and new users to website
  › Dissemination/communication platforms (e.g., listserv)
» **Targeted by topic or audience**
  › Events held
  › Activities designed to enhance equity in access and diversity of users

Context-Driven and Responsive TA & Training Services
Nature and number of:
» **Universal Products**
» **Targeted by topic or audience**
  › Events held
  › Participants
  › PD certificates earned

Outcomes

Short-term
Awareness of IRIS OERs
Awareness of EBPs

Medium-term
Knowledge of IRIS OERs
Knowledge of EBPs

Long-term
Capacity to use OERs and EBPs

Increased **availability** of OERs about EBPs, in multiple formats, for a diverse range of users

Increased **awareness** of IRIS OERs by faculty, PD providers, independent learners

Increased **knowledge** of EBPs by individuals who use IRIS OERs

Increased capacity to infuse OERs about EBPs into:
» IHE educator prep coursework
» State- or district-initiated PD Activities

Increased knowledge and understanding of how to use IRIS OERs to instruct their target audiences in the use of EBPs

Increased likelihood of using IRIS OERs in upcoming personnel development activities

Distal
Increased ability of practicing educators to apply EBPs with cultural and linguistic competence to improve results for all students, particularly struggling learners, students with disabilities, and those from underserved populations

Collaboration
with OSEP-Funded Centers/Partners

VANDERBILT Peabody College

IDEAs that Work
U.S. Office of Special

050124