Module Home

**Outline­**

**Study Skills Strategies (Part 2)**:

Strategies that Improve Students’ Academic Performance

* Module Description: This companion to the Study Skills (Part 1) module reiterates the importance of teachers providing explicit instruction on the use of study skills strategies and overviews a number of effective strategies: graphic organizers, note-taking, mnemonics, organizing materials, time management, comprehension strategies, and self-regulation strategies (est. completion time: 2.5 hours).
* Link: Study Skills Strategies (Part 1): Foundations for Effectively Teaching Study Skills [IRIS Module]

Challenge

* Video:  Like every week, there’s always so much to think and write…

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Initial Thoughts

* Is it the responsibility of teachers to teach study skills strategies? Explain your response.
* Which study skills strategies can improve students’ academic performance?

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Perspectives & Resources

* Module Objectives
* Understand that students with learning difficulties might need to be explicitly taught study skills strategies
* Recognize that there are different types of study skills that can aid students in learning

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* Page 1: Introduction to Study Skills
* As early as in the fourth grade, teachers begin to present many of…
* One reason that these students struggle is because they… [bullet points]
* Did You Know?
* Link: Click for more information about the executive… [drop-down menu]
* Activities Related to Learning/Study Skills Strategies [table]
* Link: Study Skills Strategies (Part 1): Foundations for Effectively Teaching Study Skills [IRIS Module]

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* Page 2: Graphic Organizers
* Students like Kyra who have difficulty processing information…
* More specifically, these tools allow students to… [bullet points]
* Audio: Douglas Dexter, who primary research interest is…
* Research Shows
* Purpose/Type [table]
	+ Link: Cause and effect chain [drop-down menu]
	+ Link: Problem and solution map [drop-down menu]
	+ Link: Fishbone diagram [drop-down menu]
	+ Link: Web [drop-down menu]
	+ Link: Classification table [drop-down menu]
	+ Link: Venn diagram [drop-down menu]
	+ Link: Compare-contrast matrix [drop-down menu]
	+ Link: Word web [drop-down menu]
	+ Link: Frayer Model [drop-down menu]
	+ Link: Semantic map [drop-down menu]
	+ Link: Flowchart [drop-down menu]
	+ Link: Series of events chain [drop-down menu]
	+ Link: Cycle [drop-down menu]
	+ Link: Timeline [drop-down menu]
* Audio: Douglas Dexter discusses the importance of consistently…
* Tip
* Activity
	+ Link: Click to view their graphic organizers [PDF]
	+ Link: Click for feedback [drop-down menu]

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* Page 3: Comprehension Strategies
* Like Kyra, most students with LD have difficulty processing information…
* Link: Metacognitive Awareness of Reading Strategies Inventory [PDF]
* A Comparison of the Use of Reading Comprehension Strategies [table]
* Research Shows
* Activate prior knowledge [drop-down menu]
* Question generation [drop-down menu]
* Monitor comprehension [drop-down menu]
* Identifying the main idea [drop-down menu]
* Paraphrasing [drop-down menu]
* Summarizing [drop-down menu]
* Audio: Don Deshler discusses some of the things teachers should…
* Tip
* Link: Secondary Reading Instruction: Teaching Vocabulary and Comprehension in the Content Areas [IRIS Module]

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* Page 4: Mnemonics
* For many students with learning disabilities, retaining and recalling…
* Research Shows
* Audio: Robert Reid discusses the benefits of mnemonics and offers…
* Mnemonic Strategy/Description [table]
	+ Link: Keyword method [drop-down menu]
		- Tip
	+ Link: Pegword method [drop-down menu]
		- For Your Information
	+ Link: First letter strategies [drop-down menu]
* Audio: Mary Anne Prater explains how teachers can easily incorporate…
* For Your Information
* Tip
* Activity
	+ Link: Click for feedback [drop-down menu]

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* Page 5: Note-Taking
* As students progress through school and are increasingly expected to…
* More specifically, taking notes helps students to… [bullet points]
* Did You Know?
* Audio: Joseph Boyle, developer of *Strategic Note-Taking,* a validated…
* Research Shows
* Skills Needed for Note-Taking
* Audio: Mary Anne Prater offers more insight into why students with LD…
* Strategies for Taking Notes [table]
	+ Link: Click to learn how to prepare guided… [drop-down menu]
	+ Link: Click to learn how to teach students… [drop-down menu]
	+ Link: Click to download a copy of the strategic note-taking… [PDF]
	+ Link: Click to view the steps [drop-down menu]
	+ Link: Click to view samples of each type of… [drop-down menu]
* Note-Taking While Reading: General Tips
	+ Regardless of the note-taking strategy the student… [bullet points]
* Note-Taking During Lectures: General Tips
	+ Following are only a few… [bullet points]
	+ Some of these are… [bullet points]
	+ For Your Information
	+ Tip
	+ Activity
		- Audio: Listen as Erin describes her note-taking process…

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* Page 6: Materials Organization
* No matter how much effort teachers spend organizing their rooms…
* Audio: Listen as Erin discusses how this impeded her ability to…
* Research Shows
* Tip
* Activity

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* Page 7: Time Management
* Many students with learning difficulties—especially those with LD and…
* Audio: Listen as Hannah discusses how she manages her time…
* Audio: Listen as Erin discusses how she manages her time…
* Link: Estimate Time [drop-down menu]
* Link: Schedule Time [drop-down menu]
* Link: Monitor Schedule [drop-down menu]
* Research Shows
* Tip

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* Page 8: Self-Regulation
* Students with learning difficulties, especially those with LD and ADHD…
* Self-monitoring [drop-down menu]
	+ Link: Click for examples [drop-down menu]
	+ Link: Click for examples [drop-down menu]
	+ Link: Click for examples [drop-down menu]
* Self-instruction [drop-down menu]
* Goal-setting [drop-down menu]
* Self-reinforcement [drop-down menu]
* A Comparison of the Use of Self-Regulation Strategies [table]
* Audio: Karen Harris discusses the importance of self-regulation…
* Audio: Mary Anne Prater discusses the importance of self-regulation…
* Research Shows
* Tip
* Link: SRSD: Using Learning Strategies to Enhance Student Learning [IRIS Module]

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* Page 9: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 10: Credits
* Content Expert
* Content Contributor
* Module Developer
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Study skills strategies for struggling students [table]
* Revisiting Initial Thoughts

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* Give Us Your Feedback
	+ Link: Module Feedback Form
* Professional Development Hours
	+ Link: IRIS PD Options
* Related Resources [link]