Module Home

**Outline­**

**RTI (Part 5)**:

A Closer Look at Tier 3

* Module Description: This module describes which students will receive Tier 3 intervention (i.e., special education services), components of Tier 3 reading interventions, and students' response to this individualized intervention. This module also explores parent involvement and issues related to English language learners (est. completion time: 2 hours).

Challenge

* Video: Dr. Katy Stromwell is a district-level general education director...

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Initial Thoughts

* How can Tier 3 intervention be conceptualized in the RTI approach?
* How can Tier 3 intervention be implemented?
* What considerations should schools and districts be aware of when they deliver Tier 3 intervention?

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Perspectives & Resources

* Module Objectives
* Recognize the elements of Tier 3 intervention
* Understand how to identify students who need Tier 3 intervention
* Know that Tier 3 intervention involves the frequent progress monitoring of student learning that, in turn, guides instruction
* Realize the importance of maintaining good communication with parents throughout the RTI process
* Comprehend the effects of culture on learning

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* Page 1: RTI Overview
* Response to Intervention (RTI) is a multi-tiered approach for delivering…
* RTI serves two primary purposes… [bullet points]
* RTI components [table]
	+ Link: special education services [definition]
* Elements of RTI Common to All Tiers
* For Your Information

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* Page 2: Characteristics of the RTI Approach
* The RTI approach is a general education initiative….
* RTI Model/Traditional Model [table]
	+ Link: formative assessment [definition]
	+ Link: summative assessment [definition]
* For Your Information
* Common RTI Models
	+ Tier 1–4 Intervention [table]
	+ Audio: Listen to Doug and Lynn Fuchs talk about the advantage…

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* Page 3: Qualities of Tier 3 Intervention
* Although most students respond to Tier 1 or Tier 2 instruction…
* Link: recursive [definition]
* Audio: Listen as Lynn Fuchs elaborates on the need among some…
* Tier 3 instruction differs from that provided in Tiers 1 or 2… [bullet points]
* Characteristics of Tier 3 intervention [table]
	+ Link: five core reading components [drop-down menu]
* For Your Information
	+ Link: rounds of intervention [definition]
* Link: IEP team [definition]
* These intervention services are delivered by the special… [bullet points]

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* Page 4: Determining Which Students Will Receive Tier 3 Intervention
* Most of the students who require Tier 3 intervention have difficulty…
* Additionally, they often lack… [bullet points]
	+ Link: phonological awareness [definition]
	+ Link: alphabetic principle [definition]
* Audio: Listen as Doug Fuchs describes some of the other…
* The Tier 3 Eligibility Process
	+ Link: not making adequate progress [drop-down menu]
		- For Your Information
		- Link: RTI (Part 2): Assessment [IRIS Module]
		- Link: RTI (Part 4): Putting It All Together [IRIS Module]
	+ The formal process for determining whether a… [bullet points]
	+ Referral
	+ Evaluation
		- Factors to rule out include… [bullet points]
		- Assessment/Purpose [table]
		- Link: To read the IDEA 2004 statutes… [drop-down menu]
		- Link: individualized education program (IEP) [definition]
		- For Your Information
		- Link: Click to view a summary of… [drop-down menu]

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* Page 5: Implementing Tier 3 Reading Interventions
* Once students have been identified as needing Tier 3 intervention…
* Link: Systematic instruction [drop-down menu]
* Link: Explicit or direct instruction [drop-down menu]
* Link: Immediate corrective feedback [drop-down menu]
* Link: Frequent review [drop-down menu]
* Opportunities to practice [drop-down menu]
* Scaffolded instruction [drop-down menu]
* Activity
	+ Video: Select the instructional principle being highlighted.
	+ Video: Select the instructional principle being highlighted.
	+ Video: Select the instructional principle being highlighted.
* Link: Click for resources that can be used to… [drop-down menu]
* For Your Information
* Link: individualized education program (IEP) [definition]
* She uses these data to determine whether Laney… [bullet points]
* Above the goal line/Below the goal line/Around the goal line [table]
* Audio: Doug Fuchs discusses the characteristics that make special…
* Audio: Lynn Fuchs discusses the characteristics that make special…

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* Page 6: Assessing Tier 3 Response
* In Tier 3, teachers monitor students’ progress to determine how…
* Tier placement options include… [bullet points]
* The team consists of… [bullet points]
* For Your Information

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* Page 7: Communication with Parents
* Katy Stromwell and the team learn how schools maintain…
* This ongoing communication should be designed to… [bullet points]
	+ Link: Click for ideas to help increase parent… [drop-down menu]
* For Your Information
* Parents’ Right
	+ Link: Click to learn about these rights [drop-down menu]
* School personnel are required to share a written copy… [bullet points]
* Keep in Mind

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* Page 8: Cultural Diversity
* Katy Stromwell is optimistic that the RTI approach will improve most…
* To ensure that school personnel are appropriately… [bullet points]
* Understand and Respond to Cultural Differences
	+ Common Misconception/In Reality [table]
* Measure the Student’s Language Proficiency
	+ Link: Conversational English [definition]
	+ Link: Academic English [definition]
* Determine the Cause of the Student’s Reading Problem
	+ Teachers may not realize that a student who is… [bullet points]
	+ Link: Click for sample questions, arranged by topic… [PDF]
* Administer Non-Biased Assessments
	+ Link: nonrepresentative norming samples [definition]
	+ Link: test item bias [definition]
	+ Audio: Listen as Alfredo Artiles talks about problems that occur…
	+ Keep in Mind

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* Page 9: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 10: Credits
* Content Collaborators
* Lead Module Developers
* Module Developers
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Video: View the movie to gain a comprehensive understanding of one…
* Revisiting Initial Thoughts

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* Give Us Your Feedback
	+ Link: Module Feedback Form
* Professional Development Hours
	+ Link: IRIS PD Options
* Related Resources [link]