Module Home



**Outline­**

**Secondary Transition**:

Interagency Collaboration

* Module Description: This module defines and discusses the purpose of interagency collaboration and addresses the importance of partnering with agencies to improve outcomes for students with disabilities who are transitioning from high school (est. completion time: 2 hours).

Challenge

* Video: In this module, you will meet three high school students…

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Initial Thoughts

* Who is responsible for helping students with disabilities connect to the supports they need after high school?
* How can school and agency personnel work together to support smooth transitions for these students?

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Perspectives & Resources

* Module Objectives
* Define interagency collaboration
* Identify the stages of interagency collaboration
* Explain how interagency collaboration supports the transition of students with disabilities

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* Page 1: Secondary Transition
* Transitions are naturally occurring events in the life of a students…
* Link: Individuals with Disabilities Education Act of 2004 (IDEA) [definition]
* Link: individualized education program (IEP) [definition]
* Link: IEP team [definition]
* Taking into consideration the student’s strengths, abilities… [bullet points]
* Link: Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings [IRIS Module]

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* Page 2: Transition Coordinators
* A number of individuals take part in the secondary transition planning…
* Identifying a Transition Coordinator
  + The responsibilities of the transition coordinator… [bullet points]
    - Link: vocational rehabilitation agency (VR) [definition]
  + Audio: Listen as David Test discusses the many responsibilities…
  + Audio: Next, Mary Morningstar reiterates the primary roles of…
* Supporting the Transition Coordinator
  + These include… [bullet points]
* Revisit the Challenge

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* Page 3: Creating a Network of Supports
* One of the most important responsibilities of the transition coordinator…
* Audio: Rich Luecking shares his thoughts on helping students succeed.
* Begin Early
  + To support the planning process, the transition… [bullet points]
  + For Your Information
* Develop User-Friendly Resource Directories
  + Link: community resource map [definition]
  + Link: Community Resources for Individuals with Disabilities… [PDF]
  + Link: Tennessee Works: Community Resource Guide [PDF]
  + Link: Community Resource Guide Adult/Disabilities… [web page]
* Invite Agency Personnel to Meet with Students and Families
  + There are a variety of ways to create opportunities… [bullet points]
  + Did You Know?
    - Link: age of majority [definition]
* Develop Student Transition Portfolios
  + More specifically, these portfolios can… [bullet points]
  + Did You Know?
    - Link: self-determination [definition]
    - Link: self-advocacy [definition]
    - Audio: Listen as Mary Morningstar talks briefly about…
  + An example of information that might be contained… [bullet points]
  + Link: academic resume [definition]
  + For Your Information
    - Link: Parent Transition Survey [PDF]
    - Link: Life after IEPs [web page]
    - Link: How to Develop a Transition Portfolio [PDF]
    - Link: Creating Vocational Portfolios for… [web page]
  + Revisit the Challenge
    - Link: Click to see how Kayla completed these… [PDF]
  + Activity
    - Link: Click to view sections of Cooper’s completed… [PDF]
    - Link: Click for feedback [drop-down menu]

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* Page 4: Interagency Collaboration
* Recognizing that multiple individuals and agencies should be involved…
* Interagency collaboration is a means to… [bullet points]
* Audio: Listen as Mary Morningstar briefly defines interagency…
* Research Shows
  + Link: person-centered approach [definition]
* Interagency Teams
  + These teams typically… [bullet points]
  + IEP/Transition Team
  + School/Community Team
  + State Team
  + Audio: Mary Morningstar discusses a model of interagency…
  + Audio: Mary Morningstar offers some tips for new teachers…
  + Audio: David Test describes the CIRCLES Project…

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* Page 5: Establishing Interagency Collaboration
* Interagency collaboration does not happen overnight….
* Stage/Definition/Example [table]
* Audio: Listen as Mary Morningstar talks about the stages of interagency…
* For Your Information
  + Link: Characteristics of Interagency Collaboration… [PDF]

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* Page 6: Agencies Involved in Collaboration
* Interagency collaboration can involve schools and agencies working…
* Link: Click for an example of a memorandum of understanding… [PDF]
* Agency and Type of Involvement in Areas of Postsecondary Goals [table]
  + Link: Mobility Management Organization [drop-down menu]
    - Link: National Center for Mobility Management [website]
* Revisit the Challenge
* Activity
  + Link: Cooper’s transition portfolio [PDF]
  + Link: Click for feedback [drop-down menu]

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| NOTES |  |

* Page 7: Seamless Transitions
* Establishing high levels of interagency collaboration is an effective way…
* The major features of seamless transitions include… [bullet points]
  + Link: integrated settings [definition]
* Research Shows
* Audio: Rich Luecking describes seamless transitions and the…
* For Your Information
  + Link: Think College [website]
* Revisit the Challenge
* Activity
  + Feature of a Seamless Transition/Components of… [table]
  + Click for feedback [drop-down menu]

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| NOTES |  |

* Page 8: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 9: Credits
* Content Experts
* Module Developers
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Audio: Listen as David Test briefly summarizes the importance of…
* Revisit the Challenge: Kayla and Cooper
* Revisit your Initial Thoughts responses

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* Give Us Your Feedback
  + Link: Module Feedback Form
* Professional Development Hours
  + Link: IRIS PD Options
* Related Resources [link]