Module Home



**Outline­**

**PALS**:

A Reading Strategy for High School

* Module Description: This module outlines the benefits of implementing PALS for high school, a peer tutoring strategy in which students work in pairs to strengthen their reading skills. Also included are step-by-step instructions for each of the three PALS activities as well as printable PALS materials (est. completion time: 1 hour).

Challenge

* Video: Meet Charlotte Garcia, a ninth-grade teacher at…

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Initial Thoughts

* What characteristics might Mrs. Garcia look for in a reading approach?
* What types of activities can Mrs. Garcia use to increase her students’ reading skills?
* How can Mrs. Garcia implement these activities?

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Perspectives & Resources

* Module Objectives
* Recognize the instructional and social implications of peer tutoring
* Be able to implement PALS

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* Page 1: Overview of PALS
* As she reviews approaches for improving the reading skills of her…
* Link: ClassWide Peer Tutoring (CWPT) [definition]
* In addition to reciprocal peer tutoring, PALS incorporates… [bullet points]
* Audio: Doug Fuchs discusses the development of. PALS…
* Audio: Karin Prentice highlights PALS intended purpose for high school…
* 2nd–6th Grades/High School [table]
* For Your Information
* Link: PALS: A Reading Strategy for Grades 2–6 [IRIS Module]

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* Page 2: The Benefits of PALS
* Mrs. Garcia’s remedial reading class has a wide range of reading…
* In addition to improving the reading performance of… [bullet points]
* Research Shows
* Audio: Lynn Fuchs highlights the main features of the PALS approach…
* Specifically, the approach… [bullet points]
* For Your Information
  + Link: best practice [definition]

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* Page 3: PALS Activities
* When implemented among high school students, PALS requires…
* Doing so also creates an opportunity for the teachers to… [bullet points]
* Activity/Skill/Length of Activity [table]

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* Page 4: Partner Reading with Retell
* The first activity in each PALS session is Partner Reading, sometimes…
* Partner Reading with Retell (12 minutes)
* Corrective Feedback
  + Partner Reading
    - Link: Click to learn more about the… [drop-down menu]
  + Retell
* PALS in Action
  + Video: The movie highlights only one student reading before…

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* Page 5: Paragraph Shrinking
* The second activity in each PALS session, Paragraph Shrinking…
* Mrs. Garcia learns that this activity will help students to… [bullet points]
* Paragraph Shrinking (10 minutes)
* Corrective Feedback
  + The Coach monitors and offers corrective feedback… [bullet points]
  + Link: Click to learn more about the process the… [drop-down menu]
* PALS in Action
  + Video: View the movie below to watch two students participate…

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* Page 6: Prediction Relay
* The third and final activity in each PALS session is Prediction Relay…
* Prediction Relay (10 minutes)
* Corrective Feedback
  + Link: Click to learn more about the process… [drop-down menu]
* PALS in Action
  + Video: View the movie below to watch two students participate…

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* Page 7: Pair Students
* Mrs. Garcia has learned that in PALS students are systematically…
* Link: Click to see an example that illustrates how… [drop-down menu]
* This is so for two reasons… [bullet points]
* Reason/Example [table]
  + Link: Click to learn about ways to adjust pairs… [drop-down menu]
* For Your Information

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* Page 8: Prepare Materials
* Before she trains her students to use PALS, Mrs. Garcia wants to…
* Procedures/Activities/Recognition
  + Link: Pairs Assignment Chart [PDF]
  + Link: PALS Responsibilities [PDF]
  + Link: When You Need Help/When You Give Help [PDF]
  + Link: Partner Reading [PDF]
  + Link: Paragraph Shrinking [PDF]
  + Link: Prediction Relay [PDF]
  + Link: Word Recognition Correction Procedures [PDF]
  + Link: On-the-Job Behaviors [PDF]
  + Link: Highest-Earning Pair Chart [PDF]
  + Link: Employee of the Month Criterion [PDF]
  + Link: Employee of the Month Award [PDF]
* Preparing Student Materials
  + Link: Question Cards [PDF]
  + Link: Record of Earnings Card [PDF]
  + Link: Check and Checkbook Register [PDF]
* Selecting Reading Materials
  + She now knows that… [bullet points]

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* Page 9: Train Students
* Before they can effectively implement a strategy in their classrooms…
* PALS training [table]
* Once they have mastered Partner Reading with Retell… [bullet points]
* Training Procedures
  + 1. Discuss the PALS Approach
    - Link: Explain rules that apply during the… [drop-down menu]
  + 2. Model PALS Activities
    - Link: set-up procedures [drop-down menu]
  + 3. Allow Time for Guided Practice
    - Link: Rehearse moving to partners… [bullet points]
  + 4. Provide Opportunities for Independent Practice

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* Page 10: Implement with Class
* Following six weeks of training, Mrs. Garcia’s students should be ready…
* Each PALS session lasts approximately 35 minutes… [bullet points]
* Keep in Mind
* Audio: Devin Kearns encourages teachers to keep an enthusiastic…
* Monitoring
  + Karin Prentice discusses the importance of teacher monitoring.
  + For Your Information
    - Link: curriculum-based measurement (CBM) [definition]
    - Link: Progress Monitoring: Reading [IRIS Module]
  + Activity
    - Video: Scenario A
      * Link: Click for feedback [drop-down menu]
    - Video: Scenario B
      * Link: Click for feedback [drop-down menu]

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* Page 11: Encourage and Maintain Student Interest
* Mrs. Garcia understands that the students assigned to her remedial…
* Awarding Points
  + The teacher awards PALS dollars to student pairs… [bullet points]
* Exchanging Points for Tangible Items
  + Link: Click to see the order from Mrs. Garcia’s students… [PDF]
  + Audio: Karin Prentice discusses the reaction of students who…
* Additional Reinforcement
  + This is a student who… [bullet points]

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* Page 12: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 13: Credits
* Content Collaborators
* Module Developer
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Audio: Devin Kearns summarizes PALS.
* Revise Initial Thoughts

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* Give Us Your Feedback
  + Link: Module Feedback Form
* Professional Development Hours
  + Link: IRIS PD Options
* Related Resources [link]