Module Home

**Outline­**

**Secondary Transition**:

Student-Centered Transition Planning

* Module Description: This module will help users to better understand the benefits of student-centered transition planning, identify ways to involve students in collecting assessment information and developing goals, and be able to prepare students to actively participate in their own IEP meetings (est. completion time: 2 hours).

Challenge

* Video: For the seven years Mr. Longoria has taught special education…

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Initial Thoughts

* What is student-centered transition planning?
* What are some ways to involve students in student-centered transition planning?
* How can teachers successfully implement student-centered transition planning?

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Perspectives & Resources

* Module Objectives
* Understand the benefits of student-centered transition planning
* Be able to identify ways to involve students in collecting assessment information and developing goals
* Be better equipped to prepare students to take a leadership role in their IEP meetings
* Be able to identify strategies to actively involve students in evaluating their progress towards meeting IEP goals

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* Page 1: Student Involvement in the IEP Process
* In the United States, the Individuals with Disabilities Education…
* Link: Individuals with Disabilities Education Act (IDEA) [definition]
* Link: individualized education program (IEP) [definition]
* Activity

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* Page 2: Student-Centered Transition Planning
* One way educators can increase the involvement of students in the…
* For Your Information
* Audio: Listen as Jim Martin, a national expert on student involvement…
* Audio: Listen as Erik Carter, a national expert in secondary transition…
* Research Shows
* To further prepare students to take a more active role… [bullet points]
* Audio: Listen as Joy Ivester, from the Transition Alliance, discusses…
* Common Concerns/Ideas to Address Concerns [table]
	+ Link: self-determination curriculum [definition]
* Audio: Erik Carter describes student-centered transition planning…
* Audio: Erik Carter provides several reasons why students are often…
* Revisit the Challenge

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* Page 3: Developing Goals
* The ability to use their assessment information to develop goals…
* Audio: Listen as Erik Carter briefly discusses how post-school…
* Transition Assessments
	+ Audio: Listen as Jim Martin discusses the importance of…
	+ Link: School Counselors: Facilitating Transitions for Students with Disabilities from High School to Post-School Settings [IRIS Module]
	+ For Your Information
		- Link: Click this link to learn about a number… [bullet points]
			* Assessment Tools
				+ Link: Northeast Indiana Cadre of… [web page]
				+ Link: Transition Coalition… [web page]
				+ Link: National Technical Assistance… [PDF]
			* Self-Determination Assessments and Checklists
				+ Link: The Arc Self-Determination Scale [PDF]
				+ Link: The AIR Self-Determination… [web page]
				+ Link: I’m Determined Self… [PDF]
				+ Link: Personal Preference Indicators… [PDF]
				+ Link: Self-Determination Observation… [PDF]
* Goals
	+ Formal Transition Assessments/Informal Transition… [table]
	+ Revisit the Challenge: Donzaleigh
	+ Revisit the Challenge: Jeremy
* Involving Students in the Assessment Process
	+ Expose the Student to New Experiences [drop-down menu]
	+ Discuss the Assessment Plan with the Student [drop-down menu]
	+ Interview the Student [drop-down menu]
	+ Ask the Student to Conduct Interviews [drop-down menu]
	+ Audio: Erik Carter talks about the overall purpose of transition…
	+ Audio: Kelly Smoak, a high school special education teacher…

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* Page 4: Taking a Leadership Role in IEP Meetings
* Yet another way educators can involve a student more deeply…
* Research Shows
* Introduce IEP Background, Purpose & Legislation [drop-down menu]
	+ Link: Americans with Disabilities Act [definition]
* Discuss the Current IEP [drop-down menu]
* Review the Assessment Data [drop-down menu]
* Identify Student-Led Components [drop-down menu]
* Provide Opportunities for Practice [drop-down menu]
* Preparing Students to Take a Leadership Role [drop-down menu]
* Audio: Erik Carter discusses some ways that teachers can make…
* Audio: Erik Carter offers greater detail about how to prepare students…
* Link: Student-Centered Transition Planning [IRIS Interview]
* For Your Information
	+ Link: Zarrow Center for Learning Enrichment [website]
* Revisit the Challenge: Donzaleigh
* Revisit the Challenge: Jeremy

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* Page 5: Evaluating Progress Towards Goals
* Another way students become more active participants in the…
* By participating in this evaluation process, students… [bullet points]
* Research Shows
* Take-Action Components/Descriptions/Lead-In Statements… [table]
* Activity
	+ Take-Action Components/Lead-In Statements/Jeremy’s… [table]
	+ Click for feedback [drop-down menu]
* Did You Know?

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* Page 6: Engaging Team Members
* It is not only the teacher and student who must prepare for student…
* If this type of IEP meeting is to prove successful… [bullet points]
* Administrators
	+ During this meeting, the educator can… [bullet points]
* Families
	+ To help families make the transition to a student… [bullet points]
	+ For Your Information
* General Educators and Other Support Professionals
	+ When discussing student-centered planning… [bullet points]
	+ Audio: Erik Carter emphasizes how student-centered…
	+ Audio: Kelly Smoak talks about how building relationships…

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* Page 7: Implementing Student-Centered Transition Planning
* The successful implementation of any type of significant change…
* Next, the teacher needs to make a plan to implement… [bullet points]
* Implementing Student-Centered Transition Planning [table]
* Audio: Jim Martin discusses simple ways that teachers can…
* Audio: Kelly Smoak discuses simple ways that teachers can…

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* Page 8: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 9: Credits
* Content Experts
* Module Developers
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Revisit your Initial Thoughts responses

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* Give Us Your Feedback
	+ Link: Module Feedback Form
* Professional Development Hours
	+ Link: IRIS PD Options
* Related Resources [link]