Module Home



**Outline­**

**RTI (Part 1)**:

An Overview

* Module Description: This module outlines the differences between the IQ-achievement discrepancy model and the response-to-intervention (RTI) approach. It also offers a brief overview of each tier in the RTI model and explains its benefits (est. completion time: 1 hour).

Challenge

* Video: As the middle of the school year fast approaches, the third-grade…

|  |  |
| --- | --- |
| NOTES |  |

Initial Thoughts

* What procedures do you think Rosa Parks Elementary is using to provide services to struggling students? Why are school personnel dissatisfied with this process?
* What approaches are available to schools to help struggling readers and to efficiently identify students who need special education services?
* What other information might a school find helpful when choosing which approach to adopt?
* What steps might the S-Team propose to help its struggling readers?

|  |  |
| --- | --- |
| NOTES |  |

Perspectives & Resources

* Module Objectives
* Acquire knowledge about the discrepancy and response-to-intervention (RTI) models
* Understand the benefits of RTI
* Acquire knowledge about different approaches to RTI
* Learn about one model of RTI and how to implement it

|  |  |
| --- | --- |
| NOTES |  |

* Page 1: Struggling Readers
* Video: Click on the movie below to learn just how many young…
* For Your Information

|  |  |
| --- | --- |
| NOTES |  |

* Page 2: The IQ-Achievement Discrepancy Model
* Click on the movie below to watch the Rosa Parks Elementary…
* What Is the IQ-Achievement Discrepancy Model?
  + Link: Click here for a review of the normal curve [drop-down menu]
  + Link: Click here for definitions to the terms… [drop-down menu]
* Concerns About the IQ-Achievement Discrepancy Model
  + Video: Click on the movie below to learn why it can take so long…
  + Audio: Listen as Doug Fuchs discusses the issue of linguistic…
  + Audio: Listen to Leonard Baca discusses concerns about using…
  + To summarize, here are some concerns about… [bullet points]
* Advantages of the IQ-Achievement Discrepancy Model
  + Although many professionals are frustrated with… [bullet points]

|  |  |
| --- | --- |
| NOTES |  |

* Page 3: The Response-to-Intervention Approach (RTI)
* Video: Click on the following movie and watch as the S-Team…
* What Is the Response-to-Intervention (RTI) Approach?
  + Link: intervention [definition]
  + The RTI approach can be implemented in a variety… [bullet points]
  + IQ-Achievement Discrepancy Model/Response-to… [table]

|  |  |
| --- | --- |
| NOTES |  |

* Page 4: The Rationale for RTI: Early Intervening and Identification of Learning Disabilities
* Video: Click on the movie below and watch the S-Team continue to…
* What Is the Rationale for Using RTI?
  + The policymakers who included RTI as an option in… [bullet points]
* What Are the Benefits of Using RTI?
  + Let’s explore in more detail the two major benefits… [bullet points]
  + Benefits of Early Intervening
    - RTI and early intervening… [bullet points]
    - Audio: Larry Wexler discusses terminology…
    - Audio: Larry Wexler discusses early intervention
  + Benefits for the Identification of Learning Disabilities
    - Some of those advantages include… [bullet points]
    - For Your Information
    - Concerns about the IQ-Discrepancy Model… [table]
    - Audio: Sharon Vaughn, a nationally recognized leader…
    - Personnel from schools, districts, and states… [bullet points]
    - Audio: Listen as Leonard Baca discusses RTI…

|  |  |
| --- | --- |
| NOTES |  |

* Page 5: Approaches to RTI
* Video: Click on the movie below and find out what other choices…
* Descriptions of Two RTI Approaches
  + The Problem-Solving Approaches to RTI
    - For each student of concern, a school-based… [bullet points]
    - Link: Click to learn more about the Problem-Solving Approach [drop-down menu]
      * Link: empirically validated [definition]
  + Standard Protocol Approach to RTI
    - Link: Click to learn more about the Standard Protocol Approach [drop-down menu]
      * Link: empirically validated [definition]
  + Comparison between Problem Solving and Standard Protocol
    - Comparison of RTI Approaches [table]
      * Link: progress monitoring [definition]
      * Link: interventions [definition]
    - Major Similarities [bullet points]
    - Major Differences [bullet points]
    - Audio: Click to hear Sharon Vaughn’s perspective…

|  |  |
| --- | --- |
| NOTES |  |

* Page 6: Steps to This RTI Approach
* Video: Click on the following movie to hear what the S-Team likes…
* The basic components to all RTI Approaches are… [bullet points]
* Universal Screening
  + Here are a couple of options that schools might… [bullet points]
    - Two options for standardized tests include… [bullet points]
  + Audio: Listen as Doug Fuchs discusses this issue.
* Tier 1: Class- or School-Wide Interventions (Primary Prevention)
* Tier 2: Targeted Interventions (Secondary Prevention)
  + Students receiving Tier 2 instruction require more… [bullet points]
  + Audio: Click on the audio below to hear Sharon Vaughn discuss…
* Tier 3: Intensive, Individualized Interventions (Tertiary Preventions)
  + Two options for Tier 3 include… [bullet points]
  + Audio: Listen as Sharon Vaughn discusses some considerations…

|  |  |
| --- | --- |
| NOTES |  |

* Page 7: The Rosa Parks RTI Framework
* Video: Click on the movie below to learn how the S-Team…
* Universal Screening
  + Link: Click to view this chart [drop-down menu]
* Tier 1: Class- or School-Wide Interventions (Primary Prevention)
* Tier 2: Targeted Interventions (Secondary Prevention)
* Tier 3: Intensive, Individualized Interventions (Tertiary Preventions)
  + Link: Click for information on the referral process [drop-down menu]

|  |  |
| --- | --- |
| NOTES |  |

* Page 8: Practice with the Tiers
* Now that you’ve learned more about the components of RTI…
* Activity

|  |  |
| --- | --- |
| NOTES |  |

* Page 9: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 10: Credits
* Content Experts
* Module Developers
* Module Development Team
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Video: Click on the movie below to hear Doug Fuchs review…
* Revisit your Initial Thoughts responses

|  |  |
| --- | --- |
| NOTES |  |

Assessment

* Take some time now to answer the following questions.

|  |  |
| --- | --- |
| NOTES |  |

You Have Completed This Module

* Give Us Your Feedback
  + Link: Module Feedback Form
* Professional Development Hours
  + Link: IRIS PD Options
* Related Resources [link]