Module Home



**Outline­**

**Behavioral Principles**:

The Basics of Understanding Student Behavior

* Module Description: This module examines the ABC (antecedent-behavior-consequence) model, which illustrates how environmental factors can influence behaviors before and after they occur. This module also explores other foundational concepts involved in understanding, addressing, and changing behavior (est. completion time: 1 hour).

Challenge

* Video: Whether you’re a beginning educator or a veteran in the classroom…

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Initial Thoughts

* What behavioral principles should educators be familiar with to understand student behavior?

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Perspectives & Resources

* Module Objectives
* Understand that all behavior is learned
* Be familiar with the ABC model
* Understand how antecedents and consequences can influence behavior
* Recognize that for behavioral reinforcements to be effective, they must be meaningful for students
* Understand that for behavioral changes to be successful, students must learn to generalize behaviors across varied conditions and over time

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* Page 1: Learning and Behavior
* Educators have a myriad of responsibilities that include…
* Consider the first five minutes of a school day, where an… [bullet points]
* Research Shows [bullet points]
* Did You Know?
* For Your Information
  + Link: executive functioning [definition]

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* Page 2: The ABC Model
* A variety of factors can interact to influence a student’s behavior….
* Link: ABC model [definition]
* The model separates behavioral occurrences into three… [bullet points]
* Antecedent/Behavior/Consequence [table]
* For Your Information
  + Link: IRIS Interview: Cultural Influences on Behavior [web page]
* Research Shows
* Activity
  + Antecedent/Behavior/Consequence [table]

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* Page 3: Antecedents
* Now that you have learned about the ABC model…
* Specifically, educators must understand that antecedents… [bullet points]
* Signal Availability of Consequences
  + Antecedents signaling the availability of… [bullet points]
  + Did You Know?
  + Audio: Johanna Staubitz discusses and provides examples of…
  + Audio: Barbara M. Allen discusses antecedents that occur...
  + For Your Information
    - Link: precorrection [definition]
    - Link: Virtual Instruction: Precorrection [IRIS Fundamental Skill Sheet]
* Change the Value of Consequences
  + Notice below how two different antecedents… [bullet points]
  + Audio: Johanna Staubitz offers more examples of how...

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* Page 4: Consequences
* Consequences can involve something being either… [bullet points]
* For Your Information
* Three types of consequences change student behavior… [drop-down menu]
  + Reinforcement
    - Link: reinforcement [definition]
    - In effect, reinforcement is the “payoff” of… [bullet points]
      * Link: natural consequence [definition]
    - Behavior/Reinforcement/Change in Behavior [table]
    - For Your Information
      * Link: Behavior-Specific Praise [IRIS Fundamental Skill Sheet]
      * Link: Virtual Instruction: Behavior-Specific Praise [IRIS Fundamental Skill Sheet]
  + Punishment
    - Link: punishment [definition]
    - Like reinforcement, punishment can occur… [bullet points]
    - Behavior/Punishment/Change in Behavior [table]
  + Extinction
    - Link: extinction [definition]
    - For Your Information
    - Moreover, extinction can be difficult to… [bullet points]
* For Your Information
* Audio: Johanna Staubitz explains how educators can use reinforcement...
* Audio: Johanna Staubitz offers more information on the unintended...

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* Page 5: Reinforcement
* As you just learned, educators can support behavioral change by…
* Features/Definition/Example [table]
* Audio: Barbara M. Allen discusses that for reinforcers to be effective in…
* Activity
  + Help Max’s teacher think through his behavior…. [drop-down menu]
    - Audio: Johanna Staubitz offers feedback.
  + Help Sebastian’s teacher think through his… [drop-down menu]
    - Audio: Johanna Staubitz offers feedback.
  + Help Zoe’s teacher think through her behavior…. [drop-down menu]
    - Audio: Johanna Staubitz offers feedback.

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* Page 6: Generalization
* Understanding the ABC model—particularly the relationships among…
* Link: generalization [definition]
* Generalization includes… [bullet points]
* For Your Information
* Student’s ability to/Example [table]
* Audio: Johanna Staubitz offers more information on generalization.
* Audio: Johanna Staubitz provides guidance on how educators can...
* Audio: Barbara M. Allen discusses the importance of generalization.

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| NOTES |  |

* Page 7: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 8: Credits
* Content Experts
* Module Developers
* Module Production Team
* Media
* Expert Interviews

Wrap Up

* Summary of the module
* Antecedent/Behavior/Consequence [table]
* Revisiting Initial Thoughts

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* We Value Your Feedback
  + Link: Module Feedback Form
* Professional Development Hours
  + Link: IRIS PD Hours Shop
* Related Resources [links]