Module Home



**Outline­**

**SRSD**:

Using Learning Strategies to Enhance Student Learning

* Module Description: This module features the Self-Regulated Strategy Development (SRSD) model, which outlines the six steps required to effectively implement any instructional strategy and emphasizes the time and effort required to do so (est. completion time: 1.5 hours).

Challenge

* Video: Mr. Carter, a middle-school general education teacher…

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| NOTES |  |

Initial Thoughts

* Why do you think Mr. Carter’s students are having difficulty in remembering what he has taught them?
* What advice would you give Mr. Carter?
* What procedures might Ms. Lin suggest?

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| NOTES |  |

Perspectives & Resources

* Module Objectives
* Describe what a strategy is
* Understand what strategy instruction is and what its benefits are
* List the steps used to implement strategy instruction
* Understand how self-regulation improves the use of a strategy

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| NOTES |  |

* Page 1: Understanding and Using Strategies
* A *strategy* is a series of steps that we use to more quickly…
* Something to Consider
* Characteristics of Strategic Learners/Characteristics of Non… [table]
* Audio: Listen to Steve Graham talk about using strategic behavior…

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| NOTES |  |

* Page 2: Understanding Self-Regulation
* Self-regulation instruction helps students to learn strategies that…
* These evidence-based strategies… [bullet points]
* For Your Information]
* It is important that teachers help students to analyze… [bullet points]
* Link: SOS: Helping Students Become Independent Learners [IRIS Module]

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| NOTES |  |

* Page 3: Self-Regulated Strategy Development
* Ms. Lin, the lead fourth-grade teacher, listens to…
* Link: explicit instruction [definition]
* SRSD Model
  + The SRSD model involves six stages… [bullet points]
  + Through SRSD, teachers help students to learn… [bullet points]
    - Link: goal-setting [definition]
    - Link: self-monitoring [definition]
    - Link: self-talk [definition]
    - Link: self-reinforcement [definition]

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| NOTES |  |

* Page 4: Develop Background Knowledge
* Mr. Carter wants to teach a writing strategy to help his…
* Doing so, Mr. Carter will… [bullet points]
* Link: Click here for an example of a task analysis [drop-down menu]
* Audio: Listen to Karen Harris talk about goal-setting…
* Audio: Listen to Karen Harris talk about self-monitoring…
* Video: View the movie below to see a teacher implementing…

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| NOTES |  |

* Page 5: Discuss It
* The next step is for Mr. Carter to introduce the second…
* In this stage, Mr. Carter will… [bullet points]
* Link: WWW, What=2, How=2 [drop-down menu]
* Link: Track her performance [drop-down menu]

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| NOTES |  |

* Page 6: Model It
* Mr. Carter recalls that the third instructional stage…
* He understands the purpose of *modeling* is to… [bullet points]
* A good think-aloud process will give Mr. Carter’s… [bullet points]
* Link: Click to view a sample graphic organizer… [drop-down menu]
* Activity
  + Link: Click to get started [game page]
* Audio: Listen to Karen Harris discuss the importance of self-talk….
* Video: Click on the movie to view a teacher modeling the WWW…

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| NOTES |  |

* Page 7: Memorize It
* By the time he reaches this step, Mr. Carter has already…
* Mr. Carter knows that by doing so, his students will… [bullet points]
* For Your Information
* Link: Click to view a sample of the cue cards… [PDF]
* Video: Click on the movie to watch a teacher instruct her class…
* Activity

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| NOTES |  |

* Page 8: Support It
* Mr. Carter recognizes that, although his students now know…
* It’s now time for Mr. Carter to integrate the next critical… [bullet points]
* Link: scaffolding [definition]
* Link: Click for examples [drop-down menu]
* Keep in Mind
* Audio: Listen to Karen Harris talk about self-reinforcement…
* Video: Click on the movie to see a teacher support the class through…

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| NOTES |  |

* Page 9: Establish Independent Practice
* Now Mr. Carter monitors his students during the final instructional…
* Mr. Carter’s main responsibility at this stage is to… [bullet points]
* Video: Click on the movie to see a teacher support the class through…
* Activity

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| NOTES |  |

* Page 10: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 11: Credits
* Content Experts
* Module Developer
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Video: Click on the movie for a further review of SRSD.…
* Revisit your Initial Thoughts responses

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Assessment

* Take some time now to answer the following questions.

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| NOTES |  |

You Have Completed This Module

* Give Us Your Feedback
  + Link: Module Feedback Form
* Professional Development Hours
  + Link: IRIS PD Options
* Related Resources [link]