Module Home



**Outline­**

**Teaching English Language Learners**:

Effective Instructional Practices

* Module Description: This module helps teachers understand second language acquisition, the importance of academic English, and instructional practices that will enhance learning for English Learners (est. completion time: 2 hours).

Challenge

* Video: In this simulation, you’ve recently moved with your family to…

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| NOTES |  |

Initial Thoughts

* What do teachers need to know about students who are learning to speak English?
* What are some general instructional practices that can be beneficial to students who are learning to speak English?
* What should teachers consider when testing students who are learning to speak English?

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| NOTES |  |

Perspectives & Resources

* Module Objectives
* Be able to define English language learner
* Understand levels of language proficiency
* Know instructional strategies that are effective when teaching English language learners
* Understand the implications for assessing English language learners

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| NOTES |  |

* Page 1: English Language Learners
* The term *English language learners* (ELL), or *English learners* (EL)…
* Research Shows
* In fact, ELLs are a diverse group with distinct… [bullet points]
* Familiarity with English
* School Experiences
* Socioeconomic Status
  + Audio: Leonard Baca, Director of the BUENO Center for…
  + For Your Information
  + Activity
    - Fact/Myth [drop-down menus]
    - Fact/Myth [drop-down menus]
    - Fact/Myth [drop-down menus]
    - Fact/Myth [drop-down menus]

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| NOTES |  |

* Page 2: Second Language Acquisition
* Because English language learners are expected to acquire…
* Teachers and administrators who do not understand… [bullet points]
* Stage 1 – Silent/Receptive or Preproduction [drop-down menu]
* Step 2 – Early Production [drop-down menu]
* Step 3 – Speech Emergence [drop-down menu]
* Step 4 – Intermediate Language Proficiency [drop-down menu]
* Step 5 – Advanced Language Proficiency [drop-down menu]
* For Your Information
* Audio: Listen as Janette Klingner suggests that some social…
* Activity
  + Video: Watch the video of an ELL student and her teacher…
  + Link: BICS [drop-down menu]
  + Link: CALP [drop-down menu]

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| NOTES |  |

* Page 3: Programs and Personnel
* Programs for ELL students include a wide range of instructional…
* Two-Way Immersion/Development Bilingual Education [table]
  + Link: Click for more [drop-down menu]
  + Link: Click for more [drop-down menu]
  + Link: Click for more [drop-down menu]
  + Link: Click for more [drop-down menu]
* Although a range of programs exists for providing… [bullet points]
* Research Shows
* Personnel
  + Ideally, general education teachers may work with… [bullet points]
    - Link: Click for more [drop-down menu]
    - Link: Click for more [drop-down menu]
    - Link: Click for more [drop-down menu]
  + For example, bilingual and ESL teachers can… [bullet points]
  + These paraprofessionals can… [bullet points]

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| NOTES |  |

* Page 4: Sheltered Instruction
* It is important to remember that language instruction for ELLs should…
* It can be used… [bullet points]
* Science Objective/English Language Objective [table]
* For Your Information
* Comprehensible Input
  + Teachers who provide comprehensible input know… [bullet points]
  + Audio: Leonard Baca, Director of the BUENO Center…
  + Supports for Comprehensible Input [table]
    - Link: syntax [definition]
    - Link: cognates [definition]
    - Link: idioms [definition]
    - Link: referents [definition]
  + Keep in Mind
  + Video: View the video to see a teacher providing a lesson without…
  + Video: Watch the video to see the teacher providing the same…
  + Activity
    - Link: Click for feedback [drop-down menu]
    - Link: Click for feedback [drop-down menu]
* Culturally Responsive Instruction
  + Communicates High Expectations [drop-down menu]
  + Promotes Learning within the Context of Culture [drop-down menu]
  + Uses Culturally Mediated Instruction [drop-down menu]
  + Facilitates Learning [drop-down menu]
  + Uses Student-Centered Instruction [drop-down menu]

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| NOTES |  |

* Page 5: Contextual Supports
* As we discussed above, it is important for teachers to know their…
* Video: In the movie below, Janette Klingner talks about how this…
* Activity
  + Challenge Video
  + Link: Click for feedback [drop-down menu]

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| NOTES |  |

* Page 6: Activate Background Knowledge
* Among the more effective instructional techniques available to…
* Activating background knowledge can… [bullet points]
* What Teachers Can Do

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| NOTES |  |

* Page 7: Teach Vocabulary
* *Vocabulary instruction* is another beneficial practice that teachers can…
* Audio: Kathy Escamilla describes how a math word problem can be…
* Vocabulary Usage [table]
  + Link: academic vocabulary [definition]
* What Teachers Can Do
* Activity

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| NOTES |  |

* Page 8: Teach Comprehension Strategies
* Reading comprehension influences whether ELL students can…
* Reading-Comprehension Usage [table]
* What Teachers Can Do

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| NOTES |  |

* Page 9: Differentiate Instruction
* Another way to support English language learners is to differentiate…
* This requires teachers to provide options in the ways they… [bullet points]
* What Teachers Can Do
  + Link: realia [definition]
  + Link: flexible grouping [definition]
* Audio: Janette Klingner talks about the benefit of grouping for ELLS.

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| NOTES |  |

* Page 10: Provide Opportunities for Students to Practice
* Teachers can support ELLs by *providing opportunities to practice*…
* What Teachers Can Do

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| NOTES |  |

* Page 11: Measure Performance
* Just as they do for all students, teachers should regularly monitor…
* Keep in Mind
* Classroom Assessment
  + In order to create a semantic map, the students… [bullet points]
* Standardized Assessments
  + What Teachers Can Do

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| NOTES |  |

* Page 12: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 13: Credits
* Content Developer
* Content Contributor
* Module Developer
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Video: Watch the lesson now and see whether your understanding has…
* Audio: Leonard Baca, Director of the BUENO Center for Multicultural…
* Revisiting Initial Thoughts

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| NOTES |  |

Assessment

* Take some time now to answer the following questions.

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| NOTES |  |

You Have Completed This Module

* Give Us Your Feedback
  + Link: Module Feedback Form
* Professional Development Hours
  + Link: IRIS PD Options
* Related Resources [link]