Module Home



**Outline­**

**CSR**:

A Reading Comprehension Strategy

* Module Description: This module outlines Collaborative Strategic Reading (CSR), a strategy for helping students to improve their reading comprehension skills. In CSR, students work together in small groups to apply comprehension strategies as they read text from a content area, such as social studies or science (est. completion time: 1 hour).

Challenge

* Video: It is October, and Mr. Dupree, a sixth-grade science teacher…

|  |  |
| --- | --- |
| NOTES |  |

Initial Thoughts

* What are some reasons to teach reading comprehension strategies in content-area classes?
* What can teachers do to improve their students’ reading comprehension?
* How can reading comprehension strategies be implemented in content-area classes?

|  |  |
| --- | --- |
| NOTES |  |

Perspectives & Resources

* Module Objectives
* Recognize strategies that improve reading comprehension
* Understand the purpose, components, and implementation of Collaborative Strategic Reading (CSR)
* Effectively implement the CSR approach

|  |  |
| --- | --- |
| NOTES |  |

* Page 1: The Significance of Reading Comprehension
* Despite the fact that some middle and high school students…
* Reading Comprehension Skills [table]
* Why Teach It?
  + Link: expository text [definition]
  + Keep in Mind
  + For Your Information

|  |  |
| --- | --- |
| NOTES |  |

* Page 2: Improving Reading Comprehension
* Having decided to teach reading comprehension strategies…
* To do so, Mr. Dupree will make use of the four elements… [bullet points]
* More specifically, before, during, or after reading… [bullet points]
* Often, poor readers… [bullet points]

|  |  |
| --- | --- |
| NOTES |  |

* Page 3: Introduction to CSR
* While conducting his research, Mr. Dupree discovers that… [bullet points]
* Audio: Sharon Vaughn on why CSR was developed.
* Audio: Sharon Vaugh on the effectiveness of CSR.
* For Your Information
* Considerations for Using CSR
  + Despite the fact that teachers may not be able to… [bullet points]

|  |  |
| --- | --- |
| NOTES |  |

* Page 4: Overview of the CSR Reading Strategies
* CSR consists of four reading strategies that students apply before…
* Strategy/Description [table]
* Procedural Considerations
  + When teachers implement CSR, they need to… [bullet points]
    - Students use learning logs to… [bullet points]
      * Link: Click to view a printable learning log [PDF]

|  |  |
| --- | --- |
| NOTES |  |

* Page 5: Preview Strategy
* Mr. Dupree will teach the first strategy in the CSR approach…
* The purpose of this pre-reading strategy is to… [bullet points]
* Preview Strategy
  + Link: Click to see the passage students are… [drop-down menu]
  + Link: Click to view a sample learning log… [PDF]
* Video: Click on the movie to watch some students engage in…

|  |  |
| --- | --- |
| NOTES |  |

* Page 6: Click and Clunk Strategy
* After completing the Preview strategy, Mr. Dupree’s students…
* The purpose of this strategy is for students to… [bullet points]
* Click and Clunk Strategy
  + Link: Click to see the passage students are… [drop-down menu]
  + Link: Click to view a sample learning log… [PDF]
* For example, the text might consist of… [bullet points]
* Video: Click on the movie to watch some students…

|  |  |
| --- | --- |
| NOTES |  |

* Page 7: Get the Gist Strategy
* During their reading, Mr. Dupree’s students also apply the…
* Get the Gist Strategy
  + Link: Click to see the passage students are… [drop-down menu]
  + Link: Click to view a sample learning log… [PDF]
* Video: Click on the movie to watch some students…

|  |  |
| --- | --- |
| NOTES |  |

* Page 8: Wrap Up Strategy
* After they’ve finished the passage, students are ready…
* Wrap Up Strategy
  + Link: question hierarchy [definition]
  + Link: Click to see the passage students are... [drop-down menu]
  + Link: Click to view a sample learning log… [PDF]
* Video: Click on the movie to watch some students…

|  |  |
| --- | --- |
| NOTES |  |

* Page 9: Cooperative Learning
* Once his students are able to independently apply the four…
* In addition to improving academic performance and… [bullet points]
* Audio: Listen as Sharon Vaughn describes the cooperative features…
* For Your Information

|  |  |
| --- | --- |
| NOTES |  |

* Page 10: Preparing the Class
* Mr. Dupree is now ready to group his students and to begin…
* Grouping Students
  + Link: Click to learn about one method of… [drop-down menu]
  + Video: Click on the movie to watch Sharon Vaughn discuss…
* Addressing Classroom Management
  + Common Problems/Suggested Solutions [table]
* Assigning Roles
  + Leader Card [drop-down menu]
  + Clunk Expert Card [drop-down menu]
  + Gist Expert Card [drop-down menu]
  + Announcer Card [drop-down menu]
  + Timekeeper Card [drop-down menu]
  + Encourager Card [drop-down menu]
  + Link: Click for a printable PDF of the six role cards… [PDF]
  + Link: Click for instructions on printing... [drop-down menu]
  + Activity
    - Click to begin [web page]
* Teaching Roles
  + Link: Teaching the roles independently in… [drop-down menu]
  + Link: Teaching group interaction through class... [drop-down menu]

|  |  |
| --- | --- |
| NOTES |  |

* Page 11: Materials for CSR
* Students implementing CSR require instructional supports to enact…
* Learning Logs
  + Link: Click to view a printable learning log. [PDF]
  + Learning logs perform two primary functions… [bullet points]
* Cue Cards
  + Link: Click for printable cue cards [PDF]
  + Link: Click for instructions on printing... [drop-down menu]
* Clunk Cards
  + Each of the four clunk cards contains one fix-up… [bullet points]
  + Link: Click for printable clunk cards. [PDF]
  + Link: Click for instructions on printing... [drop-down menu]
* Timer

|  |  |
| --- | --- |
| NOTES |  |

* Page 12: Implementing CSR
* Now that Mr. Dupree has learned about the four reading strategies…
* Video: The teacher introduces the steps of the strategy and highlights…
* Video: The teacher models each reading strategy and each group…
* Video: Following the modeling phase, the teacher creates opportunities…
* Video: Once students have achieved some familiarity with each strategy…
* For Your Information
* The teacher can make certain that they are doing so by… [bullet points]
* In addition, teachers can… [bullet points]
* Activity
  + Video: Identify what stage the teacher is implementing.
  + Video: Identify what stage the teacher is implementing.
  + Video: Identify what stage the teacher is implementing.

|  |  |
| --- | --- |
| NOTES |  |

* Page 13: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 14: Credits
* Content Collaborator
* Module Developers
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Video: Watch the movie for a more detailed summary of CSR.
* Revisit your Initial Thoughts responses

|  |  |
| --- | --- |
| NOTES |  |

Assessment

* Take some time now to answer the following questions.

|  |  |
| --- | --- |
| NOTES |  |

You Have Completed This Module

* Give Us Your Feedback
  + Link: Module Feedback Form
* Professional Development Hours
  + Link: IRIS PD Options
* Related Resources [link]