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| IRIS Center logo. | **Outline** |
| **Secondary Transition**:  Helping Students with Disabilities Plan for Postsecondary Settings | |

Module Home

* Module Description: This module focuses on helping students with disabilities successfully transition from high school to postsecondary settings. Among other topics, it discusses the various components of transition planning and the importance of engaging students in this process (est. completion time: 1.5 hours).

Challenge

* Video: Meet Carly and Omar. Although both are high school students with disabilities, they each possess a unique set of strengths and needs and have very different goals for their lives.

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Initial Thoughts

* What is secondary transition, and why is it important for students with disabilities?
* How can educators help support students in the transition planning process?

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Perspectives & Resources

* Module Objectives
* State the importance of secondary transition planning
* Describe the unique challenges of secondary transition for students with disabilities
* Explain how educators can promote students’ self-determination throughout transition planning
* Identify and summarize the components of secondary transition planning

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* Page 1: Life after High School
* As students finish high school, many eagerly anticipate beginning college or starting a new job.
* Research Shows
* Link: Individuals with Disabilities Education Act (IDEA) [definition]
* Link: transition planning [definition]
* Such planning involves helping students establish goals and develop the… [bullet points]
* NTACT: The Collaborative [box]
* Audio: In this interview, Bettie Ray Butler discusses why transition planning is especially important for culturally diverse students with disabilities.
* Legislation [box]
  + Link: Vocational Rehabilitation (VR) [definition]
  + Link: Pre-Employment Transition Services (Pre-ETS) [definition]
* Returning to the Challenge

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* Page 2: Transition Planning
* Students with disabilities who qualify for special education services have an individualized education program (IEP) outlining the supports and services that will be provided to meet their unique needs.
* Link: individualized education program (IEP) [definition]
* Link: IEP team [definition]
* Individualized Transition Plan (ITP) [definition]
* When beginning to plan for secondary transition, the IEP team will develop… [bullet points]
  + Link: course of study [definition]
* For Your Information
* Postsecondary Goals
  + Primary Area/Guiding Questions [table]
    - Link: inclusive postsecondary education [definition]
    - Link: supported employment [definition]
    - Link: competitive integrated employment [definition]
* Transition Services
  + In addition to the student’s course of study, transition services… [bullet points]
    - Link: specially designed instruction [link]
    - Link: related services [definition]
  + Did You Know?
* Annual Goals
  + Audio: In this interview, Holden explains how his annual goals are preparing him for a career in the medical field once he leaves high school.
* Returning to the Challenge

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* Page 3: Components of Transition Planning
* Transition planning is not simply a static activity that occurs once per year during a student’s annual IEP meeting.
* Link: *Taxonomy for Transition Programming 2.0* [definition]
* This practical framework consists of five critical components [bullet points]
* Link: accommodations [definition]
* Link: agency [definition]
* Research Shows
* Audio: In this interview, Clare Papay discusses the importance of self-determination during secondary transition.
* Audio: Next, Myriam Alizo shares stories how her daughter, Veronica, demonstrated self-determination throughout her transition planning.

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* Page 4: Student-Focused Planning
* The first component of transition programming is student-focused planning, sometimes referred to as student-centered planning.
* This component involves… [bullet points]
* Using Transition Assessment Data
  + These transition assessments should… [bullet points]
    - Link: assistive technology [definition]
  + Formal Transition Assessments/Informal Transition Assessments [table]
    - Link: career aptitude tests [definition]
    - Link: adaptive behavior [definition]
    - Link: curriculum-based measurements [definition]
  + Link: NTACT:C assessment tools and resources [PDF]
  + Returning to the Challenge
* Supporting Student Participation
  + Did You Know?
  + Opportunities for Student Participation [table]
  + Audio: In these interviews, Karen Gross discusses student participation before, during, and after the IEP meeting.
  + Audio: Next, Myriam Alizo shares how her daughter, Veronica, participated in her IEP meetings.
  + Self-Determined Learning Model of Instruction (SDLMI) [drop-down menu]
    - Link: SDLMI Teacher’s Guide [PDF]
  + Student-Directed Transition Planning (SDTP) [drop-down menu]
    - Link: SDTP Lesson Package [web page]
  + Whose Future Is It Anyway? [drop-down menu]
    - Link: curriculum materials [web page]
  + Returning to the Challenge
  + Link: Secondary Transition: Student-Centered Transition Planning [IRIS Module]

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* Page 5: Student Development
* Closely related to student-focused planning is student development.
* Once the IEP team has agreed upon the student’s postsecondary and… [bullet points]
* Technology-Aided Instruction and Intervention [drop-down menu]
  + Link: computer-assisted instruction (CAI) [definition]
  + Link: augmentative and alternative communication (AAC) [definition]
  + Video: In the video below, Mia demonstrates how she uses TAII to help complete a nighttime routine.
* Community-Based Instruction [drop-down menu]
  + Link: research-based practice [definition]
  + Audio: In these interviews, Matt Korolden discusses the importance of community-based instruction. Next, he offers examples of community-based instruction in the areas of education and training, employment, and community engagement and independent living.
* Video Modeling
  + Link: evidence-based practice [definition]
* Self-Management Instruction
  + These strategies include… [bullet points]
  + Link: SOS Helping Students Become Independent Learners [IRIS Module]
* Specifically, transition-related supports for students with disabilities… [bullet points]
  + Link: braille notetakers [definition]
  + Link: text-to-speech [definition]
  + Link: study skills [definition]
* NTACT: The Collaborative [box]
  + Link: Effective Practices in Secondary Transition: Operational Definitions [PDF]
* Returning to the Challenge

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* Page 6: Interagency Collaboration
* Because of the range of professionals and services involved in transition, interagency collaboration is crucial to a student’s seamless transition from high school to postsecondary environments.
* However, school-based IEP teams can build this type of network by… [bullet points]
  + Link: Centers for Independent Living [definition]
* Description [drop-down menu]
* To develop and foster collaborative relationships, IEP teams can follow… [bullet points]
  + When adding new partners to a student’s transition plan, select… [bullet points]
* Did You Know?
* Keep in Mind
* Audio: In this interview, Valerie Mazzotti describes the value of interagency collaboration, those who are typically involved, and how this benefits students during secondary transition.
* Returning to the Challenge
* Link: Secondary Transition: Interagency Collaboration [IRIS Module]

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* Page 7: Family Engagement
* Family engagement, another component of the taxonomy, refers to the practice of active and meaningful collaboration among families and school personnel.
* In this mutually beneficial partnership, educators can empower family… [bullet points]
  + Link: culturally sustaining practices [definition]
* Family Involvement
  + Strategies for promoting family involvement throughout the… [bullet points]
  + For Your Information
* Culturally Sustaining Practices
  + Link: cultural gaps [definition]
  + Culturally Sustaining Practice/Examples [table]
* Information and Support
  + Educators can help equip families with the knowledge and skills… [bullet points]
    - Encouraging family members to support their child’s… [bullet points]
  + Link: Parent Training and Information (PTI) Center [definition]
  + Audio: First, Bettie Ray Butler shares examples of how families from culturally and ethnically diverse backgrounds can contribute to the transition process.
  + Audio: Next, Myriam Alizo discusses barriers these families might encounter throughout the transition process and offers advice on how educators can assist.
  + For Your Information
    - Link: age of majority [definition]
    - Link: guardianship [definition]
    - Link: supported decision-making [definition]
* Returning to the Challenge
* Link: Family Engagement: Collaborating with Families of Students with Disabilities [IRIS Module]

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* Page 8: Program Structure
* The final component of the taxonomy is program structure, which refers to the building blocks that must be in place for schools and districts to implement transition planning successfully.
* These include… [bullet points]
* For Your Information
* Returning to the Challenge

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* Page 9: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 12: Credits
* Content Contributors
* Expert Reviewers
* Module Developers
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Developed and implemented through a process referred to as transition… [bullet points]
* Component/Action Steps [table]
* Audio: In this interview, Valerie Mazzotti summarizes key points for implementing transition planning.
* Revisit your Initial Thoughts responses

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Assessment

* Take some time now to answer the following questions.

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